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| Year \_\_9\_ | **Topic: Moral Dilemmas** **Period:** Autumn 1 |
| **Overview of topic:*** An introduction to morals and ethics
* Developing oral and written skills of debate.
* Religious, moral and non-religious views on moral issues; Euthanasia , Abortion and Animal rights.
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| **Key** **knowledge:**Students will be encouraged to think about the questions like ;Students will consider different moral, ethical, sociological and philosophical understandings of different key ethical issues.Students will compare and evaluate a range of religious views and teachings linked to these issues. **Key vocabulary:**

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| **Tier 2** | **Tier 3** |
| **Analyse, compare, evaluate , religion, culture, paragraph, evaluate , opinion, discuss issues.**  | **belief, faith, symbolism, society, sociology, theology, philosophy, psychology, ethics, morals, library, conservative, fundamental extremism, literal and symbolic interpretations.**  |

 | **Key skills:** Students will be encouraged to think from different viewpoints and will be challenged to look at different cultures that make up society through a philosophical, sociological, and theological lens. Student will use discussion and debating skills and develop their skills of oracy into written work.  |
| **Co-curricular opportunities: *(ASPIRE Day, Careers, clubs, competitions etc)******Careers links in introduction lesson when students will consider the purpose of studying different religions and cultures and how this may help them in different careers. This will also feature on a topic reflection in their books.***  | **Key reading skills taught *(clarify, question, summarise, predict)* and key texts:****Research reading using library books, text books and information sheets.** **Wider Reading Opportunities/Links:**Emile Durkheim-The Theory of ReligionSigmond Freud Totem and Taboo <https://www.bbc.co.uk/bitesize/guides/zwxm97h/revision/3>https://www.bbc.co.uk/bitesize/topics/zkdk382 |
| **How can I use this information at home?*** Conversation starters with your children to discuss their learning
* Support your child in carrying out independent research around the topic
* Visit your local library (or BorrowBox), museums, or other locations to explore the topic
* Promote books/other texts that explore this topic (see reading section)
* Help your child to learn the key vocabulary
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