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| Year \_\_7\_\_ | **Topic:** An introduction to Religion in society and community  **Period:** Autumn 1 |
| **Overview of topic:**  Students will consider the different religions and cultures around us in modern society. They will study the basic belief and practices of the 5 world religions and compare their similarities , thinking about what religion is. | |
| **Key** **knowledge:**  Students will be encouraged to think about the question ‘What is religion and why do we study it?’, and ‘How does religion link to the world around us, socially, globally and locally? ‘  **Key vocabulary:**   |  |  | | --- | --- | | **Tier 2** | **Tier 3** | | **Analyse, compare, evaluate , religion, culture, global, social, local, paragraph, evaluate , opinion, discuss.** | **Religion, culture, belief, practice, festival, worship, place of worship, religious leader, symbolism, society, sociology, theology, philosophy.** | | **Key skills:**  Students will be encouraged to think from different viewpoints and will be challenged to look at different cultures that make up society through a philosophical, sociological, and theological lens.  Students will use comparative skills, analysis and evaluation as well as making links to the skilled based progress ladder. |
| **Co-curricular opportunities: *(ASPIRE Day, Careers, clubs, competitions etc)***  ***Aspire day- ‘Our Asian Adventure’.***  ***Careers links in introduction lesson when students will consider the purpose of studying different religions and cultures and how this may help them in different careers. This will also feature on a topic reflection in their books.***  ***Links to Geography- understanding of social, local, national and map skills used to research the location of local places of worship.*** | **Key reading skills taught *(clarify, question, summarise, predict)* and key texts:**  **Map reading- Google maps places of worship.**  **Reading warriors with reading roles- Research one main religion.**  **Popcorn reading- What is religion?**  **Research reading using library books, text books and information sheets.**  **Wider Reading Opportunities/Links:**  <https://www.bbc.co.uk/bitesize/subjects/zh3rkqt>  <https://www.dictionary.com/browse/religion>  <http://www.actforlibraries.org/emil-durkheims-theory-of-religion/> |
| **How can I use this information at home?**   * Conversation starters with your children to discuss their learning * Support your child in carrying out independent research around the topic * Visit your local library (or BorrowBox), museums, or other locations to explore the topic * Promote books/other texts that explore this topic (see reading section) * Help your child to learn the key vocabulary | |