**WLD Teaching and Learning Digest – w/c 23rd April 2019**

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| **COMMUNICATION FOCUSES**    **Open planners – ask students to identify their weakest code (sp, p, np) alongside their exercise books – set targets for this half-term** | **INCLUSION FOR ALL**    Eradicate distractions – allow periods of silence (concentration time) in your lessons. |

***Welcome back!***

**This week:**

* The **thought for the week** this week is **‘Resilience’.** As Years 10 and 11 prepare for exams, this theme becomes even more poignant. Please use materials circulated before the holiday and in registers.
* **Tues Period 1** – Cover Supervisor training – Conference Room
* **NQTs** – No meetings this week. Please email LG targets for this half-term by Friday.
* **PTSA Trainee** – Now in full-time. CPD session this Wednesday – rearranged from before the Easter break: how Humanities delivers FBV.
* **Mini-whiteboards:** Replacement pens can be collected from G. Roberts in the office.
* **REMINDER – STUDY GROUPS:** Just a gentle nudge that this research and development needs to be happening…celebration and feedback date to follow.

# Our T&L Targets:

* **Brilliant teaching and learning**
  + Literacy – book looks will look at how well the literacy marking policy is implemented (i.e. sp, u, p, np, etc).
  + Challenge for all
  + Progress for students with low starting points
  + OM CLIPs – cross-curricular

# Think about this…

As teachers who ‘think about what you do’, you have a number of resources at your disposal:

* The ‘Brilliant Teaching and Learning Toolkit’
* The weekly ‘Teaching and Learning Digest’
* The Kagan Structures reference card

Please use these things as ***reference materials***; they are by no means ‘focuses for the week’.  They are relatively short and concise so read them and try approaches that you like.

To be clear, the only two teaching and learning ‘focuses’ for this half-term are:

* ERADICATING LOW-LEVEL OFF-TASK CHAT
* USING MINI-WHITEBOARDS IN LESSONS

With this in mind, **where possible** ‘Top Tips’ should relate to either promoting positive behaviour or use of mini-whiteboards.

# Top Tips in Two this Half-Term

I have attached the Top Tip schedule for this half-term.  Please let me know if any of these are a problem (please take into account GCSEs and revision sessions).

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| **W/C** |  |  |  |
| **23/04/2019** | TUES | **Whole-School** | LG – Priorities/Progress this year |
|  | FRI | **Humanities** | HS - interleaving |
| **29/04/2019** | MON | **Cooperative Learning** | CN, WL, LG |
|  | WEDS | **Pastries and Progress** | KAGAN – Implementing ideas |
| **07/05/2019** | WEDS | **Opening Minds** | Cross-curricular links |
|  | FRI | **Inclusion** | Learning Support |
| **13/05/2019** | MON | **MFL** |  |
| **20/05/2019** | WEDS | **Computing** |  |

Thanks for reading