**WLD Teaching and Learning Digest – w/c 18th March 2019**

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| **COMMUNICATION FOCUSES** **Make sure ALL Year 7s and 8s have reading books with them...DEADLINE THIS FRIDAY!** | **INCLUSION FOR ALL** Allow take-up time. Use ‘POSE-PAUSE-POUNCE-BOUNCE’ to develop thinking and promote challenge  |

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**This week:**

* The **thought for the week** this week is **‘International Day of Happiness’ which is on March 20th.** Please use the article circulated in registers…interesting read.
* **REMINDER**: **We Are Reading**: Please display y*our* Recommended Reads posters on your door AND write on a recommended read (past or current).
* **NQTs** – usual meeting slots this week. Also remember to liaise with teachers to observe if you haven’t already. Formal observations are now scheduled for the next few weeks.
* **PTSA Trainee** – There will be no meeting on Wednesday this week due to interviews. It will be Thursday period 4 instead.

# Our T&L Targets:

* **Brilliant teaching and learning**
	+ Literacy – book looks will look at how well the literacy marking policy is implemented (i.e. sp, u, p, np, etc).
	+ Challenge for all
	+ Progress for students with low starting points
	+ OM CLIPs – cross-curricular

# Think about this…

<https://learningspy.co.uk/featured/what-do-students-think-about-marking/>

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| https://learningspy.co.uk/wp-content/uploads/2018/03/dd-web-logo-1.png | [What do students think about marking? – David Didau](https://learningspy.co.uk/featured/what-do-students-think-about-marking/)learningspy.co.ukThe problem with this idea about feedback is that it’s wrong. Immediate feedback certainly improves current performance but seems to have a negative effect on storage strength in the longer term. |

Last Wednesday, whilst enjoying a pastry, we all shared our feedback approaches with our peers in the hope of gathering some tips and tricks to make our feedback both fast and effective.

So, for this week’s further reading, have a look at David Didau’s blog called *‘What do Students Think About Marking?’*. In a nutshell, Didau concludes:Students like reading short motivational comments

* They prefer verbal feedback to written
* They prefer ticks over comments (apart from A-level students, who prefer comments)
* Students like whole-class feedback as it is quick.

As professionals, caring about what we do (and even more so when it takes up so much of our time), ***why not spend five minutes at the start of a lesson*** asking your students what they think of your feedback approach…after all, they are the intended audience.

**Talk-Talk!  Structure of the Week: ‘NUMBERED HEADS TOGETHER’**

This strategy works well and ensures that all are involved and organises the talk so that everyone is involved.

Use this slide with the students.



# Top Tips in Two this Half-Term

Please check the schedule below and let me know if there is a problem in advance. Thanks for delivering a top tip.

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| **W/C** |   |   |
| **11/03/2018** | WEDS | **All Staff** | Pastries and Progress – Embedding the literacy marking policy |
|   | FRI | **Science** |   |
| **18/03/2019** | MON | **PE** |   |
| **25/03/2019** | WED | **English** |   |
| **1/04/2019** | FRI | **Technology** |   |

**CPD Cascade**

Many thanks to those of you who wandered into classrooms last week for Open Door Week. I had the pleasure of your company at various intervals! Let me know if you took part and if you gleaned any top tips.

Thanks to those of you who attended the Preston TSA ‘What a Good Lesson Looks Like’ CPD session at St. Cecelia’s last Wednesday. I have saved the PPT into our WLD Teachers Team and you should be able to access it by clicking below.

[Good Lesson PPT](https://teams.microsoft.com/_#/pptx/viewer/teams/https%3A~2F~2F8884150.sharepoint.com~2Fsites~2FWLDTeachers~2FShared%20Documents~2FCPD~2FChallenge%20PP%202018-19%20TA%201.pptx?threadId=19%3A89c1ff43480544169117ceb4e059d956%40thread.skype&baseUrl=https%3A~2F~2F8884150.sharepoint.com~2Fsites~2FWLDTeachers&fileId=8444F991-97A3-49B2-AAE9-8E5B03E10DF7&ctx=files&viewerAction=view)