**WLD Teaching and Learning Digest – w/c 5th March 2018**

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| **COMMUNICATION FOCUSES**   * Make sure your word wall is up to date * Promote wider reading: could you advise students of what to read to further their enjoyment and understanding of a topic? | **DYSLEXIA-FRIENDLY STRATEGY**    Avoid long lists of instructions, given orally. Short, sharp and snappy |

**This week:**

* The **thought for the week** this week is **‘A Good Read’ –** Please use the PPT and article emailed. There is also a nice article in registers to read which explores how reading can help you to become a footballer…
* **Preston TSA** – On Monday and Tuesday this week, Jeff and Esme will be in and observed by their mentor from University of Cumbria. Lewis will be observed, on 14th March, by J. Williams from Broughton High School. Good luck!
* **Communication** – as I wander, if you see me flicking through books, I am looking at literacy, not marking.
* **Year 9 WOW work** – to LG by end of Wednesday in time for parents’ evening please.

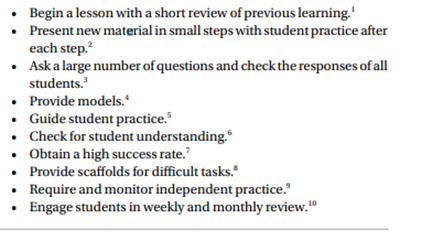
**Teaching Approach of the Week – Try It!**

**Educators are currently interested in the principles of ‘direct instruction’. You can read more here:**

[**https://www.aft.org/sites/default/files/periodicals/Rosenshine.pdf**](https://www.aft.org/sites/default/files/periodicals/Rosenshine.pdf)

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| [Principles of Instruction - aft.org](https://www.aft.org/sites/default/files/periodicals/Rosenshine.pdf)  [www.aft.org](http://www.aft.org)  AmERIcAN EdUcATOR | SPRING 2012 13 1. Begin a lesson with a short review of previous learning: Daily review can strengthen previous learning and can lead to fluent ... |

**Here are some of the basic principles for you to consider in your lessons this week (some, we will do without thinking about them):**

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**Recent Top Tips (abridged)… Keep using them if they worked!**

* **Because, but, so – extend sentences and thinking**
* **PIE FACES – Features of good writing**
* **‘Prepare to Teach’ and ‘Topic Ranking’**
* **‘Just a Minute’ and ‘Exam Wrappers’**
* **Retrieval Practice – questions from last lesson, last week and last term**
* **Presentation as an indirect way of enhancing progress**
* **Unlocking key words – discussing possible meanings**
* **The ‘BIG Question’**
* **3B4ME – promoting independence**
* **WAGOLLs (what a good one looks like – use of model work)**
* **Pose, Pause, Pounce and Bounce**
* **Reading for understanding – mini-whiteboards, quick quizzes, verbal questioning, think-pair-share etc.**

**Top Tips in Two this Half-Term**

Scheduled in this half-term, we have:

* ~~Weds 21~~~~st~~ ~~Feb – C. Rowson~~
* ~~Thursday 1~~~~st~~ ~~Mar – All staff – Year 11 revision strategies swap~~
* **This Week:** Friday 9th March – D. Turner (Teams and 365)
* **Next Week:** Friday 16th March – S. Smith-Sergeant (mindfulness)
* Wednesday 21st March – R. Long

**CPD**

* Reminder - The Preston Schools Teaching Alliance is holding its annual Teaching and Learning Conference in April. Please submit your interest to me by the end of the week.
* The T&L Think Tank has been rearranged from last week, due to the inclement weather. It will now meet at 4pm on March 13th at Balshaws. Please let me know if you plan on attending.