**Year 11 – Week beginning 4th May**

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| **English** | Continue to look at Massolit and use the guide that Mrs Cox created for you. Have a look at the A-level transition booklets that your teachers have upload to Teams. They will help you to prepare for your study of English Language and English Literature at A-level.  |
| **Maths** | Continue to use mathswatch to help you keep your skills sharp. Those of you preparing for A-Level maths will need to focus on your high level algebra skills as well as Trigonometry and trigonometric graphs.Those of you who are not going on to A-Level. Keep your algebra and fraction skills sharp. |
| **Science** | A-level preparation:Biology: See email from Miss Hand which includes links and resources that you can work throughChemistry: Physics: Send Mr Martin an email if you want any advice on studying physics after school. Chemistry: Any student taking A level Chemistry would benefit from a variety of links/blogs available. Email Mrs Schultz if you would like these links. |
| **Enterprise** | As for previous weeks, all work will be set on MS Teams. Instructions will be provided via email on the Monday before each week. · Our next short term focus will be on Pass 4 – evaluating your business pitch, Merit 1 explaining why the content of your presentation is accurate, realistic and likely to be successful. Merit 3 builds upon Pass 4 by asking you to take slide by slide screen shots of your presentation and video of your pitch saying what went well and what could be improved. Don’t forget to completre Distinction 1 as your last ever piece of work. · Materials to complete these passes are available via the Team ‘Files’ tab. · Please check the examples and Component 2 Assignment brief regularly to check how you should approach the tasks · Please post any questions to the General Team channel with regards to the work or message Mr Turner directly. |
| **French** | **A-Level French**For those of you considering taking French A-Level, you will find a useful pack of materials posted on Teams.You can also click the link below for a variety of interactive materials for French A-Level (audio and visual). You will be able to see which resources are free to download.<https://www.teachitlanguages.co.uk/ks5-french-topics> |
| **Geography** | **A- Level Geography.**For those of you considering A – Level Geography, I have sent out on group email a link to YouTuber who covers the Physical Geography course which most institutions will spend at least half of year 12 on. By covering these topics it will aid your progression when you move onto the course. I have also included an A-level skills booklet – this is quite mathematical in its’ skills as A-Level geography does contain a high level of mathematical ability.Please visit your group’s Team area and download/read resources and use link below.<https://youtu.be/1FQOEQtWNZ8> |
| **Food & Nutrition** | **Produce a photographic portfolio of all the foods that you have made ready to take to college. You could turn this into your own unique cookbook add notes, ideas of your own and modifications you could do to adapt the recipes. Practice your making skills bread, sauces, cakes and pastries are some starting points. Your outcomes can be photographed and put into your portfolio. If you can't get the ingredients, then watch you tube clips of how different products are made and make notes.** **There is the ‘Great British Bake off’ and Jamie Olivers ‘Keep cooking and carry on’ TV programme on every day. Free to watch on All 4.** |
| **History** | **This week year 11 have a set of resources and activities that are designed to help them research, as well as learn more about Germany in the 1920s. Within their class area on teams they will find an information sheet with tasks, linked clips and a timeline. This task is designed to help Year 11 students to focus on some of the key challenges that Germany faced from political instability to hyperinflation, as well as develop their research skills.**  |
| **RE** | Research different philosophers, sociologists and theologians throughout history. You could make a folder with profiles about the prominent thinkers and their influences. This could help to prepare you for A level Religion and philosophy, theology, sociology. See the links below as a starting point.[https://www.timelineindex.com/content/select/822/1023,822](https://www.timelineindex.com/content/select/822/1023%2C822)<https://www.britannica.com/topic/sociology>Also see Marx, Freud, and Durkheim's views on religion. Think about questions like ‘is religion a social concept’, ‘what is religion?’, ‘Is religion a crutch for society?’ ‘is religion used to control people or does it give comfort and support?’.  |
| **Art** | **Submission of exam sketchbooks: Thank you to those who have emailed or added their photos to Teams already but there are still a number of you that have not been in touch. If you are struggling to upload work to Teams do get in touch.** **Preparation for college: For those that have applied for places on creative courses next year it would be beneficial to start considering how you could maximise and expand your portfolio. You could create a visual diary of your life during lockdown, if you do like the idea of this please do not work in your exam sketchbook. Pinterest is an enormous online resource that offers infinite inspiration on layout, styling and scale for portfolios. I will email an example of a Preparation for A-level/BTEC Art & Photography project.** |
| **Technology** | **Use resources on Teams (Design Technology - GCSE) look under Revision Materials, and work through each of the units. Each unit in turn is sub divided giving you many of hours of self-learning using the PowerPoints and then completing the worksheets and homework sheets as sample questions. There are answer sheets included to. Used responsibly this allow you to self-check your learning. There are even some sample GCSE papers for you to have a go at.** |
| **Graphics** | **Use resources on Teams (Design Technology - GCSE) look under Revision Materials, and work through each of the units. Each unit in turn is sub divided giving you many of hours of self-learning using the PowerPoints and then completing the worksheets and homework sheets as sample questions. There are answer sheets included to. Used responsibly this allow you to self-check your learning. There are even some sample GCSE papers for you to have a go at.** |
| **Performance** | **Continue to work on your Unit 1: Portfolio.** The following must be included:Skills Audit: table of skills completed, audit questions answered.Targets: what do you want to achieve in this course?Critical review of practical workshops: a write up of at least 3 worksheets that you have taken part in.Research on performing arts industry: use information from your folders, use Future U work.Research and development ideas for the pitch: ideas sheet for pitch, notes, sheets, powerpoints annotated.Planning and Budgeting: how you budgeted for the performance. Roles & Responsibilities: what jobs did everyone do on your group.Summary and evaluation of the pitch. How did the presentation go? How did you feel afterwards? What would you improve if you could do it again? Supporting Evidence: drawings, diagrams, notes, PPT etcAnything you complete please email to Mrs McLeod or save in the Teams folder in Completed Work |
| **GCSE PE** |  |
| **ICT** | **BTEC Digital Information Technology (DIT) coursework:** |
| **If you are able to,** you should continue working on your dashboard for Component 2 – Learning Aim B. You should be creating a series of PivotTables and adding them to your dashboard. **Make** **sure you document each of the PivotTables you have created and add a description to your OneNote (Mr Moorcroft’s classes) or Word document (Mr Turner and Mr Christie’s classes).**Step-by-step guides for Pass through to Distinction content can be found [here](https://8884150.sharepoint.com/sites/Year11ICT/Shared%20Documents/General/Component%202/Learning%20Aim%20B/Guides) and supplementary video demonstrations can be found [here](https://8884150.sharepoint.com/sites/Year11ICT/Shared%20Documents/General/Component%202/Learning%20Aim%20B/Video%20Demos).If students or parents have any questions, they should contact Mr J. Moorcroft (j.moorcroft-jones@waltonledale.lancs.sch.uk) or Mr L. Christie (l.christie@waltonledale.lancs.sch.uk). |
| **Preparing for further study/work in ICT:** |
| The Inspiring Digital Enterprise Award, known as iDEA, is an international programme that helps you develop digital, enterprise and employability skills. You will complete a series of online challenges known as badges. **By earning enough of these badges, you will receive an industry recognised award – which looks great on your CV. iDEA is the digital and enterprise equivalent of The Duke of Edinburgh’s Award.**To sign-up, follow the guide at: <http://mr.moorcroft.online/y9/iDEA>(This guide has been designed for year 9 pupils, so when asked for an organiser code, add ‘WLD-Y11’. You do not need to complete step 3.)If students or parents have any questions, they should contact Mr J. Moorcroft: j.moorcroft-jones@waltonledale.lancs.sch.uk  |
| **Core****PE** |  This week’s challenge is a skill challenge (mostly). We want to see your skills! What can you do?Suggestions Juggling - <https://www.youtube.com/watch?v=dCYDZDlcO6g>Football tricks - <https://www.youtube.com/watch?v=ZJvVihqO1NM>Cups stacking - <https://www.youtube.com/watch?v=82DNYqurkxo>Cup song - <https://www.youtube.com/watch?v=weqDCGg0GYs>Card shuffling - <https://www.youtube.com/watch?v=zvXn5ppVB2c>Body position (GYM) - <https://www.youtube.com/watch?v=tM2FtvOVFGc>Dribbling like CR7 - <https://www.youtube.com/watch?v=faYZCdHF2Bo>BSL - <https://www.youtube.com/watch?v=gMNHvXSW4iE>Also there are many great sports films and documentaries available across all different platforms, let me know what you enjoy, suggestions I enjoyed below.* Class of 92 (12)
* More than a game (u)
* ESPN 30 for 30 (various)
* Coach Carter (pg13)
* The Blind side (pg13)
* Invictus (gp13)
* Remember the Titans (pg13)
* Space Jam (pg)
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| **Preparing for Work / Further Education** | **So tell me about yourself?****Interview Preparation –** Practice Questions (write your answers but also practice saying them out aloud) - <http://www.1stjobseries.com/resources/1ST-JOB-SERIES-01-21.pdf>Remember the question many struggled with - So tell me about yourself? - Use the Elevator Pitch to prepare - <http://www.1stjobseries.com/resources/1ST-JOB-SERIES-01-13.pdf>**Spotlight on Construction -** Learn about the various roles in construction from Architect to Managers to Builders to Estate agents[https://mailchi.mp/successatschool/careers-in-construction-your-complete-guide-1277043](https://successatschool.us3.list-manage.com/track/click?u=2c038531b25876a2c7c9cf8b1&id=353ddd7e6a&e=2f59193f81)**Podcasts-**Listen to various Career Professionals talking about their roles and the paths they tookA-Z Careers - <https://podcasts.apple.com/gb/podcast/angela-middletons-iwant2ba/id1255865795?mt=2> STEM Careers - <https://www.buzzsprout.com/854536>**Barclays Life Skills** <https://barclayslifeskills.com/young-people/>Look at strengths, skills and interestsInterview preparation, explore the world of work and even undertake virtual work experience to help you prepare for your first job**Preparing for Higher Education** <https://www.edgehill.ac.uk/studentrecruitment/year-7-to-11-virtual-outreach/?tab-1=timetabled-live-sessions>A timetable of live events  |
| **Money**  | **Personal Finance**<https://mypersonalfinanceskills.org/free-online-financial-education-sessions-2/>Staying safe from financial scamsMoving on from school My future financesMaking decisions and risk |
| **Apprenticeships**  | Apprenticeship Vacancies - <https://www.gov.uk/apply-apprenticeship><https://www.runshaw.ac.uk/apprenticeships-vacancies/>12 Vacancies at DXC Technology (Chorley) –Infrastructure Technician ApprenticeInformation Systems Business Analyst Apprentice |