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| Year \_\_7\_\_ | **Topic:**  **Period: HT4** |
| **Overview of topic: Islam beliefs and practices- Comparative study with Christianity** | |
| **Key** **knowledge:**  Students will study Islamic beliefs an practices such as the history and origins, similarities with Christianity, 5 pillars, 6 articles of faith and the influence of the prophet Muhammed. practices such as the 5 pillars of Islam and important festivals will also be considered.  This knowledge will be used to compare Islam and Christianity in a summative assessment project.  **Key vocabulary:**   |  |  | | --- | --- | | **Tier 2** | **Tier 3** | | **Religion**  **Beliefs**  **Practices**  **Traditions**  **Belief**  **Compare**  **Evaluate**  **Justify**  **Explain** | **Shahadah**  **Zakat**  **Salah**  **Hajj**  **Eid**  **Pray**  **Faith**  **Angles**  **Prophet** | | **Key skills:**  Comparative skills  Literacy  Research |
| **Co-curricular opportunities:**  History  Source interpretation  Literacy skills | **Key reading skills taught *(clarify, question, summarise, predict)* and key texts:**  Reading information sheets  Researching skills  Reading and answering reading comprehension questions.  Summarizing knowledge and opinions.  Interpreting Quran quotes.  Suggested Documentaries at home  BBC I-Player- ‘Being Muslim'  BBC 2 ‘The life of Muhammed  <https://www.youtube.com/watch?v=E_Rqu_sNBZ8> |
| **How can I use this information at home?**   * Conversation starters with your children to discuss their learning * Support your child in carrying out independent research around the topic * Visit your local library (or BorrowBox), museums, or other locations to explore the topic * Promote books/other texts that explore this topic (see reading section) * Help your child to learn the key vocabulary | |