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| Year 8DT: Textiles | **Topic: Fabrics and Fibres****Period:** Spring 2 |
| **Overview of topic:**Students will build on the basic skills learnt in Year 7 to explore fibres and fabrics more thoroughly, considering their properties and possibilities for use. Students will produce a sample page of different fabrics and be able to define them independently.Practically students will design and create a fabric inspired trainer for Nike using all the skills learnt. |
| **Key** **knowledge:**Origins and properties of a range of different fabrics.Social and environmental impact of different fibres and fabricsHand sewing techniques.**Key vocabulary:**

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| **Tier 2** | **Tier 3** |
| **Motif****Fibres****Fabrics****Properties** | **Appliqué****Embroidery****Top Stitch** |

 | **Key skills:** ***Know how to…***Use hand sewing for both construction and decorative purposes.Design a range of ideas before developing and choosing a final design to make. |
| **Co-curricular opportunities: *(ASPIRE Day, Careers, clubs, competitions etc)***Hobbies ASPIRE DayCrafts Council Competitions | **Key reading skills taught *(clarify, question, summarise, predict)* and key texts:** Reading Warrior structure will be used when reading about fabrics and fibres.**Wider Reading Opportunities/Links:**Up-to-date articles linked to the project will be shared as appropriate and students directed to the Textiles area of the library. |
| **How can I use this information at home?*** Conversation starters with your children to discuss their learning
* Support your child in carrying out independent research around the topic
* Visit your local library (or BorrowBox), museums, or other locations to explore the topic
* Promote books/other texts that explore this topic (see reading section)
* Help your child to learn the key vocabulary
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