**  WLD Teaching and Learning Digest – w/c 21st May 2018**

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| **COMMUNICATION FOCUSES** Please encourage Year 7 to complete their summer reading challenge (attached for info). If they complete, they win a prize! | **DYSLEXIA-FRIENDLY STRATEGY** Allow students take-up time |

**This week:**

* The **thought for the week** this week is **‘Ramadan’ –** Please share the PPT and article with your forms. This is particularly relevant as it affects some of our students. The central message to be taken by all is that it is a time of charity.
* **Preston Teaching Schools’ Alliance**: Trainee Teachers – meetings with Subject Mentors this week regarding end of placement assessments.
* **Year 7 Teachers** – please continue to enforce the protocols emailed round last week to promote consistency and to facilitate progress for all. Thanks for your support.

**Teaching Approach of the Week – Try It!**

This approach links to our ***TOOLKIT: ‘Understanding from Memory’*** section

 

***Comprehension skills or comprehension strategies?***

‘*Comprehension skills* tend to refer to the abilities required to answer particular kinds of comprehension questions. Skills would include things like **identifying the main idea, recognising supporting details, drawing conclusions, inference, comparing, contrasting, evaluating…knowing vocabulary meaning and sequencing events’.**

‘*Comprehension strategies*…describe the actions that may help a reader to figure out and remember the information from a text. For example, the idea of ***summarization*** strategy is that ***readers should stop occasionally during reading to sum up what an author has said up to that point.*** Doing that throughout a reading and at the end has found to increase recall…recall in general, not for any particular type of information.’

***Try it this week: ask students to pause and sum up what the author has said at various points. Perhaps take a paragraph at a time.***

To read more, follow this link:

[http://www.shanahanonliteracy.com/blog/comprehension-skills-or-strategies-is-there-a-difference-and-does-it-matter#sthash.uJeNvMhI.dpbs](http://www.shanahanonliteracy.com/blog/comprehension-skills-or-strategies-is-there-a-difference-and-does-it-matter%22%20%5Cl%20%22sthash.uJeNvMhI.dpbs)

**Recent Top Tips (abridged)… Keep using them if they worked!**

* **Calm behaviour management – wait, cue in positive role models for behaviour**
* **Competition in lessons**
* **Black dot in a white square – focus on the positives**
* **We Are Reading! – offer lots of opportunities for students to read**
* **Show the and in stages…think out loud**
* **Verbal Feedback**
* **Because, but, so – extend sentences and thinking**
* **PIE FACES – Features of good writing**
* **‘Just a Minute’ and ‘Exam Wrappers’**
* **Retrieval Practice – questions from last lesson, last week and last term**
* **The ‘BIG Question’**
* **3B4ME – promoting independence**
* **WAGOLLs (what a good one looks like – use of model work)**
* **Pose, Pause, Pounce and Bounce**
* **Reading for understanding – mini-whiteboards, quick quizzes, verbal questioning, think-pair-share etc.**

**Top Tips in Two this Half-Term**

* ~~Monday 9~~~~th~~~~April –A. Christian – We Are Reading~~ – Many thanks!
* ~~Friday 13~~~~th~~~~April – D. Turner – Doddle Revision~~ - Postponed
* ~~Wednesday 18~~~~th~~~~April – G. Moore – revision strategy~~ Many thanks!
* ~~Friday 27~~~~th~~~~April – A. Halsall~~ Many thanks!
* ~~Friday 4~~~~th~~~~May – D. Turner – Read Write Gold~~ - Many thanks!
* ~~Friday 18~~~~th~~ ~~May – C. Rowson and K. McPartlan – knowledge retrieval~~ Many thanks!
* Wednesday 23rd May – J. Mayor
* Monday 4th June – A. Sam
* Friday 15th June – A. Lyons
* Wednesday 20th June – E. Hand and S. Allen

I know exams are underway and really appreciate the time spent reading this. Let me know if you try something and it works…or even if it doesn’t.