**WLD Teaching and Learning Digest – w/c 3rd June 2019**

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| **COMMUNICATION FOCUSES** ***Quick starter*: alphabet game****Ask students to think of words connected with letters of the alphabet, linked to your topic.** | **INCLUSION FOR ALL** Mini-Whiteboards Use the silent-conversation. Pose a question. Ask students to answer it. Swap boards and add to their partner’s ideas, in silence. Invite feedback from two or three good examples.  |

***KEY FOCUSES: behaviour for learning, use of mini-whiteboards, expectations***

# This week:

* The **thought for the week** this week is **‘Reflection’ and finishing the year with a ‘sprint’.** Please use the PPT and article in registers to stimulate discussion in forms.
* **NQTs** – Meetings as usual. Please have targets and observation slots ready.
* **PTSA Trainee** – meeting Friday 3 in Lg’s office.
* **Literacy Policy –** Please make sure that you are referring to this policy in your feedback (i.e. np, p, c, U etc). It needs to be used consistently **by all** please.
	+ **Casual book-looks show** that this ***is*** evident in most cases. Pick up one of your books and flick through. Do you correct spellings, underlining and capital letters? Support one another. Use the same codes.

# Our T&L Targets:

* **Brilliant teaching and learning**
	+ Literacy – book looks will look at how well the literacy marking policy is implemented (i.e. sp, u, p, np, etc).
	+ Challenge for all
	+ Progress for students with low starting points
	+ OM CLIPs – cross-curricular

# Think about this…

At the start of the last term, the following teaching and learning focuses were outlined:

* ERADICATING LOW-LEVEL OFF-TASK CHAT
* USING MINI-WHITEBOARDS IN LESSONS

These were areas that emerged, clearly, from the PP review by Chris Morris.  These are areas that we need to address and improve on in this last half-term.

As this week’s thought for the week is about reflection, please consider your development of these focuses.

* Did you actively work on these focuses, ***every lesson, every day***?
* Did you use mini-whiteboards, where possible, to facilitate independence and progress?

At times, it is easy to give in to the voice in your head saying, *‘ditch the whiteboards; they are a faff and a fad. Let them write in their books instead’*.  It is also easy to let standards slip, when we are tired or under exam pressure.  This **is** the time to keep these focuses in mind.  This **is** the time to uphold our standards and persevere for the greater good of each of us – students included.  Whiteboards are a non-threatening way to show instant understanding (or lack of it).  They can also allow students to develop their thinking, to be messy and to connect ideas – in ways that they would not wish to in their books. We all know this.

**This half-term, the same standards apply.  Please stick to them.**

# Talk-Talk!  Three Structures

Please use these (or other) structures when doing anything other than teacher-led instruction:

* Think-Pair-Share OR Timed-Pair-Share
* Silent conversation OR Continuous Rally Robin
* Jigsaw groups

The PowerPoint for this Top Tip is stored in the ‘WLD Teachers’ Team under ‘Teaching and Learning’.

[Kagan Three Structures](https://teams.microsoft.com/l/file/E16AD0B5-81AF-4C89-9917-4E4608013119?tenantId=e2c1c4a9-e444-46de-bc3b-a98c82527d33&fileType=pptx&objectUrl=https%3A%2F%2F8884150.sharepoint.com%2Fsites%2FWLDTeachers%2FShared%20Documents%2FTeaching%20and%20Learning%2FTop%20Tips%20in%20Two%20Minutes%2FkAGAN%20top%20tip.pptx&baseUrl=https%3A%2F%2F8884150.sharepoint.com%2Fsites%2FWLDTeachers&serviceName=teams&threadId=19:88af73d36e4e44118029bbd9832c463b@thread.skype&groupId=334f6390-7bf8-4407-bcd2-d73698bc5d63)

# Top Tips in Two this Half-Term

I have attached the Top Tip schedule for the next half term. Please check and let me know of any required changes by half-term. Thanks again for your support with this.

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| **SUMMER 2** |
|  | **W/C** |   |  |   |
|  | **3/06/19** | WEDS | **Technology** | Sh – revision idea |
|  | **10/6/19** | MON | **MFL** |   |
|  | **17/06/19** | FRI | **Science** |   |
|  | **24/06/19** | MON | **LG** | REVIEW OF REVISION STRATEGIES  |
|  |  | WEDS | **Pastries and Progress** | ALL – discuss effective revision strategies for teaching skills and contentHow have you used mini-whiteboards in the revision process? |
|  | **1/07/19** | FRI | **TU** | Internet Safety  |
|  | **8/07/19** | MON | **NTQs** |   |
|  | **15/07/19** | WEDS | **LG** |   |

# CPD Cascade

**Reminder: Literacy Workshops**

We propose to run 2 hours of CPD over two separate Mondays**: 24th June, 1st July.**

Staff will opt to participate in **one workshop** which will take place on 24th June, 3:15-4:15.

* LG and CJ- Mini-whiteboards – to promote stretch and challenge
* AL and CX - Extended Writing (structure strips, PEA, self-checking, WAGOLLs from different subject areas)
* WL, GA - Structured Talk – improving oracy
* CN and RI - Vocabulary Building (tier two, low stakes quizzes, knowledge organisers)
* The second session on 1st July will involve departments working together to produce resources/approaches/strategies based on what they have learnt from their workshops.

***Please sign up in the staffroom this week***

**Memory Techniques**

Tu emailed a useful resource from Doddle before the break. Please have a look and pilfer ideas for your own practice. The resource has been stored in the WLD Teachers Team.

[Doddle Resource](https://teams.microsoft.com/l/file/5B5F8DEA-55C4-470F-B3BD-08992729E239?tenantId=e2c1c4a9-e444-46de-bc3b-a98c82527d33&fileType=pdf&objectUrl=https%3A%2F%2F8884150.sharepoint.com%2Fsites%2FWLDTeachers%2FShared%20Documents%2FTeaching%20and%20Learning%2FUnderstanding%20and%20Memory%2FMaking_Knowledge_Stick.pdf&baseUrl=https%3A%2F%2F8884150.sharepoint.com%2Fsites%2FWLDTeachers&serviceName=teams&threadId=19:88af73d36e4e44118029bbd9832c463b@thread.skype&groupId=334f6390-7bf8-4407-bcd2-d73698bc5d63)