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| Year \_11\_\_\_ | **Topic: GCSE COURSEWORK. NEA 1** **Food investigation task****Period:** Autumn 1 |
| **Overview of topic:**Students can use the knowledge and making skills gained throughout year 10 to complete their NEA 1 coursework. |
| **Key** **knowledge:**Students research the topic given by AQA and start to research, plan, investigate the task, produce a hypothesis, produce samples of food based on the NEA task, record results using graphs, tables, sensory testing, analyse and evaluate the task. **Key vocabulary: As per the AQA scheme of work**

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| **Tier 2** | **Tier 3** |
| **Research****Plan****Investigate****Record****Analyse****Present** | **Fair testing** **Control checks****Viscosity****Working characteristics****Functional** **chemical**  |

 | **Key skills:** **Students develop their skills of working to a set timeframe to produce a piece of coursework.****Students will use the skill of choosing relevant research to use for their coursework.****Students will use their ICT skills to produce a concise coursework document that includes photographic and written evidence.**  |
| **Co-curricular opportunities:** **No Co-curricular opportunities for GCSE coursework.**  | **Key reading skills taught** **Skimming** **Scanning****Wider Reading Opportunities/Links:**Illuminate textbookHodder press Textbook |
| **How can I use this information at home?*** Conversation starters with your children to discuss their learning
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