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| Year \_11\_\_\_ | **Topic: GCSE COURSEWORK. NEA 1**  **Food investigation task**  **Period:** Autumn 1 |
| **Overview of topic:**  Students can use the knowledge and making skills gained throughout year 10 to complete their NEA 1 coursework. | |
| **Key** **knowledge:**  Students research the topic given by AQA and start to research, plan, investigate the task, produce a hypothesis, produce samples of food based on the NEA task, record results using graphs, tables, sensory testing, analyse and evaluate the task.  **Key vocabulary: As per the AQA scheme of work**   |  |  | | --- | --- | | **Tier 2** | **Tier 3** | | **Research**  **Plan**  **Investigate**  **Record**  **Analyse**  **Present** | **Fair testing**  **Control checks**  **Viscosity**  **Working characteristics**  **Functional**  **chemical** | | **Key skills:**  **Students develop their skills of working to a set timeframe to produce a piece of coursework.**  **Students will use the skill of choosing relevant research to use for their coursework.**  **Students will use their ICT skills to produce a concise coursework document that includes photographic and written evidence.** |
| **Co-curricular opportunities:**  **No Co-curricular opportunities for GCSE coursework.** | **Key reading skills taught**  **Skimming**  **Scanning**  **Wider Reading Opportunities/Links:**  Illuminate textbook  Hodder press Textbook |
| **How can I use this information at home?**   * Conversation starters with your children to discuss their learning | |