

Year 9 – Week Beginning 1<sup>st</sup> June

Please look at the PSHE resources – <https://www.waltonledale.lancs.sch.uk/curriculum/what-are-students-learning-now/pshe>

Please look at the Thought for the Week – <https://www.waltonledale.lancs.sch.uk/curriculum/thought-for-the-week>

If you need to catch up on previous weeks then you will find them at this link - <https://www.waltonledale.lancs.sch.uk/curriculum/what-are-students-learning-now/other-curriculum-maps>

English

Continue to complete as many activities as you can from the takeaway menu.

**ENGLISH – TAKEAWAY HOMELEARNING MENU:** Over the next few weeks you can choose from the tasks below. The 'Extra Hot' tasks will push you a little harder, but you can complete as much or as many of the tasks as you feel able in your own situations at home.

**Extra Hot:** Write an article about how completing school closures have affected your life. You could write about:
 

- How it changes your day
- How it has affected your chances of seeing friends and teachers
- Interview a family member about how school closures have affected them and include quotes from them

 Design an attention-grabbing webpage promoting interesting books or TV programmes you enjoy. Be creative, use any computer programme, and include factual information. You could include links to other websites too.
   
Imagine you are going to teach a lesson about poetic terms e.g. alliteration, simile, enjambment, metaphor, rhyming couplet etc. Create a game or warm up for the class that could start a lesson off.

**Hot:** Create a leaflet giving advice to students about how to cope with life in the lockdown. Use sub-headings, bullet points and images to make it informative and eye-catching.
   
Create factsheets with information about the following famous authors and poets:
 

- Charles Dickens
- William Wordsworth
- William Shakespeare
- Simon Armitage

 Use the internet/books to include extra facts (no copy and paste).
   
Create a comic strip to explain the plot of a book we have read at school or at home. You might choose from:
 

- Of Mice and Men, Cirque du Freak, Merchant of Venice, Macbeth, The Woman in Black, Tell Tale Heart.

 Use lots of pictures and speech bubbles to show the story and characters feelings.

**Mild:** Create a poster to support the NHS or reinforce the guidance about staying safe during the pandemic. Use any key terms you have learnt, make it informative and eye catching!
   
Design a front cover for a book with the following title: 'It's Now or Never'. You could write the blurb and even write the story of what you think might happen. Use pictures and bright colours.
   
Write 10 – 15 challenging quiz questions about a book we have read so far. You might choose from:
 

- Of Mice and Men, Cirque du Freak, Merchant of Venice, Macbeth, The Woman in Black, Tell Tale Heart. Write the questions and answers (on a separate sheet) to test a peer...

**Lemon & Herb:** Create a list of at least 6 synonyms for the following words: Nice, sad, happy, upset, angry, scary.
   
Find the definition of the following words and write a dictionary: Adversity, objectify, relinquish, ascertain, allude. Include the definition and classification of each word e.g. noun, verb, adjective, adverb.
   
Write three tweets to summarise your experience of life during the Coronavirus pandemic. Tweets must be no more than 140 characters and they must be informative. Use # for keywords.

**Nando's:** (No tasks listed for this level)

You can also access daily English lessons from BBC Bitesize using the following link: <https://www.bbc.co.uk/bitesize/articles/z7rfvk7>

There also lots of English lessons online from the Oak Academy: <https://www.thenational.academy/online-classroom/year-9/english#subjects>

If you fancy a bit of reading you can get lots of audiobooks for free from Audible: <https://stories.audible.com/start-listen>. You can listen to them and escape the world for a bit. There are some new activities available for you to complete on Doodle. Stay safe and take care.

Maths	9A1	9A2	9A3	9A4	9B1	9B2	9B3
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	<p>Complete the starter activity Work through the trigonometry B/S/G/E questions. Bronze – missing sides Silver – missing sides with division Gold – missing angles. Extension – Finding the area of a triangle using Sine</p> <p>There is are video links in the powerpoint and matshwatch is also available.</p>		<p>This week: Area and Compound Area. 1) Complete the starter activity revisiting some topic we have completed recently. 2) Read the information and examples. These contain all the formulae you will need for the activities. 3) Try the questions. Go as far as you can. (don't forget to check the units)</p> <p>As always, use mathswatch/ Teams chat/ email for help if you need it!</p>				
<b>Science</b>	<b>9A1</b>	<b>9A2</b>	<b>9A3</b>	<b>9A4</b>	<b>9B1</b>	<b>9B2</b>	<b>9B3</b>
	<p><b>DMC – This week we are continuing the work on P1 Energy. We will be reviewing calculations of elastic energy and power done before the holiday and the moving on to calculating specific heat capacity.</b> <b>AHa – Osmosis</b> Quiz to review understanding of cell division. Osmosis is a form of cell transport similar to diffusion. We will study the process of osmosis and the required practical. Details will be shared on Teams.</p>	<p><b>JSC – Biology topic 1. This week we continue with the topic of cells, types of cell and transport in cells. Details will be emailed on Monday 1<sup>st</sup> June.</b></p>	<p>We continue B1 Cells and Microscopy by looking at cell specialisation and how substances are transported in and out of cells by diffusion and osmosis. I will email tasks and resources on Monday.</p>	<p><b>Biology:</b> We are starting the B1 topic "Cell Biology" Lesson 1: Cell structure Lesson 2: Prokaryotes vs Eukaryotes</p> <p><b>Physics:</b> We have completed the physics topic. There will be an educake "mini test" to complete</p> <p>Details emailed on Monday</p>	<p><b>JSC – Biology topic 1. This week we continue with the topic of cells, types of cell and transport in cells. Details will be emailed on Monday 1<sup>st</sup> June.</b></p>	<p>We continue B1 Cells and Microscopy by looking at cell specialisation and how substances are transported in and out of cells by diffusion and osmosis. I will email tasks and resources on Monday.</p>	<p><b>Biology:</b> Continuing with B1 topic. We will be looking at transport of molecules in and out of cells Lessons emailed on Monday</p> <p>Physics - this week we will look at energy resources. To list the different ways electricity is produced in the UK. To be able to describe the advantages and disadvantages of each one. Work to be emailed by the 1<sup>st</sup> of June.</p>
<b>Technology</b>	<b>Graphics</b>	<b>Resistant Materials</b>		<b>Textiles</b>		<b>Food Technology</b>	
	<p>Please remember – classes have 'rotated' this week so you should be with another technology teacher, see email from Mr Hull sent before half term. You can have a go at any of the Technology tasks and will not get in trouble for doing the 'wrong' one. Any problems please get in touch – <a href="mailto:b.hull@waltonledale.lancs.sch.uk">b.hull@waltonledale.lancs.sch.uk</a></p> <p>Welcome to Graphics! Graphics is all about using images and text to make an impact on the decisions people make. Thinking point: Look around you at images in adverts, newspapers, apps, billboards and so on. Why are these images there, what are they trying to make YOU do? Your project in Graphics this year is to design the branding for a sports company to fit their brief and get people to buy in to the brand's message.</p> <p><b>Tasks for this week:</b> 1) Read through the project design brief and fill in the specification sheet and other tasks. This will be emailed out to you. 2) Create a research page with 5 of your favourite brands, carefully drawn out. For each one, write comments to explain why you like this brand, who you think it is aimed at and how the brand gets its message across. 3) check doddle and complete all tasks.</p> <p>Further info will be emailed out to you.</p>	<p>Please remember – classes have 'rotated' this week so you should be with another technology teacher, see email from Mr Hull sent before half term. You can have a go at any of the Technology tasks and will not get in trouble for doing the 'wrong' one. Any problems please get in touch – <a href="mailto:b.hull@waltonledale.lancs.sch.uk">b.hull@waltonledale.lancs.sch.uk</a></p> <p>Using Doodle Learn, students in Mr Hull's classes have been assigned a Structures task. Look through the presentations and have a go at the interactive tasks within them. (NB you may have to 'allow' doddle to run on your computer). We will go on to look at structures all around us, so in the meantime keep your eyes open and see what you recognise as a structure.</p>		<p>Please remember – classes have 'rotated' this week so you should be with another technology teacher, see email from Mr Hull sent before half term. You can have a go at any of the Technology tasks and will not get in trouble for doing the 'wrong' one. Any problems please get in touch – <a href="mailto:b.hull@waltonledale.lancs.sch.uk">b.hull@waltonledale.lancs.sch.uk</a></p> <p>Sustainability. You will be emailed on the Monday after half term with tasks which introduce you to the theme of sustainability and why as consumers it is important for you to consider the future of the textiles industry.</p>		<p>Please remember – classes have 'rotated' this week so you should be with another technology teacher, see email from Mr Hull sent before half term. You can have a go at any of the Technology tasks and will not get in trouble for doing the 'wrong' one. Any problems please get in touch – <a href="mailto:b.hull@waltonledale.lancs.sch.uk">b.hull@waltonledale.lancs.sch.uk</a></p> <p>Welcome to Food year 9. <b>Only if you have the ingredients at home have a go at making a curry, chilli or spaghetti bolognese. BBC good food web site has lots of recipes for inspiration. Photograph your product and send me a picture to my school email address.</b> <b>Produce a one page fact file on 'Vegetarians' add pictures and send your work to my school email.</b></p>	

Geography		<p>1. Complete page 16 of the work booklet (Challenge of Resource Management) Previous pages of booklet covering Natural Hazards should have been completed already. (If not work on completing the previous section in addition to this work).  <a href="http://www.coolgeography.co.uk/gcsen/resource_management.php">http://www.coolgeography.co.uk/gcsen/resource_management.php</a></p> <p>2. Go to Coolgeography.co.uk – click on GCSE, then click on Challenge of Resource Management. Click on Option 2 Energy. Energy- Global Patterns and Energy Reasons for rising consumption. Read through – play YouTube clips. Complete quiz at bottom of page. Repeat quiz to see how fast a time you can get. Make key notes for revision.</p>
History	<p><b>The Structure of the Trenches</b></p> <p><b>This week you will be studying the following:</b></p> <ul style="list-style-type: none"> <li>• The location and structure of the trenches.</li> <li>• Why trench warfare developed and was used.</li> </ul> <p>Read through the powerpoint and complete the 5 activities using the information on the powerpoint, and the <b>Trench Instruction</b> and <b>Diagram of a WW1 Trench</b> word documents. If you are unable to print off the trench diagram, it is a simple diagram so can you please sketch it out on paper and then label it. Written tasks can be done on the computer or paper.</p>	
RE	<p>Work through the PowerPoint 'God and Art' and complete each activity. This will be emailed or saved in your group Teams folder. This will require you to consider different arguments about the existence of God and involves analysing religious art. Follow the website to look for information about the <b>Spirited Arts &amp; Poetry competition 2020</b>.</p>	
PE	<p><b>*Challenge*</b></p> <p><b>Those students who have chosen examination PE as an option next year can you have a go at all three tasks?</b></p>	<p><b>Pick &amp; Mix: Pick at least one or a mix of the following tasks.</b></p> <p>1. Find a 'Sport' documentary on Netflix or YouTube and write us a short review of it. Some ideas are: The Last Dance (Michael Jordan), Stop at Nothing (Lance Armstrong), Formula 1 Drive to survive, Sunderland til I die. That's just to name a few there are hundreds out there so find one that you are interested in and have a watch.</p> <p>2. Work-Out of the day (WOD) -Have a quick warm up &amp; stretch. Make sure you are in suitable clothing and footwear. Ensure the area you are working in is safe from any hazards.  Set your timer for 10, 15 or 20 minutes, see how many rounds you can do of the following exercises:  <a href="#">10 Burpees</a>, <a href="#">10 squats</a>, <a href="#">15 press ups</a>, <a href="#">20 sit ups</a>, <a href="#">20 high knees</a>.  How many rounds did you manage in your time set? How many times during the week have you attempted your workout?</p> <p>3. Running challenge: Set your timer for 6 minutes, go and run out for 6 minutes (somewhere safe &amp; let an adult know or you could count how many laps of the garden or street you manage in the 6 minutes)  Have a 3-minute rest and reset your timer for 6 minutes. See if you can get back home before the timer is up or beat the amount of laps that you managed in your first 6 minutes.  Email your results and reviews to Mrs Eastham <a href="mailto:l.eastham@waltonledale.lancs.sch.uk">l.eastham@waltonledale.lancs.sch.uk</a></p>

Log-on to <https://idea.org.uk/> on your computer or smart device and **choose at least three badges to complete this week.**

You can choose which badges to complete based on what interests you, but remember you'll need to complete a combination of badges from all categories.



**Your teachers will monitor the number of badges you have completed and your Bronze progress.**

If students or parents have any questions - **or need help getting started** - they should contact: [j.moorcroft-jones@waltonledale.lancs.sch.uk](mailto:j.moorcroft-jones@waltonledale.lancs.sch.uk)



**Over 600 badges completed so far... well done!**

**Art** Detailed work will be set by email on Office 365 and if possible, students should respond to the teacher's email to let them know they have completed the work.

Main Task: (Continued) Creating your own Banksy-style graffiti piece of artwork. As I have not received any examples of your work yet for this Banksy-style piece of artwork I am going to give you one more week to finish it. You should focus on, first of all, finishing the actual artwork (including colour, shading, background etc.), then completing a critique of your artwork (including writing about the meaning behind your work and a WWW and EBI). Please send me examples of your work if you can.

Homework Drawing Challenge: A tin of food. A crushed or empty can might be more challenging to draw – be careful of sharp edges! Use the whole page and add tonal shading/colour. Try to spend at least 20 minutes on the drawing.

**Expressive Arts**

**Description of Character**

Choose a character from a film you have watched recently

**Music & Drama**

Use the gingerbread template in teams or draw your own.

Around the outside describe what the character looks like on the inside write down the character's inner thoughts and feelings.

<p><b>French</b></p>	<p><b><u>Information for 9a1/ 9a2/ 9a3 / 9a4</u></b></p> <ul style="list-style-type: none"> <li>• This half term we are going to be learning about leisure activities, digital technology, reading, music, habits and preferences.</li> <li>• We will continue with learning language about types of music and opinions.</li> <li>• There will be tasks for you to revise and consolidate language which you have learnt previously, as well as extending your range of vocabulary and using it in GCSE style exercises.</li> <li>• You will be working from the electronic version of Studio for AQA (Foundation) text book, supported by a powerpoint. You may also wish to access <a href="http://www.wordreference.com">www.wordreference.com</a> for vocabulary.</li> <li>• Your work can be emailed or submitted on teams.</li> <li>• Your work for the week beginning 1<sup>st</sup> June will be on Teams, dated Monday 1<sup>st</sup> June.</li> <li>•</li> <li>• PLEASE NOTE: YOU SHOULD ALL COMPLETE THE TASKS ON SLIDES 1 - 5.</li> <li>• 9A3 SHOULD COMPLETE THE TASK ON SLIDE 6. HOWEVER, YOU MAY ALSO, OF COURSE, COMPLETE THE EXTRA TASKS.</li> <li>• <b>THOSE OF YOU WHO HAVE OPTED TO TAKE GCSE FRENCH NEXT YEAR SHOULD COMPLETE ALL THE WORK, ALONG WITH THE ADDITIONAL WRITING TASK, AS THIS IS PART OF THE GCSE CONTENT.</b></li> </ul> <p><b><u>Information for 9b1/ 9b2/ 9b3 / 9b4</u></b></p> <ul style="list-style-type: none"> <li>• This half term we are going to be learning about leisure activities, digital technology, reading, music, habits and preferences.</li> <li>• We will continue with learning language about different types of music.</li> <li>• There will be tasks for you to revise and consolidate language which you may have learnt previously as well as extending your range of vocabulary.</li> <li>• You will be practising listening, reading and writing skills.</li> <li>• You will be working from the powerpoints provided, the electronic version of Studio for AQA (Foundation) text book and YouTube.</li> <li>• Your work can be emailed or submitted on teams.</li> <li>• Your work for this week will be on Teams, dated Monday 1<sup>st</sup> June.</li> </ul> <p style="text-align: right;">PLEASE COMPLETE AS MUCH WORK AS YOU CAN WHEN YOU CAN.</p>
<p><b>German</b></p>	<ul style="list-style-type: none"> <li>• This half-term we are going to be learning to talk about food and drink and healthy lifestyles.</li> <li>• This week we will start our learning of this topic by focusing on German breakfasts.</li> <li>• We will be extending our listening, speaking, reading and writing skills.</li> <li>• You will be completing tasks from Stimmt 2 online text book, powerpoint presentations and YouTube.</li> <li>• You can turn in or email your work.</li> <li>• You will find complete instructions on Teams for this week's assignment, dated Monday 1<sup>st</sup> June.</li> </ul>