**ENGLISH – YEAR 10**

## Spring Term

## Themes: ‘A Taste of Honey’

### A Taste of Honey

<https://www.bbc.co.uk/bitesize/topics/zqhfqty>

<https://www.litcharts.com/lit/a-taste-of-honey/summary>

<https://www.nationaltheatre.org.uk/shows/a-taste-of-honey-uk-tour>

<https://www.bl.uk/20th-century-literature/articles/an-introduction-to-a-taste-of-honey>

<https://www.bl.uk/works/a-taste-of-honey>

## Narrative Script

### **Analysing fiction**

<https://www.bbc.co.uk/bitesize/topics/zps3mnb>

### Fiction text types

<https://www.bbc.co.uk/bitesize/guides/z9wpfrd/revision/1>

### Setting

<https://www.bbc.co.uk/bitesize/guides/z2tg4j6/revision/1>

### Themes

<https://www.bbc.co.uk/bitesize/guides/z34mtyc/revision/1>

### Characterisation and narrative voice

<https://www.bbc.co.uk/bitesize/guides/z9jnycw/revision/1>

### Language and structure

<https://www.bbc.co.uk/bitesize/guides/z2hr9qt/revision/1>

### Annotating texts

<https://www.bbc.co.uk/bitesize/guides/zyr7xsg/revision/1>

### Responding to a fiction text

<https://www.bbc.co.uk/bitesize/guides/z9qsv4j/revision/1>

### Sample exam question and answer

<https://www.bbc.co.uk/bitesize/guides/zty8j6f/revision/1>

## Analysing non-texts

### Non-fiction text types – Eduqas

<https://www.bbc.co.uk/bitesize/guides/z3k6p39/revision/1>

### Purpose and audience – Eduqas

<https://www.bbc.co.uk/bitesize/guides/z97f39q/revision/1>

### Language and structure – Eduqas

<https://www.bbc.co.uk/bitesize/guides/z2n482p/revision/1>

### Responding to a non-fiction text – Eduqas

<https://www.bbc.co.uk/bitesize/guides/zsr7xsg/revision/1>

### Sample exam question and answer – Eduqas

<https://www.bbc.co.uk/bitesize/guides/zcqsv4j/revision/1>

## Comparing texts

<https://www.bbc.co.uk/bitesize/topics/zxtsj6f>

## Sample exam question and answer

<https://www.bbc.co.uk/bitesize/guides/zy9xhv4/revision/1>

## Writing

### Audience, purpose and form – Eduqas

<https://www.bbc.co.uk/bitesize/guides/z86bcwx/revision/1>

### Writing fiction – Eduqas

https://www.bbc.co.uk/bitesize/guides/zpr7xsg/revision/1

### Writing non-fiction – Eduqas

<https://www.bbc.co.uk/bitesize/guides/z8tg4j6/revision/1>

### Planning – Eduqas

<https://www.bbc.co.uk/bitesize/guides/ztgqmnb/revision/1>

### Organising information and ideas – Eduqas

<https://www.bbc.co.uk/bitesize/guides/z96bcwx/revision/1>

### Using language effectively – Eduqas

<https://www.bbc.co.uk/bitesize/guides/z3qsv4j/revision/1>

### Vocabulary – Eduqas

<https://www.bbc.co.uk/bitesize/guides/z9tg4j6/revision/1>

## Spelling, punctuation and grammar

### Spelling – Eduqas

<https://www.bbc.co.uk/bitesize/guides/zxgqmnb/revision/1>

### Punctuation – Eduqas

<https://www.bbc.co.uk/bitesize/guides/z37f39q/revision/1>

### Grammar – Eduqas

<https://www.bbc.co.uk/bitesize/guides/zwfkwxs/revision/1>

## Spoken language

### Speaking and listening – Eduqas

<https://www.bbc.co.uk/bitesize/guides/zwmmh39/revision/1>

### Personal presence – Eduqas

<https://www.bbc.co.uk/bitesize/guides/zxnnv9q/revision/1>

### Voice – Eduqas

<https://www.bbc.co.uk/bitesize/guides/z399w6f/revision/1>

### Individual researched presentation – Eduqas

<https://www.bbc.co.uk/bitesize/guides/z822tv4/revision/1>

### Responding and interacting – Eduqas

<https://www.bbc.co.uk/bitesize/guides/z2ppy4j/revision/1>