



# Inclusion Quality Mark (UK) Ltd

15<sup>th</sup> May 2014

Mr Anthony Hill  
Headteacher  
Walton le Dale Arts College and High School  
Brindle Road  
Bamber Bridge  
Preston  
PR5 6RN

## Summary

### Assessment Date: 7<sup>th</sup> and 8<sup>th</sup> May 2014

Walton le Dale Arts College and High School is outstanding in its inclusion policy and practice. The school makes every effort in its mission to deliver the very best for every student in its care. Inclusivity permeates throughout and is the bedrock of the school's ethos.

Achievement is built upon a consistent and common understanding, shared by staff, students and their parents; that the individual student is the focus and that everything possible is done to remove barriers to learning and to provide the widest opportunities for all.

Levels of academic achievement are high and the school's sophisticated student tracking system ensures that maximum effort is directed towards the individual needs of each and every student.

Leadership is outstanding. An open and inspirational culture pervades and energises a 'can do - will do' culture. The senior leadership team and the Governing Body share the vision of the school's motto of 'Learning for Life'.

Students paid tribute to the work of their teachers, and parents value highly the excellent communications between school and home. The attitude and behaviour of students throughout the period of the assessment was exemplary, both in and out of lessons.

Walton le Dale High School is constantly reviewing its practice and seeking to improve its impact upon the quality of its teaching and wider experiences for all of its students. It is exceptional in its provision of extra-curricular provision for all sections of the student body.

The school has a clear vision for the future and is committed to maintaining the highest of standards. Its continuous cycle of self-review ensures that resources focus upon improving the impact of its work. The school's capacity for further improvement is secure.

The school has a commitment to all, and its outstanding inclusive practices are worthy of being shared with local, national and international partners.

I recommend that Walton le Dale Arts College and High School be awarded the Inclusion Quality Mark for a further three years. The school has many strengths and there are few, minor areas for development. I also recommend that the school be awarded Flagship status, subject to the inclusion within its plans of the appropriate areas for development.

My thanks go to everyone who generously gave their time during the IQM assessment.

Assessor: Frank Havard

**Findings confirmed by Inclusion Quality Mark (UK) Ltd:**



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Joe McCann MBA NPQH  
Director of Inclusion Quality Mark (UK) Ltd