



# WLD HIGH SCHOOL BULLETIN



Friday 15<sup>th</sup> March

## Headteacher's Message

Last week we saw some incredible doors designed to look like books to celebrate World Book Day and this week we celebrated British Science week. Well done and thank you to all involved!

We have had a big focus on careers and next steps this week, since year 9 have made their option choices for the subjects they will study alongside their core subjects next year. The year 9 have conducted themselves extremely well during this period. During the discussions we have had with them, it was clear that they had taken on board all the information they had been presented with and were carefully considering their next steps. Many have had discussions with our career's advisor, Mrs Berry to support their decisions. Mrs Brown will now consider these to ensure we are able to firmly offer the choices made.

Also, on the topic of careers, year 10 had their work experience assembly on Wednesday this week. They should all now be considering how they will approach employers to gain a week's placement in the summer term. If students need any assistance with this, they can ask their form tutor, HAL or Mr Turner.

We look forward to meeting our Year 7 parents next Thursday for Progress Evening. Invites will be sent out this week.

Mrs V Ardern  
Headteacher

## Whole School Messages

### STUDENT ABSENCE REPORTING

Please see the link to our website [here](#) where you will find information on reporting student absences. We only use Classcharts and Schoolcomms as the only two methods of notification. Please **do not ring** or email school. If your child has a medical appointment, please upload a copy of this evidence onto Classcharts.

Although we ask parents/carers to refrain from booking medical appointments during school time, we understand there may be times that this cannot be helped. Therefore, please can we ask you to specify on classcharts: what time your child needs to leave site and whether they are getting picked up or making their own way to their appointment.

If you do not have access to Classcharts, please contact your child's HAL.

Please could we also remind parents/carers that they need to complete the Classcharts notification, and these are not to be made by students or siblings.

### Free School Meal Vouchers

The FSM vouchers will be ordered for the Easter Break, £30 per child to cover the fortnight and they will be emailed directly from Edenred around 29<sup>th</sup> March. Please note the school will not be open to deal with any queries until 15<sup>th</sup> April.

### UNIFORM ORDERS

When placing a uniform order please ask you child to collect the order from the Reprographics Office (B7) at break time the day after placing the order. It is the responsibility of students to collect uniform orders.

## Whole School Messages

### Young Citizen of the Year Awards

We are very proud to announce that one of our students Billy D was a runner up in the Young citizen of the Year awards. Billy was nominated for charity work for Galloway society for the blind.



David Taylor, High Sheriff of Lancashire said: "Over the last twelve months I have been very impressed by the positive effect the voluntary sector has across our County. This is particularly the case with our young people and the entries for this year's award were all excellent. It was very difficult to pick winners and all those who submitted can feel justly proud of the work they are doing for their community."

Assistant Chief Constable Karen Edwards said: "It is excellent to celebrate their achievements and the amazing work of so many youngsters in Lancashire, they are making outstanding contributions to their communities.

"It is such an honour to be involved in the Young Citizen of the Year Awards. Every year we are impressed with the standard of entries. We have a lot of inspirational young people in our county and to recognise them in this way is magnificent."

Professor Graham Baldwin, Vice-Chancellor of the University of Central Lancashire, said: "We're delighted to support the High Sheriff and LANPAC in recognising the achievements of the amazing young people of Lancashire.

### Immunisation Team – Year 9

Just a reminder that the Immunisation Team will be in school on Thursday 21<sup>st</sup> March to do the remaining Year 9 DTP/ACWY vaccination catch-ups.

## Interhouse competition results – world book day

The door decorating results were:

- 1st Endeavour
- 2nd Voyager
- 3rd Challenger
- 4th Apollo
- 5th Discovery

The quiz results were:

- 1st Endeavour
- 2nd Voyager
- 3rd Challenger
- 4th Apollo
- 5th Discovery

The results so far this half term are:

Behaviour curriculum quiz 1/3	Discovery	6	Challenger	5	Apollo	4	Voyager	3	Endeavour	0
World book day doors 7/3	Endeavour	6	Voyager	5	Challenger	4	Apollo	3	Discovery	2
World book day quiz 8/3	Endeavour	6	Challenger	5	Apollo	4	Voyager	3	Discovery	2

# Whole School Messages



**EASTER EGG RAFFLE**  
20p a ticket, 5 for £1 - available at  
Breaktime in the Dining Room  
  
Drawn on Tuesday 26th March  
All proceeds go to St Aiden's Larder

Easter is coming and after the creativity of last week's door decorating, we are going to decorate eggs for next week challenge

**Rules**  
Entries can be no bigger than a shoe box.  
They can contain any number of decorated eggs to fit the theme.  
Should be clearly marked with FORM  
Submissions should be delivered to the dining hall registration Friday 22nd March for judging.



## Behaviour Curriculum

This week's focus is RESPECT. At Walton-le-Dale we teach our students that we should respect each other, and that respect is not something we need to earn. We have been reinforcing with our students how we speak to each other, the importance of good manners and that the way we conduct ourselves around school is also an important part of being respectful.



## Hot Chocolate Thursday AND Friday



There were a lot of students that were invited to have Hot Chocolate with the Headteacher yesterday and today for a variety of reasons. It's fantastic to see so many students achieving across all areas in the school.

**Elisha G, Poppie M** - Working super hard in RE.

**Quisha C** - really positive ATL in history, never giving up and always trying her best.

**Lewis A, Alfie C, Vinnie R, Frankie S-S, Mikey F, Keyarni I, Billy Y, Reilley B, George R, Harry S, Joe M, James W, Kayden M** - Representing the school extremely well at an indoor athletics fixture.

**Logan R** - For having a 'lightbulb moment' and realising that revision has a purpose - fantastic!

**Connie H, Joshua B, Kevin D, Tyler M, Eva-May B** - Working well in Geography - on or above target.

**Cameron B, Daniel D, Austina K** - excellent Geography classwork. **Chloe R** - excellent Geography homework.

## Year 11 Revision

Students have a 25-minute daily revision and mentoring slot. They have access to all revision materials - including past exam papers, specifications and other resources - in their 'Year 11 Team > Class Materials > Revision'. Every minute counts at this stage, so please support your child by asking them about their revision each day. You have received a revision strategies booklet via email back in February, along with a paper copy if you attended progress evening.

*Mrs Long, Deputy Headteacher*

## ! YEAR 11 – Summer 2024 GCSE Exam Timetable Changes !

**IMPORTANT: A revised timetable has been added to the website, please discard any copies you have of version 1.**

Changes made: - *Spelling error rectified, Polish exams added & Urdu exams added.*

As we get closer to the exam season, please make yourself familiar with the content of the "Candidate Exam Handbook". Your child has already read through this in school (in one of their Period 6 lessons before they did their mock exams) and has signed the "Candidate Declaration Form". They will be given a paper copy of the handbook before the half term break to remind them of the important regulations set by JCQ that they must adhere to. We appreciate your support with this.

The timetable, 'Candidate Exam Handbook' and 'Candidate Declaration Form' can be found on the school website [here](#).

# Whole School Messages

## Year 11 Exams (continued)

**Final reminder**, please can you ensure you have signed and returned your child's Statement of Entry form by **Tuesday 19<sup>th</sup> March**. If you need another copy, please let me know and I will send one home on Monday to be returned on Tuesday.

**If these are not returned, we will assume the personal details are correct, the subjects and tiers of entry are correct and that you agree to the terms stated.**

### Some FAQs surrounding the Statement of Entry:

#### **Q. Are there two exams for BTEC DIT & H&S Care?**

**A.** No – The **B** codes are Component 3 of the course (terminal exam), the **C** codes are to ensure that the marks/grades achieved in Component 1 & 2 (both Non-Exam Assessments) are “pulled through” to ensure they receive the full qualification.

EDEXL/GCSE	BTEC 1&2	BHS03	Health & Social Care 3
EDEXL/GCSE	BTEC 1&2	BIT03	Digital Inf. Technology 3
EDEXL/GCSE	BTEC 1&2	CHS01	Health & Social Care
EDEXL/GCSE	BTEC 1&2	QT01	Digital Inf. Technology

#### **Q. PE Postal – what does this mean?**

**A.** This is just the option chosen by Mr Moore (Curriculum Leader for PE) for the moderation of the NEA (Non-Exam Assessments) parts of the course. Option B (J587B) is Moderation via Post whilst Option A (J587A) is Moderation via Digital Upload. All students are on Option B.

OCR	GCSE/9FC	J587B	Physical Education: Postal
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#### **Q. Can my child's preferred name be listed on the certificates?**

**A.** JCQ (Joint Council for Qualifications) Guidance states “*It is advisable to enter candidates under names that can be verified against suitable identification such as a birth certificate, driver's license or passport.*” Therefore, legal names will be used to enter for exams, thus legal names will be printed onto certificates.

If you have any questions regarding anything surrounding the exam season, please do not hesitate to contact me.

Mrs L Crozier, Exams Officer - [l.crozier@waltonledale.lancs.sch.uk](mailto:l.crozier@waltonledale.lancs.sch.uk)

### **Do you have a safeguarding concern? There are lots of services available for you to speak to.**

If you have concerns for a child's welfare and you require advice, please contact Children's Social Care on 0300 123 6720. For out of hours (evenings and weekends) please call 0300 123 6722. For a child who resides in the Blackburn area, please ring the Children's advice and duty service on 01254 666400. For out of hours (evenings and weekends) please call 01254 587547.

If you have immediate concerns for a child, please dial 999 and ask for the Police.

For mental health support services, please see the links below for information and contact details:



SCAN ME

- **Kooth** - all anonymous and over text (there is an app to download)
- **School Nursing Service** - 11-19 years olds can text their school nurse on 07507330510 or scan the QR code to contact them via Chat Health, for anonymous advice 9-5pm =
- **Shout** - Text SHOUT to **85258** (more of a crisis line if struggling to cope)
- **Papyrus** – Prevention for young suicide contact: 0800 068 4141
- **Samaritans** - for support call 116 113 for free or email [jo@samaritans.org](mailto:jo@samaritans.org)
- <https://www.lscft.nhs.uk/our-services/service-finder-z/children-and-young-peoples-psychological-services>
- **Young Minds** – Crisis messenger is a free 24/7 UK service. Text ‘YM’ to 85258

**The school nurse is in school on Monday 18<sup>th</sup> March 2024 – Carol is available for drop-ins during lunchtime 1:05pm-1:45pm**

# Whole School Messages

## Year 7 Progress Evening- Thursday 21st March 2024 (4.00-6.30pm)

Dear Parents and Carers of our Year 7 students

You are warmly invited to our Year 7 Progress Evening (parents' evening) on Thursday 21<sup>st</sup> March. The evening runs from 4.00-6.30pm and will take place as a face-to-face parents' evening in the school building. When you arrive at the school, please come to D-block to sign in at room D2. As you are stood at the front of school, looking at the main entrance to the school building, D-block is on your right-hand side.

You can book your subject appointments with your child's teachers through our SchoolCloud booking system which opens tonight at 6.00pm and will be open until 2.30pm on Thursday 21<sup>st</sup> March.

Please be aware that some staff teach more than one class- with some teachers teaching as many as six Year 7 classes- which means that they will not be able to see all the Year 7 students that they teach.


Your appointment with each teacher will be 4 minutes long. You can find the SchoolCloud booking system on our website: <https://waltonledale.lancs.sch.uk/parents/progress-evenings>

Don't hesitate to contact me if you have any questions about the progress evening.


We look forward to seeing you next week.

Kind regards, Mrs Helen Brown, Assistant Headteacher

## Online Safety & Cyberbullying



WALTON-LE-DALE HIGH SCHOOL



Knowledge City Learning Centres

### Online Safety Newsletter March 2024

#### Managing Screen time from Internet Matters

Are you worried your child has too much screen time or would like more advice on how to support your child in managing their screen time? Internet Matters has a wealth of information on their website to help support you.

This first link discusses how to get the most out of screen time and how to talk to your child about screen time based on their age:


- <https://www.internetmatters.org/issues/screen-time/protect-your-child>

This second link provides advice on how to tackle too much screen time and what the signs of too much screen time might be:

- <https://www.internetmatters.org/resources/create-a-balanced-digital-diet-with-screen-time-tips/>

This final link provides a guide on how to balance screen time:

- <https://www.internetmatters.org/resources/create-a-balanced-digital-diet-with-screen-time-tips/>




#### Video Chatting

Does your child use a web cam or a device to video chat? Video calls are a very popular way in which people connect with each other, this could be using Facetime on an iPhone, video calling in WhatsApp or perhaps livestreaming on social media as an example.

You should talk to your child about who they chat with and what they are sharing when they do. As with all apps and websites that your child accesses, make sure they know how to use any reporting tools and they know how to block other users if necessary.

It is important that your child is aware that what they say and do whilst video chatting can be recorded and shared later without their knowledge. Additionally, ensure your child understands that they must say no if they are asked to do anything that makes them feel uncomfortable and they should speak to a trusted adult when they have any concerns.

Childnet have written this blog to help you learn more about video chat and webcams. It also contains tips on how to manage risks whilst online: <https://www.childnet.com/help-and-advice/video-chat-and-webcams-parents/>



#### Report Remove

Childline work with the Internet Watch Foundation (IWF) and Yoti to help a child remove any sexual image or video of them that is online.

This service will help them to have an image removed that is public or available to anyone on the internet. Find more here:

<https://www.childline.org.uk/info-advise/bullying-abuse-safety/online-mobile-safety/report-remove/>

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date released 01.03.24.

### Instagram

You will probably know that Instagram is used to post photos and videos, but did you know that it can also be used to message, voice/video call and send disappearing messages? Users can also upload to 'Stories' (which disappear after 24 hours), broadcast live and upload reels (short videos).

You must be over 13 years of age to set up an account. To create an account, you must enter a date of birth (but it is not verified). When you set up an account for users under 16 years old, the account is set to Private. This is the recommended setting so that your child approves who follows them and sees their content. Even if your child's profile is private, their bio (at the top of their profile) can still be seen by everyone. Check they have not included personal information here e.g. they should not be wearing their school uniform in their photo.

Instagram includes several privacy settings, so go through these with your child and ensure they are set appropriately. Settings include:

- Messages/Group chats – set who can message you/add you to groups.
- Story replies – you can turn this off or choose who can message you.
- Hidden words – turn this option on to hide comments/messages that may be offensive. You can also add your own custom words or emojis.

Make sure your child understands that there is a risk that content they upload can be shared with others without their permission as other users can screenshot it.

#### Supervision

You can set up supervision on your child's (aged 13-17) Instagram account. This gives you access to a set of tools including the ability to see who they follow/who follows them, how much time they are spending on Instagram, set a time limit and view accounts your child has blocked. Your child can also share when they have reported anything to Instagram with you. Learn more here: <https://help.instagram.com/658522825492778>

#### Safety Features

Ensure your child knows how to report posts and people, how to unfollow and block people, delete and turn off comments. View here: <https://help.instagram.com/268765046710559>

#### Quiet mode

Your child can activate quiet mode, so they do not receive notifications to provide less distraction whilst studying and at night time).

#### How can I keep my child safe on Instagram?

The NSPCC have published a blog with everything that you need to know: <https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-safety-blog/keeping-children-safe-on-instagram/>

#### More information

- Visit the family centre to learn more about the features available: <https://familycenter.instagram.com/>
- Download a parent's guide to Instagram: <https://help.instagram.com/299484113584685>

#### Do you need help managing your child's device?

You can use Google Family Link or Apple Family Sharing to help you depending on your child's device.

#### Google Family Link

This is a parental control app from Google that lets you:

- See activity reports showing how long they spend on each app.
- Approve or block new app downloads.
- Set screen time limits.
- Find their location (using their device).

You will need to download an app and then decide appropriate settings.

<https://families.google.com/familylink>

#### Apple Family Sharing

You can set up Family Sharing in the settings of your device. Family Sharing allows you to:


- Share Apple subscriptions.
- Share purchases from the App Store.
- Approve what children purchase/download.
- Limit screen time.
- Share locations and find devices.

<https://www.apple.com/uk/family-sharing/>

#### Monitoring Apps (paid for)


In addition, there are apps that you can pay for that you may find provides a better solution for you. Whilst we cannot recommend a specific product, these are some examples that you could review and test using a free trial:

- Norton Family: <https://uk.norton.com/products/norton-family>
- Qustodio: <https://www.qustodio.com/en/>
- Family Time: <https://familytime.io/>




Skips Safety Net Keeping children safe online

### A Parent's Guide to Cyberbullying




#### Many young people who are victims of cyberbullying suffer in silence.

They feel they can't turn to parents or a trusted adult for support as they fear they may get in trouble or have their devices taken away from them. It can carry on all day, all evening and all weekend for the world to see, causing a lot of emotional stress to the victim and their family.



It can very quickly lead to the victim feeling trapped, scared and vulnerable to grooming and blackmail






Online safety is when young people know who they can tell if they feel upset by something that has happened online.

Parents please contact your school to enquire attending their next e-safety workshop or have any concerns.

Working with Home Office 'PREVENT', The Police and Crime Commissioner and Children's Safeguarding Partnerships to help keep children safe online.

Skips Educational Email: [info@skipsed.com](mailto:info@skipsed.com) Tel: +44 121 227 1941





[www.skipssafetynet.org](http://www.skipssafetynet.org)

# Homework

## Homework

Homework is **not** optional. As you would expect, completion is an expectation. Please support your child's independence and learning by ensuring that he/she completes every piece of homework. You can see the homework set on Classcharts.

The homework timetable is below:

	KS3	KS4
	30 mins per subject	1 hour per subject
<b>Weekly</b>	English Maths Science Geography History	English Maths Science Option A Option B Option C Computing
<b>Once every 2 weeks</b>	Music (A) Drama (B) Computing (A) RE (A) Languages – French and/or German	
<b>Every 5 weeks</b>	Technology	
<b>Every half-term</b>	Art	

## Homework Support

Homework support runs every day after school in D4. Students can access support from members of staff until 4pm each day.



### **Homework Champions**

Year 7 have completed the most homework this week, followed closely by Year 11.

#### ***Individual golden-ticket winners are:***

<b>Year 7</b>	Poppy E (E1) Igor K (C5)
<b>Year 8</b>	Reilley B (A5) Lauren G (D1)
<b>Year 9</b>	Kayla W (V2) Benjamin B (A2)
<b>Year 10</b>	Piotr S (E1) Amy-May H (V6)
<b>Year 11</b>	Sam H (D2) Danielle E (C2)

## Rewards

### Attendance awards week beginning 4<sup>th</sup> March

House with Highest Attendance			Voyager		
Form with Highest Attendance	<b>Challenger C4</b>	<b>Apollo A4</b>	<b>Endeavour E3</b>	<b>Voyager V3</b>	<b>Discovery D1</b>
100% Attendance Golden Ticket	<b>Challenger</b> Keyarni I (C5)	<b>Apollo</b> Jamie W (A5)	<b>Endeavour</b> Amelia L (E3)	<b>Voyager</b> Anna H (V2)	<b>Discovery</b> Ellie Y (D1)

### Classcharts Awards week beginning 4<sup>th</sup> March

House with Most Positives			Apollo		
Form with the most Positives	<b>Challenger C6</b>	<b>Apollo A4</b>	<b>Endeavour E6</b>	<b>Voyager V3</b>	<b>Discovery D1</b>
Kindness Golden Ticket	<b>Challenger</b> Shaun R (C1)	<b>Apollo</b> Harry S (A3)	<b>Endeavour</b> Caitlin T (E6)	<b>Voyager</b> Scarlet G (V6)	<b>Discovery</b> Riley M (D5)
Most Positives Golden Ticket	<b>Challenger</b> Verity P (C2)	<b>Apollo</b> Hallie W (A3)	<b>Endeavour</b> Kurtis M (E1)	<b>Voyager</b> Pawel S (V5)	<b>Discovery</b> Alicia M (D8)
Most Homework Positives Golden Ticket	<b>Challenger</b> Quisha C (C1)	<b>Apollo</b> Shardaya B (A3)	<b>Endeavour</b> Morgan G-O (E4)	<b>Voyager</b> Thomas P (V4)	<b>Discovery</b> Finn RM (D3)
Most Improved Student	<b>Challenger</b> Amelia A (C1)	<b>Apollo</b> Erin C (A2)	<b>Endeavour</b> Connor H (E6)	<b>Voyager</b> Blake F (V3)	<b>Discover</b> Alfie D (D3)

# Rewards

## Maths Awards of the Week

Year 7 Maths	
7WA	Josie C C1
7WS	Alicia M D8
7WP	Lexie T C6
7DI	Poppy E E1
7DR	Riley M V2
7DE	Danjel K C3
Year 8 Maths	
8WA	Lucy H E2
8WS	Ava Grace D A5
8WP	Caitlin H C2
8DI	Annabelle T E6
8DR	Anna Susan E D1
8DE	Lexi D D6
Year 9 Maths	
9WA	Callum H E2
9WS	Caleb T-W C5
9WP	Caitlin T E6
9DI	Mark K D1
9DR	Hollie R C4
9DE	Thomas P V4
Year 10 Maths	
10WDA	Kayla W V2
10WDS	Summer H E6
10WDP	Courtney O E1
10WDI	Daniel D E3
10WDR	Summer C A4
10WDE	Rachel N A2
10WDD	Libby M C C1
Year 11 Maths	
11WDA	Georgie D E2
11WDS	Hadyn L E2
11WDP	Alex L E3
11WDI	Shardaya B A3
11WDE	Uswa S A2
11WDD	Joshua T D5





**Myerscough**  
College & University Centre  
INSPIRING EXCELLENCE

# COURSE ADVICE MORNINGS

**Saturday 16th March**  
**Saturday 8th June**  
Starts 10.00am

School Leavers | University Degrees | Apprenticeships



CENTRES IN PRESTON, BLACKBURN, LIVERPOOL AND WARRINGTON

## ! TOMORROW ! Saturday 16<sup>th</sup> March

<https://www.myerscough.ac.uk/whats-on/>

Myerscough have a choice of more than 30 different subjects, covering a wide range of land-based subjects (from Agriculture and Equestrian Studies to Motorsports and Veterinary Nursing.) There's also a choice of Sports Coaching and Performance routes - across Football, Rugby, Cricket, Golf and Basketball.

There are options at a range of levels within each subject, from bespoke Foundation Learning courses through to Level 3 Diploma suites and dedicated T-Level routes. Plus, Apprenticeship opportunities in most subjects!

Information about transport routes, financial support and accommodation (at our Preston centre) is available here:  
<https://www.myerscough.ac.uk/students/>

**Blackburn – Witton Park, Blackburn, BB2 2TP 10am - 12:30pm** Course Advice Morning - Witton Park Blackburn Centre - MARCH | Myerscough College

Please note that this centre covers Further Education courses only and that all Higher Education Degree Courses are taught at the Preston Centre.

**Preston – Myerscough College, St Michaels Road, Bilborrow, Preston, PR3 0RY 10am – 1pm**  
Course Advice Morning - Preston Centre MARCH | Myerscough College

This Advice Morning is ideal for students looking to undertake one of our Higher Education (Degree), Further Education (School Leaver), 14-16, Work Based Learning or Short Courses.