**Year 11 – Week beginning 11th May**

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| **English** | Continue to look at Massolit and use the guide that Mrs Cox created for you.  Massolit is a website that allows you to access several lectures from university lecturers about the literature texts we have studied. This will allow you to deepen your knowledge and understanding of the texts we have studied. This week I would like you to **watch the next course of lectures about Romeo and Juliet:**  <https://www.massolit.io/courses/shakespeare-romeo-juliet>  Have a look at the A-level transition booklets that your teachers have upload to Teams. They will help you to prepare for your study of English Language and English Literature at A-level. There should be two booklets for you to look at. Your teachers will email you a copy of these and upload them into the files area of Teams. | | | | | | |
| **Maths** | **11W1** | **11W2** | **11W3** | **11W4** | **11W5** | **11D1** | **11D2** |
| **A- Level Students**: Those of you preparing for A-Level maths will need to focus on your high-level algebra skills as well as Trigonometry and trigonometric graphs.  <https://mei.org.uk/bridging_tests> <- This link contains some ‘bridging’ tests that will help you focus on the transition from GCSE to A-Level. The solutions are also on that page. It is a very good idea that you try some of them.  **GCSE Students:** Keep your algebra and fraction skills sharp. Your Mathswatch accounts will remain live for as long as you need them. <https://corbettmaths.com/> is an alternate source you could use. | | | | | | |
| **Science** | **11W1** | **11W2** | **11W3** | **11W4** | **11W5** | **11D1** | **11D2** |
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| **Computer Science** | **Preparing for further work/study in ICT, Enterprise and Computer Science:**  The Inspiring Digital Enterprise Award, known as iDEA, is an international programme that helps you develop digital, enterprise and employability skills. You will complete a series of online challenges known as badges. **By earning enough of these badges, you will receive an industry recognised award – which looks great on your CV. iDEA is the digital and enterprise equivalent of The Duke of Edinburgh’s Award.**  To sign-up, follow the guide at: <http://mr.moorcroft.online/y9/iDEA>  (This guide has been designed for year 9 pupils, so when asked for an organiser code, add ‘WLD-Y11’. You do not need to complete step 3.)  If students or parents have any questions, they should contact Mr J. Moorcroft: [j.moorcroft-jones@waltonledale.lancs.sch.uk](mailto:j.moorcroft-jones@waltonledale.lancs.sch.uk) | | | | | | |
| **Enterprise** |
| **ICT** |
| **French** | **A-Level French**  For those of you considering taking French A-Level, you will find a useful pack of materials posted on Teams.  You can also click the link below for a variety of interactive materials for French A-Level (audio and visual). You will be able to see which resources are free to download.  <https://www.teachitlanguages.co.uk/ks5-french-topics> | | | | | | |
| **Geography** | **A- Level Geography.**  For those of you considering A – Level Geography, I have sent out on group email a link to YouTuber who covers the Physical Geography course which most institutions will spend at least half of year 12 on. By covering these topics it will aid your progression when you move onto the course. I have also included an A-level skills booklet – this is quite mathematical in its’ skills as A-Level geography does contain a high level of mathematical ability.  Please visit your group’s Team area and download/read resources and use link below.  <https://youtu.be/1FQOEQtWNZ8> | | | | | | |
| **Food & Nutrition** | Produce a photographic portfolio of the food you have cooked at home ready to take to college. Think about the presentation of what you make. You could turn this into your own unique cookbook add notes, ideas of your own and modifications you could do to adapt the recipes. Practice your making skills breads, sauces, cakes and pastries are some starting points. Your outcomes could be photographed and added to your portfolio. If you can get the ingredients, then watch YouTube clips on how different products are made and make notes as you make.  There is the Great British Bake off and Jamie Oliver ‘Keep cooking and carry on’ TV programme on every day. Free to watch on All 4. | | | | | | |
| **History** | This week year 11 will continue to develop their subject knowledge and skills for potential future A-Level studies. The focus this week is to build on the research set in previous weeks about the challenges Germany faced after WW1. This week I would like you to reflect on how a wide range of factors created an opportunity for the Nazis to increase their support and then dismantle Germany’s democracy in the early 1930s. This week I have sent out some tasks and video links, as well as an A-Level style workbook to help you engage with this topic and some of the key questions, these resources will be in your class area on teams. | | | | | | |
| **RE** |  | | | | | | |
| **Art** |  | | | | | | |
| **Technology** | **Use resources on Teams (Design Technology - GCSE) look under Revision Materials, and work through each of the units. Each unit in turn is sub divided giving you many of hours of self-learning using the PowerPoints and then completing the worksheets and homework sheets as sample questions. There are answer sheets included to. Used responsibly this allow you to self-check your learning. There are even some sample GCSE papers for you to have a go at.** | | | | | | |
| **Graphics** |  | | | | | | |
| **Health & Social Care** |  | | | | | | |
| **Performance** | **Continue to work on your Unit 1: Portfolio.**  The following must be included: Skills Audit: table of skills completed, audit questions answered.  Targets: what do you want to achieve in this course?  Critical review of practical workshops: a write up of at least 3 worksheets that you have taken part in.  Research on performing arts industry: use information from your folders, use Future U work  Research and development ideas for the pitch: ideas sheet for pitch, notes, sheets, powerpoints annotated.  Planning and Budgeting: how you budgeted for the performance.  Roles & Responsibilities: what jobs did everyone do on your group.  Summary and evaluation of the pitch. How did the presentation go? How did you feel afterwards?  What would you improve if you could do it again?  Supporting Evidence: drawings, diagrams, notes, PPT etc  Anything you complete please email to Mrs McLeod or save in the Teams folder in Completed Work | | | | | | |
| **GCSE PE** |  | | | | | | |
| **Sport** |  | | | | | | |
| **Core**  **PE** | * Keep getting up and starting the day with Joe Wicks on Youtube   or   * Try a sally up challenge (see week two and youtube vid)   or   * Try a new fitness app   or   * Smash my 2.6k time or set your own and beat it. (see youtube vid)   or   * Try a skill challenge (week 6) or a different one   or   * Discover a great sports documentary and let us know about it | | | | | | |
| **Preparing for Work/ Exploring Careers** | **Next Steps -**  Still unsure what you want to do next? Changing your mind about the course you want to go on or career path you have in mind?  Research your options on Start  <https://www.startprofile.com/>  If you are still struggling please get in touch by emailing me on-  [k.royal@waltonledale.lancs.sch.uk](mailto:k.royal@waltonledale.lancs.sch.uk)    **So tell me about yourself?**  **Interview Preparation –**  Practice Questions (write your answers but also practice saying them out aloud) -  <http://www.1stjobseries.com/resources/1ST-JOB-SERIES-01-21.pdf>  Remember the question many struggled with - So tell me about yourself? - Use the Elevator Pitch to prepare - <http://www.1stjobseries.com/resources/1ST-JOB-SERIES-01-13.pdf>  **Work It: careers talks with young people –** hear about other’s experiences  <https://www.youtube.com/watch?v=dT-juNybM0E>  **Spotlight On Engineering**  [https://mailchi.mp/successatschool/careers-in-engineering-your-complete-guide-1277051](https://successatschool.us3.list-manage.com/track/click?u=2c038531b25876a2c7c9cf8b1&id=263ee12b35&e=2f59193f81)  **Spotlight on Construction -**  Learn about the various roles in construction from Architect to Managers to Builders to Estate agents  [https://mailchi.mp/successatschool/careers-in-construction-your-complete-guide-1277043](https://successatschool.us3.list-manage.com/track/click?u=2c038531b25876a2c7c9cf8b1&id=353ddd7e6a&e=2f59193f81) | | | | | | |
| **Money** | **Personal Finance**  <https://mypersonalfinanceskills.org/free-online-financial-education-sessions-2/>  Staying safe from financial scams  Moving on from school  My future finances  Making decisions and risk | | | | | | |
| **Apprenticeships** | Interested in an Apprenticeship? Search for live vacancies from all providers on here - <https://www.gov.uk/apply-apprenticeship> | | | | | | |