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| Year \_\_7\_\_ | **Topic:** **Period: HT4** |
| **Overview of topic: Islam beliefs and practices- Comparative study with Christianity**  |
| **Key** **knowledge:**Students will study Islamic beliefs an practices such as the history and origins, similarities with Christianity, 5 pillars, 6 articles of faith and the influence of the prophet Muhammed. practices such as the 5 pillars of Islam and important festivals will also be considered. This knowledge will be used to compare Islam and Christianity in a summative assessment project. **Key vocabulary:**

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| **Tier 2** | **Tier 3** |
| **Religion****Beliefs****Practices****Traditions****Belief** **Compare****Evaluate****Justify****Explain**  | **Shahadah****Zakat****Salah****Hajj****Eid****Pray****Faith****Angles****Prophet** |

 | **Key skills:** Comparative skillsLiteracyResearch  |
| **Co-curricular opportunities:** HistorySource interpretationLiteracy skills  | **Key reading skills taught *(clarify, question, summarise, predict)* and key texts:**Reading information sheetsResearching skillsReading and answering reading comprehension questions.Summarizing knowledge and opinions. Interpreting Quran quotes. Suggested Documentaries at home BBC I-Player- ‘Being Muslim'BBC 2 ‘The life of Muhammed <https://www.youtube.com/watch?v=E_Rqu_sNBZ8>  |
| **How can I use this information at home?*** Conversation starters with your children to discuss their learning
* Support your child in carrying out independent research around the topic
* Visit your local library (or BorrowBox), museums, or other locations to explore the topic
* Promote books/other texts that explore this topic (see reading section)
* Help your child to learn the key vocabulary
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