

Provider Access Policy – February 2025

Walton-le-Dale High School: Provider Access Policy Statement

(Incorporating The Department for Education, July 2021: “Baker Clause” and the Provider Access Legislation, January 2023)

Ownership: Walton-le-Dale High School

Date Updated: February 2025



Rationale

High-quality careers education and guidance are essential for preparing students for the workplace. By providing a clear understanding of the world of work, including career pathways and employment routes, we help students make informed decisions about their futures. This guidance supports students in acquiring self-development and career management skills, improving life opportunities, and contributing to a successful economy.

With an increasing number of apprenticeships available each year, it is vital that young people understand all post-16 and post-18 options, including technical education pathways such as T-Levels and Higher Technical Qualifications.

Commitment

Walton-le-Dale High School is committed to providing students with access to a range of education and training providers. We ensure that students receive impartial information on all available pathways, whether academic or technical, to secure the best outcomes for their future education and careers.

In line with the statutory duty, we strive to:

- Act impartially, ensuring students receive balanced guidance on all available routes.
- Promote awareness of higher skills routes, technical education, and apprenticeships.
- Support students in understanding the full range of education and training options.

Aims

This policy aims to:

- Develop students' knowledge of all career pathways, including technical qualifications and apprenticeships.
- Provide opportunities for students to explore education and training beyond school.
- Reduce course drop-out rates and prevent students from becoming NEET (Not in Education, Employment, or Training).



Student Entitlement

We fully support the statutory requirement for students to have direct access to further education, technical training, and apprenticeship providers. To comply with the new legal requirements, Walton-le-Dale High School will facilitate at least six encounters with approved providers through:

- Assemblies during **National Apprenticeship Week** and **National Careers Week**
- Career fairs and external events
- Provider visits to school and Trust-wide events

Development and Review

This policy is developed and reviewed annually by the **Careers Leader** and **Senior Leadership Team** based on guidance from the Department for Education.

Links with Other Policies

This policy aligns with and supports the following school policies:

- **Careers Policy**
- **Child Protection Policy**
- **Equality and Diversity Policy**
- **SEND Policy**

Equality and Diversity

We ensure that all students have equal access to information on further education and apprenticeships, enabling them to make informed decisions about their futures.

Provider Access Requests

Requests for access should be directed to:

Mr D Turner – Careers Leader

Contact: careers@wldhigh.co.uk



Granting Access

Providers may access students during:

- Assemblies
- Timetabled careers lessons
- Careers fairs and Raising Aspirations events
- Off-site visits to external providers

Facilities and Resources

- The school will provide appropriate rooms or assembly halls equipped with computers, projectors, and screens.
- Limited access to computer suites may be arranged if required.
- The Careers Leader will coordinate arrangements and ensure appropriate safeguarding measures are in place.

Live/Virtual Encounters

Virtual sessions may be arranged, where suitable, with prior technology compatibility checks.

Parental Involvement

We encourage parental involvement in career events, providing opportunities for parents and carers to engage with providers.

Management and Complaints Procedure

The Careers Leader manages all provider requests and reports to senior leadership. Any complaints regarding this policy should be directed to:

Mrs Wall at pwall@wldhigh.co.uk

Monitoring, Review, and Evaluation

This policy is reviewed annually by the **Senior Leadership Team** to ensure continued compliance and effectiveness.



Appendix



Providers Who Have Visited Walton-le-Dale High School:

- Training 2000
- Central Lancashire University
- Lancaster University
- ASK Apprenticeships
- Edge Hill University
- Runshaw College
- Wigan & Leigh College
- Blackburn College
- Bolton Sixth Form College
- Preston Vocational Centre
- Cardinal Newman College
- Myerscough College
- BAE
- British Leyland
- Department for Work And Pensions
- Accrington & Rossendale College
- Nelson & Colne College

Destinations of Past Students Include:

- Training 2000
- Alliance Learning
- Runshaw College
- Wigan & Leigh College
- Blackburn College

- Preston College
 - Bolton Sixth Form College
 - Bolton College
 - Hutton Grammar Sixth Form
 - Stevie Gerrard Academy
 - Cardinal Newman
 - Accrington & Rossendale
 - HM Forces
 - BAE
 - British Leyland Trucks
 - Tesco
 - Rolls Royce
 - Barclays Bank
 - Cyber First
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