**WLD Teaching and Learning Digest – w/c 24th June 2019**

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| **COMMUNICATION FOCUSES***Helping students to articulate their ideas:*1. T asks S to explain more completely
2. T rephrases a comment made by S
3. T asks S for evidence to support her/his idea
4. T asks S how confident he/she is in her/his idea
5. T asks another S to comment on first S’s idea
 | **INCLUSION FOR ALL** Try using the Magic Ratio 5:1For every negative comment, say 5 positive things. Does it engage everyone more…? |

***KEY FOCUSES: behaviour for learning, use of mini-whiteboards, expectations***

# This week:

* The **thought for the week** this week is **‘Truth’**. The PPT includes some optical illusions and asks students to consider the link between ‘truth’ and ‘honesty’.
* **Consistency** – please ensure that you have the following posters displayed in your rooms/on door:
	+ Classroom routines (PH)
	+ Reading recommendations poster (please also write in a book) – LG
* **Yr 7,8,9 Book Looks** – Names will be emailed out on Monday. Please pass all books/assessments/any work to the conference room by the end of Wednesday so that LG, WL and WS can look at them Thurs 1. Inform LG if there are any problems.
* **NQTs** – meetings as usual this week
* **Pastries and Progress on Wednesday** – as SLT will be out on the buses for Sampling day, please take the opportunity to share ***one revision technique*** that worked with Year 11 (or any other group) – write it on a post-it and stick onto CPD noticeboard on way out. And enjoy a pastry in the process!
* **Reminder**: IQM and C. Morris’ visit next week
* **Reminder:** Please look over the updated Written Communication Policy (emailed 20th June) and pass comments to LG this week.

# Our T&L Targets:

* **Brilliant teaching and learning**
	+ Literacy – book looks will look at how well the literacy marking policy is implemented (i.e. sp, u, p, np, etc).
	+ Challenge for all
	+ Progress for students with low starting points
	+ OM CLIPs – cross-curricular

# Think about this…

Would this work for you…?

In one school, a whole-school scrutiny revealed that there was not enough self-checking and editing before submitting work for teacher assessment (their marking policy stipulated that students had to edit their work in red pen, once complete, before handing to the teacher).

The Science department in this school tackled this by asking all students to use a red pen for the last five minutes of an assessment to make changes. They would use the phrase, ‘Now go back and check your paper.’

***Think about the value of this practice. What does it add? How can it be useful for both student and teacher?***

**Talk-Talk!  Three Structures**

Please use these (or other) structures when doing anything other than teacher-led instruction:

* Think-Pair-Share OR Timed-Pair-Share
* Silent conversation OR Continuous Rally Robin
* Jigsaw groups

The PowerPoint for this Top Tip is stored in the ‘WLD Teachers’ Team under ‘Teaching and Learning’.

[Kagan Three Structures](https://teams.microsoft.com/l/file/E16AD0B5-81AF-4C89-9917-4E4608013119?tenantId=e2c1c4a9-e444-46de-bc3b-a98c82527d33&fileType=pptx&objectUrl=https%3A%2F%2F8884150.sharepoint.com%2Fsites%2FWLDTeachers%2FShared%20Documents%2FTeaching%20and%20Learning%2FTop%20Tips%20in%20Two%20Minutes%2FkAGAN%20top%20tip.pptx&baseUrl=https%3A%2F%2F8884150.sharepoint.com%2Fsites%2FWLDTeachers&serviceName=teams&threadId=19:88af73d36e4e44118029bbd9832c463b@thread.skype&groupId=334f6390-7bf8-4407-bcd2-d73698bc5d63)

# Top Tips in Two this Half-Term

 Not many left!

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| **SUMMER 2** |
|  | **W/C** |   |  |   |
|  | **~~3/06/19~~** | ~~WEDS~~ | **~~Technology~~** | ~~Sh – revision idea~~ |
|  | **~~10/6/19~~** | ~~MON~~ | **~~MFL~~** | ~~Classroom Keys~~ |
|  | **~~17/06/19~~** | ~~FRI~~ | **~~Science~~** | ~~AY~~ |
|  | **24/06/19** | MON | **LG** |   |
|  |  | WEDS | **Pastries and Progress** | ALL – discuss effective revision strategies for teaching skills and content.How have you used mini-whiteboards in the revision process? |
|  | **1/07/19** | FRI | **TU** | Internet Safety  |
|  | **8/07/19** | MON | **NQTs** | JS |
|  | **15/07/19** | WEDS | **LG** |   |

# CPD Cascade

**Literacy Workshops** – **this Monday (3:15-4:15 at the latest)**

The rooms for these workshops are as follows:

CX and AL – D8

CN and RI – D10

GA and WL – D11

CJ and LG – D12

Many thanks to those leading the sessions after school.  It is much appreciated.

**REMINDER: Summer Reading**

We have purchased a number of great reads for our CPD library.  If anyone would like to recommend a good read in the field of educational research, or to volunteer to read and complete a mini-review of an educational book that they have read for September, please let me know.  I will then compile a list and you can choose which book to review.