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| Year \_\_10 \_ | **Topic: Theme A relationships and families AQA Spec A****Period:** Autumn 1 |
| **Overview of topic: Students consider moral and philosophical issues linked to the family, gender, marriage and divorce and relationships. Students research different religious attitudes towards these issues and evaluate arguments about divorce, same sex marriage and gender equality in the church.**  |
| **Key** **knowledge:**Sex, relationships and contraceptionTypes of marriage and cohabitationReligious attitudes to sexual mattersSymbolism within religious marriage ceremoniesDivorceReligious attitudes to divorce Gender equality and prejudice Religious attitudes to gender equality**Key vocabulary:**

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| **Tier 2** | **Tier 3** |
| **Gender, stenotype, sex, contraception, cohabitation, marriage, divorce, polygamy, adultery, vows** **analyse, compare, evaluate, evaluate, assess , outline, opinion, discuss issues, civil partnerships, homosexuality, bisexual, heterosexual, same sex marriage/partnerships.**  | **belief, faith, practice symbolism, society, sociology, theology, philosophy, psychology, sociology, ethics, morals, conservative, fundamental extremism, literal and symbolic interpretations.**  |

 | **Key skills:** **Exam skills- 12 mark questions- Justification, evaluation and interpretation.****5 mark questions- knowledge, comparison and interpretation.** Students will be encouraged to think from different viewpoints and will be challenged to look at different cultures that make up society through a philosophical, sociological, and theological lens. Student will use discussion and debating skills and develop their skills of oracy into written work.  |
| **Co-curricular opportunities: *(ASPIRE Day, Careers, clubs, competitions etc)******Careers links in introduction lesson when students will consider the purpose of studying different religions and cultures and how this may help them in different careers. This will also feature on a topic reflection in their books.***  | **Key reading skills taught *(clarify, question, summarise, predict)* and key texts:****AQA Religious Studies Spec A Thematic studies and Christian and Muslim beliefs and practices.** **https://www.bbc.co.uk/bitesize/subjects/zb48q6f****Wider Reading Opportunities/Links:****https://www.nypl.org/booksmore/recommendations/essential-feminism/teens****Gender Inequality. Religion & Cultural Practices-**Victor Mwila**Diary of a confused feminist- Kate Weston**<https://www.bbc.co.uk/bitesize/guides/zwxm97h/revision/3>https://www.bbc.co.uk/bitesize/topics/zkdk382 |
| **How can I use this information at home?*** Conversation starters with your children to discuss their learning
* Support your child in carrying out independent research around the topic
* Visit your local library (or BorrowBox), museums, or other locations to explore the topic
* Promote books/other texts that explore this topic (see reading section)
* Help your child to learn the key vocabulary
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