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| **KS3** | **Hockey** |
| **Overview of topic:**  Students will be taught the fundamentals of hockey. Working individually, in pairs, small groups and in teams. Students will reflect on their learning and others. | |
| **Core Skills, to include:**  Passing:  • Push  • Drive  • Slap hit  Receiving and stopping the ball whilst stationary:  Dribbling:  • Push  • Tap  Shooting:  • Open side technique  Tackling:  • Block  • Jab – front and side  Marking:  • Player with the ball | **Advanced skills, to include:**  Reverse stick passing:  • Push  • Drive  • Hit  • Slap  • Scoop  Open or reverse passing:  • Flick  Open passing:  • Aerial scoop  Receiving and stopping the ball whilst on the move:  • Grip and body position  • Using Reverse stick  Dribbling:  • Ability to beat opponents  • Indian dribble  • Close control  • Tackling  • Shave  Marking:  • Player without the ball/shadowing |
| **Key vocabulary:**  **Tier 2**  Grip, Hands, Goal, Ball, Dribble, Block tackle, Goal keeper, Channel, Tactics, Formation, Attacker, Possession, Defender, Midfielder, Gum shield, Shin pads Pitch  **Tier 3**  **Stick, Flick , Scoop, Push pass, The hit, Aerial pass, The slap, Jab tackle, Long corner, Short corner, Penalty corner, Reverse stick** | **Decision making and tactical awareness, to include:**  • When to pass/tackle/shoot/switch stickhands  • Where to pass/tackle/shoot  • Which pass to make  • Awareness of team strategies/tactics in both  attacking and defending situations e.g. set piece  plays, short/penalty and long corners  • Attacking positioning on the field  • Defensive positioning on the field  • Defensive ploys – man to man marking,  zonal marking  • Awareness of strengths/weaknesses  and actions of other players e.g. adopt a  variety of roles in attack and defence in  the game  • Awareness of the rules and regulations of the  game and their application (including refereeing  signals)  • Positioning and organisation at set pieces,  communication, command of the D  (Goalkeeper only). |
| **Co-curricular opportunities:**  Links to local clubs | **Key reading skills taught *(clarify, question, summarise, predict)* and key texts:**  Clarify and summarise |
| **How can I use this information at home?**   * Conversation starters with your children to discuss their learning * Support your child in carrying out independent research around the topic * Visit your local library (or BorrowBox), museums, or other locations to explore the topic * Promote books/other texts that explore this topic (see reading section) * Help your child to learn the key vocabulary | |