



## Your weekly guide to careers information, advice and news from Walton le Dale High School

It's the Easter holidays already - how quickly the last half term has gone by! In the summer term, we will have sampling days at college and work experience week for Year 10s. Hopefully placements are being confirmed and completed booklets returned. Make the most of the Easter break to find a work placement if you haven't already done so. Walk through town and see how many cafes, restaurants, hairdressers, shops, offices, garages, dentists, vets, nurseries and garden centres there are - go in and ask if work experience is possible. No matter what placement you find, it will be useful. You will gain confidence, maturity, resilience - as well as new skills such as handling money, dealing with customers, problem solving and so on.



In the meantime though, have a look at all the useful information inside this packed edition of Career News.

- Virtual work experience with Medic, Dental and Allied Health Mentor - absolutely vital for anyone aspiring to work in any aspect of healthcare.
- Quite a spotlight on apprenticeships this week with opportunities at Tesco being highlighted with their Stronger Starts programme. We have also had news of three Level 3 vacancies at NIS Ltd in Chorley: Fabricator/Welder; Electrician and Project Build Fitter. These are great opportunities for Year 11s to apply for at a well respected local company. See inside for more details.
- There are a number of virtual work experience opportunities over Easter with Young Professionals, alongside Lloyds Banking Group plus KPMG, BDO, Grant Thornton, S&W and CIMA, representing the Business and Finance sector. These are free sessions, where you will gain skills and experience, meet industry leaders and stand out from the crowd when you start to apply for jobs in the future.
- Runshaw College are hosting an Apprenticeship, Employer and Adult Education Showcase on Wednesday 7<sup>th</sup> May, so if you are looking for an apprenticeship or interested in upskilling for future roles, register now.
- If for whatever reason you have not applied for college, please do so over the holidays. Some deadlines have passed, meaning you would go on a waiting list, but other colleges are still accepting applications (Preston, Blackburn and Myerscough for example).

*Wishing you a wonderful Easter break*



Easter holiday edition

# APPRENTICESHIPS UNCOVERED

All apprenticeships have a level, ranging from 2 to 7. The level of an apprenticeship is linked to the skills and knowledge you need to do your job role.

<div>2</div> <p><b>Intermediate Apprenticeship Level 2</b></p> <p>Equivalent to 5 GCSEs at grades 4-9</p>	<div>3</div> <p><b>Advanced Apprenticeship Level 3</b></p> <p>Equivalent to 2 A levels / International Baccalaureate</p>	<div>4 - 7</div> <p><b>Higher Apprenticeship Levels 4-7</b></p> <p>Equivalent to a Foundation degree and above</p>	<div>6 &amp; 7</div> <p><b>Degree Apprenticeship Levels 6 &amp; 7</b></p> <p>Equivalent to Bachelor's or Master's degree</p>
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New apprenticeship standards are being developed and approved all the time. Here are just some of the apprenticeships you can do at each level and the current numbers of standards available.\*

Intermediate (L2)	Advanced (L3)	Higher	Degree
<ul style="list-style-type: none"> <li>Furniture manufacturer</li> <li>Professional security operative</li> <li>Barbering professional</li> <li>Aviation ground operative</li> <li>Dog groomer</li> <li>Florist</li> <li>Accounts or finance assistant</li> <li>Pharmacy services assistant</li> <li>Marina and boatyard operative</li> <li>Junior estate agent</li> </ul>	<ul style="list-style-type: none"> <li>Engineering technician</li> <li>Pastry chef</li> <li>Multi-channel marketer</li> <li>Fundraiser</li> <li>Scenic artist</li> <li>Domestic Electrician</li> <li>Community health and wellbeing worker</li> <li>Data technician</li> </ul>	<ul style="list-style-type: none"> <li>Junior visual effects artist</li> <li>Town planning assistant</li> <li>Sports coach</li> <li>Space engineering technician</li> </ul>	<ul style="list-style-type: none"> <li>Geoscientist</li> <li>Accounting finance manager</li> <li>Midwife</li> <li>First officer pilot</li> <li>Social worker</li> <li>Civil engineer</li> </ul>
140 standards	245 standards	115 standards (L4)	111 standards (L6)
		<ul style="list-style-type: none"> <li>Vet technician</li> <li>Nursing associate</li> <li>Rail and rail systems engineer</li> <li>Marine pilot</li> <li>Nuclear technician</li> </ul>	<ul style="list-style-type: none"> <li>Doctor</li> <li>Game programmer</li> <li>Play therapist</li> <li>Solicitor</li> <li>Senior professional economist</li> </ul>
		44 standards (L5)	65 standards (L7)



## Find out more

Find a list of apprenticeships standards here\*:

[amapps.uk/a-zstandards](https://amapps.uk/a-zstandards)

\*correct at time of publication



## CHOICES MAGAZINE - APRIL EDITION

Choices magazine is the ultimate parent and carer guide to apprenticeships and technical education!

This month's Choices is bound to get you and your young people inspired over the end of term holidays! In April's edition discover top tips for aspiring apprentices from a top apprentice, explore the process of becoming an apprentice from a parent's perspective, learn about the benefits of Higher Technical Qualifications, follow one apprentice's journey to becoming his own boss, get inspired by apprenticeships in Project Management, and much more!

To discover this inspiring edition, please [click here](#).



# MY SON'S APPRENTICESHIP JOURNEY

Charlotte tells us how her son Tommy became a Supply Chain apprentice.



## SCHOOL

I think Tommy would tell you himself that he could have tried harder when it came to his GCSEs. He had good attendance at school, but by year 10 it was a social activity rather than an educational one.

He achieved good grades in maths, English, geography and business studies, which were the subjects he enjoyed.

## COLLEGE

Tommy's school didn't offer the A-levels he was interested in, so he looked into the local college and came across BTEC Business Studies. He eloquently explained to us that he had a passion for business studies and it was how he saw his future, and he ended up passing with a distinction!

## PART-TIME WORK

Tommy had a part-time job in retail at B&M while he was at college and he enjoyed the working world and everything it brought.

## FULL-TIME WORK

Just as Tommy finished his BTEC, lockdown happened, so he decided to take some time to think about his next steps. He increased his hours at B&M to full time, which strengthened his work ethic, and gave him a better understanding of the expectations of an employer.

## OPTIONS

Knowing how well he was doing in the workplace, plus working in apprenticeships myself, meant I wanted him to consider them as an option. He was hesitant at first as he was earning a good wage and the thought of going back to learning was a little daunting.

## SEARCHING

Tommy created an account on Find an apprenticeship and I often shared apprenticeship opportunities with him. We spoke about the ones he liked and we looked at the expectations, the locations, and the future progression routes after the qualification.

## SUCCESS

Tommy is now in the second year of his Level 6 Supply Chain apprenticeship and spends two or three days a month at university. He is really enjoying it.

Find out more about applying for apprenticeships:

[amapps.uk/application-guide](https://amapps.uk/application-guide)





# APPRENTICE INSIGHT

## Heather's apprenticeship story



**Heather aspired to be a sports photographer, however, half-way through university her life changed and so did her career direction. Find out how an apprenticeship at Specsavers got Heather back on track for a satisfying and rewarding career path.**

At school, I studied photography, PE, and media which I really enjoyed. Once I'd completed my education, I thought I should go to university as my friends were all going to university too. So, I applied to a university to study photography and was accepted. I moved away from home and lived local to the university. At first it was fine but after a while, I felt unhappy. The subject itself wasn't what I thought it would be – it was a lot of theoretical studies and no actual hands-on photography.

Not wanting to give up on my education, I requested a subject change to sports (as I'm a rugby player already and really enjoy getting stuck in). For some reason, I still didn't get on well with it and found study time difficult. I was in a quandary – wondering why were my friends getting on so well at university and I wasn't.

Then, my life took a bit of a turn when I suddenly became ill. This caused me to have to drop out of university on medical grounds, so that decision was taken away from me. When I started to get better, the thought of going back to university filled me with dread. I'd already been back home for a while whilst I was recovering, so I thought I'd explore my options. This is when I saw an Apprentice Optical Assistant being advertised at my local Specsavers.

I'd never considered an apprenticeship before as I didn't know anyone who had done one, so I didn't really know what to expect. But it sounded really interesting, and the advert alluded to the possibility of having a rewarding clinical or retail career which piqued my interest.

My illness had unfortunately affected my eyesight, which then made me more aware of and interested in eye health. So, when I saw the apprenticeship opportunity where I could learn more about eye care, it really resonated with me. I also love learning and doing things at the same time. I was so excited to be successful – and it's certainly exceeded my expectations. I get 1-1 coaching with my apprenticeship coach, ample study time, interesting theory work as well as practical experience, and it's opened the door to so many wonderful career opportunities.

I've completed my mock exam and am finishing off the last few subjects before booking in my end-point assessment. Specsavers have supported me all the way through my apprenticeship and are happy with me completing it early as I feel ready. Once completed, I'll become an Optical Assistant. For now I'll look to do a qualification to become a Dispensing Optician. Who knows, further down the line I might continue my studies while working at Specsavers to become a qualified optometrist. I know my store partner is fully supportive of my goals and wants to see me succeed.

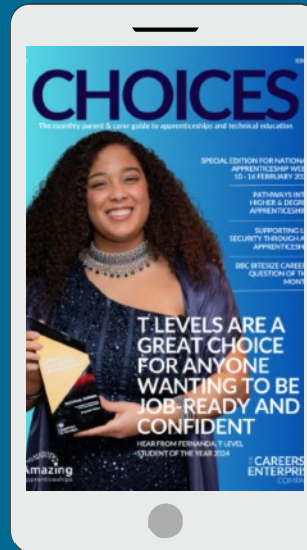
Even though my career path is very different to what I thought it would be, I'm excited to see what the future holds. I'm grateful my apprenticeship has enabled me to retrain and learn new skills to lead me down a different path. If you're in a similar situation, or you want to change your career path later on in life, then an apprenticeship is an excellent way to do it. There's always time, it's never too late.



Find out about apprenticeships at Specsavers by visiting:

[amazingapprenticeships.com/employers/specsavers](https://amazingapprenticeships.com/employers/specsavers)

# STAY UP TO DATE



## SUBSCRIBE TO CHOICES



- Stay up to date with the latest news
- Free to access
- Get your copy before everyone else

## VISIT OUR WEBSITE



- Access a wide range of free resources
- Inspirational stories of real apprentices
- Advice from employers and experts
- Live vacancies
- Read anytime, anywhere



# Considering university?



UniTasterDays  
[www.unitasterdays.com](http://www.unitasterdays.com)

## New On Demand Webinars

Explore university subjects with impartial video guides.  
Featuring a huge range of subjects and universities

Find university events with [UnitasterDays.com](http://UnitasterDays.com), including:

**Taster Days | Residential Events |  
Workshops | Open Days**



[info@unitasterdays.com](mailto:info@unitasterdays.com)



[@UnitasterDays](https://twitter.com/UnitasterDays)



[UnitasterDays](https://www.facebook.com/UnitasterDays)



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# YOUNG PROFESSIONALS BUSINESS & ACCOUNTING EASTER WORK EXPERIENCE



SCAN TO  
SIGN UP



AICPA & CIMA

IBDO



Grant Thornton

KPMG

S&W



THURSDAY 17TH APRIL - 10AM - 3PM



# YOUNG PROFESSIONALS

This is an incredible experience for your students to network and take part in workshops with 5 of the biggest accounting firms in the world.

## **Business & Accounting Easter Work Experience - Thursday 17th April, 10am - 3pm - Apply today!**

Are you interested in breaking into the world of business and accounting? If so then this work experience is for you! This Easter break, we have teamed up with 5 of the worlds biggest accounting and professional services firms to give students an incredible insight to what its really like working within the industry and becoming a top business professional at a leading international firm.

We have big 4 firms KPMG, BDO, Grant Thornton, S&W and CIMA joining us to run hands on practical workshops with you to show you what it's really like working in the industry and how you could grow your career as a successful accountant, consultant or tax adviser. You will have the opportunity to work on business projects, conduct a profit and loss on a company, work on a consulting project as well as getting the chance to pitch your ideas and work to the professionals across the day.

On top of this we will be setting up dedicated workshop / networking booths so you can have 1-1 conversations with people from these companies to get your questions answered and find out about all the key programmes on offer, deadlines to apply as well as summer work experience opportunities along with graduate and apprenticeship programmes.

### **Key Details:**

- Business & Accounting Work Experience during the Easter Holidays
- Thursday 17th April 10am - 3pm
- Employers involved are; KPMG, BDO, Grant Thornton, S&W, CIMA and the University of Law Business School
- An opportunity to take part in business and accounting workshops, hear from 5 international firms as well as the UK's biggest university offering business degrees
- Networking opportunities in the virtual booths
- Certificate of completion sent out to all students who take part in the day

If you would like to secure your place, please apply on the below link.

### **Application Link:**

[\*\*https://www.surveymonkey.com/r/Business-Finance-Easter\*\*](https://www.surveymonkey.com/r/Business-Finance-Easter)





**BFA**  
BLACKBURN FILM ACADEMY

**NFTS**

**NATIONAL  
FILM AND  
TELEVISION  
SCHOOL**

# Blackburn Film Academy

[blackburnfilmacademy.co.uk/apply](http://blackburnfilmacademy.co.uk/apply)

7th -11th April

Aged 14 - 19  
Want a career in Film & TV

**Apply Now**



**Funded by  
UK Government**

**We are excited to announce that our Film and Television course is offering an amazing opportunity over Easter Half Term for students to make a film and work with a professional film crew over the week.**

This is the application link if students wish to apply:  
<https://blackburnfilmacademy.co.uk/apply/>







## **Lloyds Banking Group Easter Virtual Work Experience – Business, Tech & Data!**

We have two fantastic Virtual Work Experience programmes taking place with Lloyds Banking Group for students in school, college and university looking to up-skill, learn new things about the industry and get a real understanding of what it's like working within the global banking environment.

Our first one is on **Tuesday 8th April & Wednesday 9th April 2025**, 10am - 2pm for Business focused students and the second on **Tuesday 15th & Wednesday 16th April 2025**, 10am - 2pm for Data / Tech students.

These two virtual programmes are free to join and more details along with application links can be found below.

These are two exciting 2-day events where you will get to spend time with professionals from the Banking & Finance sector, take part in workshops, engage in real world projects and networking with representatives from across the bank. We have two different work experiences for you to choose from, you can of course apply to both. We have Business and Tech / Data.

Please see the key details below for each one and we hope to see you with us for these events.

### **Lloyds Banking Group Business WEX**

Tuesday 8th April & Wednesday 9th April 2025 | 10am - 2pm

Learn practical business skills, take part in projects and learn the art of mastering the corporate application process with a mock assessment centre!

**Application Link:** <https://www.surveymonkey.com/r/LBG-Sim-8th>

### **Lloyds Banking Group Technology and Data WEX**

Tuesday 15th & Wednesday 16th April 2025 | 10am - 2pm

Learn the basics of data, how to use it and why it's so important, lots of activities using Excel or Google Sheets to manipulate data and present results as well as getting to grips with analysing complex data sets and case scenarios

**Application Link:** <https://www.surveymonkey.com/r/LBG-2day-Data-Tech>

By attending these Work Experience Days, you will gain invaluable knowledge from the industry, be able to put something meaningful on your CVs from an internationally recognised business as well as getting a certificate you can use on your LinkedIn profiles and future job / university applications.

# Individual Challenger Experience

The Individual Challenger Activities are an exciting way for students aged 11-16 to complete a short STEM project from home and gain an Industrial Cadets Challenger award. Each activity is designed by our educational experts and allows students to use their creativity and imagination to complete a project in their own way and at their own pace. Students are guided through the activity on our learning platform and will have access to support for any questions or queries along the way. All students will get individual feedback on their project.

## Structure & Cost

3 hour activities that can be completed flexibly in your own time and costs £25.

## Activities

### Carbon Capture - Eco Garden project

This course is designed to help you create a garden that supports the environment and contributes positively to the fight against climate change. Together, we'll explore the basics of climate change, its impacts, and the importance of natural carbon stores.

By the end of this course, you'll have a clear plan for an eco garden tailored to your space and a deeper understanding of how small, thoughtful changes can make a big environmental difference.

### TinkerCAD Moon Base Project

This course is designed to help you create a 3D design using a CAD program. You will be able to investigate and learn how to create a 3D moonbase, fit for astronauts, whilst learning more about the best place to setup a base on the moon. Please keep in mind you will need an email address to log into TinkerCAD- this can be your own email or a parent/carer's email.

By the end of this course, you'll have a clear understanding of how to use a CAD program whilst deepening your understanding of space.

Once students have completed an Individual Industrial Cadets Challenger activity, they will join our alumni network and receive priority information about future EDT and Industrial Cadets activities.



To sign up, please visit our website [here](https://www.etrust.org.uk) or scan the QR code.



## Join our Experian challenges and gain virtual work experience

Ever wondered how criminals use money to fund illegal activities?

Financial crimes like money laundering and fraud costs the UK billions of pounds every year. Worse still, criminals are often moving money that comes from the most devastating crimes – those which cause harm to young and vulnerable people.

Experian believe data has the power to change lives. They help businesses and organisations use information in smarter ways to fight financial crime. By combining cutting-edge technology, powerful data, and expert insights, they're helping to stop criminals in their tracks and making financial systems safer and fairer for everyone.

**Join our career challenges to see how Experian tackles fraud, protects communities from financial crime and helps catch the baddies! All while gaining virtual work experience!**

### FIRST STEP CAREER CHALLENGE:

#### YEAR GROUPS 7-9

**“Free Skins or Fake Wins? Exposing Fake Gaming Giveaways!”**

**Tuesday 13th May at 4.30pm**

You are online gaming with your friends and have just seen an advert promising a free rare skin – just click the link and claim your prize!

But wait... is it really a scam? Use your skills to investigate fake gaming giveaways, scams and learn how to protect yourself from online tricksters!

#### Your Mission as a Fraud Detective:

To identify and investigate fake gaming giveaways and scams and advise the Experian team on how to protect other gamers from scammers.

#### What this live online career challenge will involve:

- Meet the Experian Fraud team
- Develop data literacy and storytelling skills
- Gain a virtual work experience certificate
- Learn how to protect yourself and others when gaming online

#### What's involved?

1



**Register and attend the 45 minute briefing session**

2



**Students work on the challenge in their own time**

3



**Recorded industry assessment**

4



**Certification of virtual work experience**

**Register now!**

**We're excited to announce our virtual work experience opportunities with Experian, taking place in May for students in year groups 7-9 (First Step) and 10-13 (Next Step). Our events take place outside of school hours, making them easily accessible for all students.**





What if your students could see where STEM could take them - beyond the classroom and into the real world?

Destination STEM is your students' one stop destination for all things science, technology, engineering, and maths. It's a website specifically engineered to help your students find out more about inspiring career stories, exciting pathways, and real-world opportunities.

From gaming and space exploration to saving lives with cutting-edge tech, it's all here - ready to spark curiosity and ambition in your students. Plus, it's free to use!

**Take a look!**

## What can Destination STEM offer?



### Mentoring

Our free mentoring programme gives your students the tools to explore life after school. By talking with a professional with experience in STEM careers, your students have an expert who can give advice on careers in STEM and answer any questions they might have about the next steps in their journey.

[Find out more](#)



### Careers

Are your students looking for career advice, inspiration, and insight into what employers are looking for? Find all the tools and resources they need to make informed decisions about your future over on our dedicated careers page.

[Find out more](#)



### Placements

Help your students stand out from the crowd with a research placement! Our placements give your students the chance to gain real-life workplace experience in the STEM sector while developing their research skills and industry knowledge.

[Find out more](#)

**Have a browse**

**"Destination STEM programmes have evidence of increasing GCSE and A level attainment by **up to one grade**"**

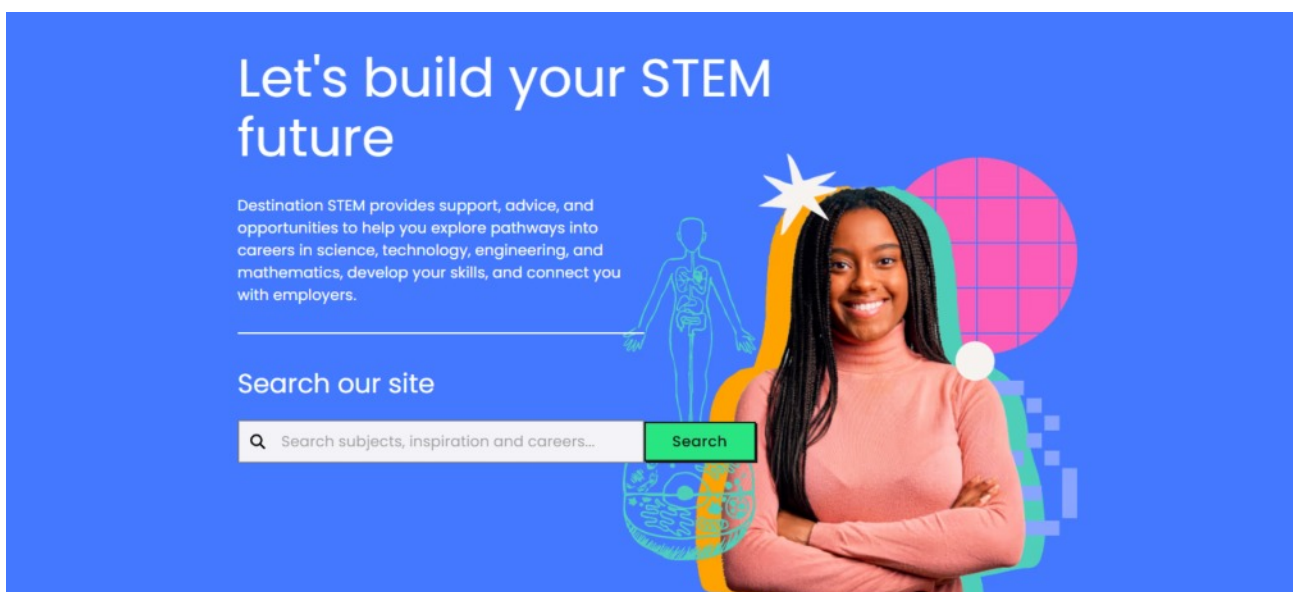


## How can it help you?

Destination STEM has been proven to:

- Boost young people's confidence and enjoyment in STEM
- Raise and develop career aspirations
- Develop student's critical transferable skills, such as project management, leadership, communication, and budgeting

**Easy to use. Free to explore. Made for students.**



**"Destination STEM is for 13-19-year-olds curious to explore exceptional opportunities, boost skills, and hear from industry experts"**

**STEM Learning**



# WHAT COMES NEXT for pupils in year 11?



## Apply to Alliance Learning

From November 2024  
onwards

## Come to our Open Evening

Thursday 13th February 2024  
4:30pm-7:00pm  
Alliance Learning, Horwich  
Business Park, BL6 5UE

## Apply for vacancies

Apply for as many vacancies  
as you'd like, making sure  
you can travel to both the  
company and Alliance  
Learning.

## Confirm your GCSE results

August 2025

## Prepare your CV

From November 2024  
onwards

## We will get in touch

Our recruitment team will be  
in contact in February 2025.  
We'll then invite you in to  
discuss your application  
during half-term or the  
Easter holidays. If you apply  
after Easter we will be in  
touch within 3 days.

## Interviews with companies

# START YOUR APPRENTICESHIP



# What to put in your first CV

- **Make a great first impression**
- **Personal statement**
- **Skills & strengths (with examples)**
- **Life & work experience**
- **Qualifications - achieved or currently aimed for**
- **Contact details**



[youthemployment.org.uk/careers-advice](https://youthemployment.org.uk/careers-advice)



**CV** stands for curriculum vitae. That's Latin for your 'course of life' and that's basically what the document does. It tells people who you are and what you've done up to the point of applying.

## What should your CV include?

- Name
- Contact details
- Personal profile
- Key skills
- Education
- Work experience
- References
- Hobbies and interests/achievements

**CLICK HERE FOR  
MORE DETAILS**

You **DO NOT** need to include your age, date of birth or nationality. Employers shouldn't consider those things when deciding to offer you an interview. You also don't need to include a photo.

## What should your CV look like?

There's no need to try and stand out with jazzy fonts and fluorescent paper. Your CV should be clear and easy to read.

### Your CV should:

- Be no longer than two pages.
- Use an easy-to-read font like Arial or Times New Roman. The font should be black and sized between 10-12.
- Use headings and bullet points. Keep the layout simple and make it easy to read.
- Use plain language.



# **Bronze Virtual Routes Into STEM**

## **Discover STEM careers and how to get there**

We are delighted to let you know that due to some funding, we are able to offer a small number of fully funded bursary places on one of our Virtual Routes into STEM courses, for schools in your area. This would be open to students in YEAR 9 and 10 groups.

This funding is open to students who require financial support and the eligibility criteria below will apply.

- Free School Meals – evidence will be requested
- Student Carer - students will be requested to provide an email explaining what they do and how this has an impact on their school life etc.
- Been in local authority care – Council area and what period of time – email evidence will be requested.

### **Virtual Routes into STEM -**

<https://www.etrust.org.uk/programmes-bronze-virtual-routes-into-stem-information>

### **What is our Virtual Routes into STEM Experience?**

The Routes into STEM Virtual course allows students in Yr9 & 10 and S3 & S4 to recognise the variety of opportunities available to them after taking their GCSEs or Nat 5 and Highers, it will provide them access to key information on different pathways including STEM education, STEM careers and apprenticeships. Diverse live interactive sessions will take place during school holidays. Students will be able to listen and ask questions to a variety of STEM professionals and student ambassadors. Students will also choose from a range of exciting projects, developed by our University and Industry partners, to work on during the course.

### **What do you get out of it?**

A chance to find out about different Routes into STEM careers from industry experts, college and university leaders as well as young people who are currently on that path

Engage in projects and activities that will enhance your problem-solving, critical thinking, creativity and innovation skills as well as inspiring you to find career motivation

Projects include: a Biopharm challenge from GSK, a Design challenge from Balfour Beatty, a sustainable lab challenge from Avantor, a Royal Society of Chemistry challenge and many more exciting challenges in all aspects of STEM

- A chance to create your own personalised action plan to see your own Route into STEM
- You will learn about your career skills and how you could write about this in your CV/ Personal Statement and/or Application form
- Once completed you will receive an Industrial Cadets Bronze Award showing all that you have achieved on the course

**Please apply ASAP to avoid disappointment.**

# Bronze Virtual Routes Into STEM



## Discover STEM careers and how to get there

The Routes into STEM Virtual course allows students in Year 9 & 10 to recognise the variety of opportunities available to them after taking their GCSEs, it will provide them access to key information on different pathways including STEM education, STEM careers and apprenticeships. Diverse live interactive sessions will take place during school holidays. Students will be able to listen and ask questions to a variety of STEM professionals and student ambassadors. Students will also choose from a range of exciting projects, developed by our University and Industry partners, to work on during the course.

**View our Routes into STEM Virtual Experience flyer [here](#)**

### Who is it for?

Students in Year 9 or 10 who are interested in exploring a career in STEM (Science, Technology, Engineering and Maths).

All you need is an interest in STEM, curiosity about the future and openness to all academic abilities.

### What is involved?

- Approximately 20 hours of study virtually.
- Hear from current and previous students about what studying STEM at college and university is like.
- Hear from admission teams about what universities are looking for and how your application can stand out.
- Find out about apprenticeships, including degree apprenticeships.
- Hear from current apprentices about what it is like to study and work in STEM.
- Hear from previous apprentices about their journey and what they have taken from their apprenticeship into their STEM career.
- Hear from hiring managers what they look for in applications and interviews.
- In our interactive live sessions, you will get the chance to ask questions of a variety of STEM professionals from those who have just been through the early careers process as apprentices, interns and graduates to those who have an established STEM careers and what their journey has been. There will also be the chance to ask questions to university admissions teams about the application process and university life - Take a look at the Easter break 2025 live sessions' timetable [here](#).
- Take part in interactive live workshops including a chance to build a model bridge with a civil engineer, watch a live chemistry experiment and listen into the making of a podcast.
- Explore current themes in STEM through a choice of workshops set by leading STEM organisations including the electric revolution and net zero, the future of technology, sustainability in Science from Avantor design and the built environment, transport and flight, future energy and more.

### When is it?

The course will run over 4 weeks (4<sup>th</sup> - 25<sup>th</sup> April 2025) with live sessions during the Easter break (14<sup>th</sup> - 17<sup>th</sup> April 2025) giving you the flexibility to complete the course at your pace whilst developing your independent study and time management skills.

### What do you get out of it?

- A chance to find out about different Routes into STEM careers from industry experts, college and university leaders as well as young people who are currently on that path.
- Engage in projects and activities that will enhance your problem-solving, critical thinking, creativity and innovation skills as well as inspiring you to find career motivation.
- Projects include: a Biopharm challenge from GSK, a Design challenge from Balfour Beatty, a sustainable lab challenge from Avantor, a Royal Society of Chemistry challenge and many more exciting challenges in all aspects of STEM.
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# ASK AN APPRENTICE COMMUNITY!

## Student: Why Join?



### Easy to use

Post your questions – apprentices respond!



### Personalised

Ask the questions you want answered



### Network

Our apprentice mentors are from top UK employers



### Stand out

Gain insider knowledge and get ahead in applications



### Ask anonymously

Ideal for questions you'd rather not ask your teacher!



### Industry-specific

Get advice specific to the industry you're interested in applying to!

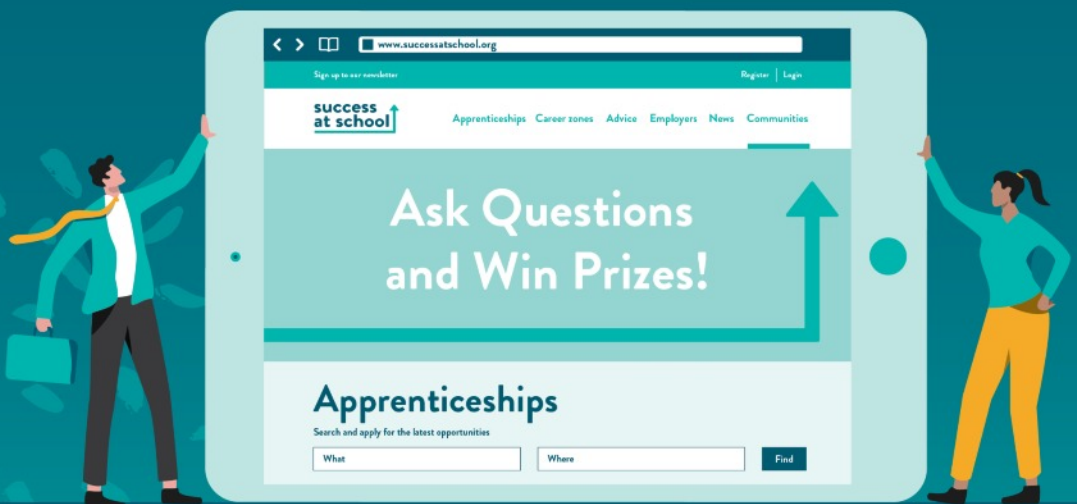
## How it works:

- Sign up for free and join the community.
- Post your questions about apprenticeships, careers, and more!
- Get answers and advice from experienced apprentices.

## Not sure what to ask? Things to ask about:

- Application tips
- Life as an apprentice
- Skills you'll need

Scan here  
to sign up



Find out more: [www.successatschool.org/community](http://www.successatschool.org/community)

**success  
at school**



success  
at school

# How can we help your students?

**We're here to help your students take the next step!**  
Let's make it happen!



**We can send them tailored opportunities based on their interests!**

- In their profile, they can favourite '**Employers**' and '**Career Zones**'. Then they will **receive exclusive invites to events** related to their interests.
- Then, on a **Tuesday and Thursday**, students will **receive an email with opportunities**, without having to spend hours searching for what they're interested in!



**Access to 24/7 Mentoring, 365 days a year.**

- '**Ask an Apprentice**' isn't just for apprenticeship seekers! Our mentors have **navigated school, exams, UCAS applications, and mental health challenges**. Students can access them anytime, risk-free. Read our [safeguarding policy](#) here.



**Certificates and Prizes!**

- Students who attend our webinars and register **get a certificate** to showcase their career commitment - perfect for LinkedIn! Plus, asking a question in **Ask an Apprentice** enters them into a prize draw to **win Apple prizes** like a MacBook Air!

**LOG IN NOW!**

# The InvestIN Scholarship Scheme

Our scholarship scheme offers students aged 15-18 the chance to attend a fully funded 1-Week in-person Summer Experience. With 15 career paths to choose from, you'll gain real-world insights, meet industry professionals and take part in hands-on simulations that will bring your future career to life.

## Who can apply?

We welcome applications from students aged 15–18 who meet at least one of the following criteria:

- Currently in receipt of a bursary from the government's 16-19 bursary fund (or equivalent)
- Currently receives free school meals during secondary education or have done so in the past 6 years
- Have been in care or taken the role of a caregiver at home

We understand that some students may require financial support but don't meet these criteria. If this applies to you, please reach out to us at [socialimpact@investin.org](mailto:socialimpact@investin.org) to discuss your situation.

## Why apply?

Whether or not you're awarded a scholarship, the application process itself is designed to prepare you for future opportunities. Every applicant, regardless of the outcome, gains access to valuable tools designed to help you take the next step in your journey. This includes:

- Free Webinar and Q&A Sessions: Hear from industry experts and gain practical advice on shaping your career path.
- Access to Career Resources: Receive a resource pack filled with activities and advice from professionals on how you can excel in your chosen career.

For those who progress to the next stage, the Virtual Assessment Centre offers a unique opportunity to practice real-world hiring techniques. Plus, you will also be invited to attend one of our Live Online weekend programmes free of charge.

Successful candidates will be awarded a fully funded place on our 1-Week Summer Experiences, where you'll meet professionals, visit workplaces and take part in career simulations that bring your future career to life.

## How does it work?

The application process is straight forward:

- Complete a short online form  
Tell us about yourself and why you're passionate about attending.
- Attend an assessment centre  
If your application stands out, you'll be invited to a virtual assessment centre.
- Join a Summer Experience  
Successful applicants will be awarded a fully-funded place on their chosen programme

## What's Covered?

If you're awarded a scholarship, we'll cover the full cost of the 1-Week Summer Experience. You will also receive a lunch voucher each day and travel expenses to and from the programme venues within London's TFL zones will be covered. Please note that accommodation and travel beyond TFL zones are not included as part of the scholarship scheme.

## Timeline

The deadline for all Stage 1 applications is the 14th April.

Applications will then be reviewed, and all applicants will be informed as to whether they were successful or not by the 22nd April, when further details of the assessment centre will be provided.

Our virtual assessment centres will be held the week commencing 28th April.

The final candidates will be informed of their place by the 9th May.

**Apply Now**



Established in 1983, we have a long and proud track record of delivering high quality, often bespoke, products and services across a broad range of markets.

#### **Civil Nuclear**

From new build and operations to waste treatment and decommissioning, we offer practical solutions for the most complex of nuclear challenges.

#### **Defence nuclear**

With security-accredited processes, people and facilities, we provide production capability to a number of sites around the UK

#### **Science & technology**

We have a long and proud history of providing robotics, automation and mechanical handling equipment to a variety of technology sectors.

#### **Our capability**

We provide bespoke design and manufacture of plant and equipment by the transfer of technology across a wide range of markets.

#### **Careers**

As a rapidly growing business with a diverse and interesting order book, we have a variety of staff and contract opportunities. If you believe you display behaviours that align with our core values; respect, protect, commit and inspire, we would love to hear from you.

As a people focused organisation, we have a range of benefits, policies and initiatives to suit everyone and we believe these are the driving factors in enabling our employees to deliver to their highest potential.

### **Latest vacancies**

#### **Apprentice Project Build Fitter**

Main Purpose of Position Mechanical Assembly is a discipline which covers a wide range of occupational areas including general mechanical assembly, alignment, hydraulics, pneumatics, pipe work, system integration, testing and installation. The apprentice will...

[View details](#)

#### **Apprentice Fabricator/ Welder**

Main Purpose of Position Fabrication and welding is a discipline which covers a wide range of activity including the use of heat and various tools to cut, join or shape metal and other materials. This can cover various elements of the manufacturing process....

[View details](#)

#### **Apprentice Electrician**

Main Purpose of Position Electrical Assembly is a discipline which covers a wide range of occupational areas including control panel assembly/wiring, machine assembly/wiring, system integration, testing and installation. The apprentice will undertake a 4 year...

[View details](#)





# Stronger Starts.

## Interested in apprenticeships?

**Tesco's Stronger Starts Retail Apprenticeship may be the perfect next step for you!**

- **Minimum starting salary of £22,501.44**
- **No qualifications or experience required**
- **Support from dedicated coach, colleagues and The Prince's Trust**
- **Exciting progression opportunities**
- **Vacancies available nationally**

**Applications open  
24th June 2024  
for a September  
2024 start.**



**Find out more: [www.amazingapprenticeships.com/tesco](https://www.amazingapprenticeships.com/tesco)**



## Retail Apprenticeship Where could it take you?



**JANE**

**STRONGER STARTS**

**RETAIL**

**APPRENTICESHIP**



**TOM**

### HUB OPERATOR

Interested in a career in security? A Hub Operator position may be perfect for you. Identifying risks and creating reports will be a big part of your day to day!

**1**

### SHIFT LEADER

The Shift Leader oversees shifts and coordinates the team to maintain a safe and efficient store environment. They are always looking for ways to improve customer service.

### PROJECT MANAGER

Project Managers are present across Tesco stores, playing a crucial role in maintaining store safety and ensuring staff satisfaction.

**2**

### STORE MANAGER CONVENIENCE

Store Managers plan and manage work streams, with a focus on continuously improving Tesco's service to customers, communities and the environment each day.

### AREA MANAGER

An Area Manager's goal is to create an excellent shopper experience. They understand the business inside and out and strive to create a supportive and compliant work environment.

**3**

### CENTRE MANAGER

This position will place you at the core of Tesco's various centers, where you will be responsible for inspiring a large team and ensuring that all staff members provide exceptional service.

**YOUR FUTURE**





## Retail Apprenticeship What skills do you gain?

It's not just about stacking shelves!

### RETAIL

Learn about all areas of retail and how a store works across all areas.

### BUSINESS

Develop an understanding of how a business works - on a store and national level.

### CUSTOMER SERVICE

Develop customer service and communication skills in a wide range of scenarios.

### SOCIAL MEDIA

Gain knowledge of the impact social media has on brand reputation.

### TECHNOLOGY

Become proficient at using a range of different technologies.

### FINANCE

Handle money and using financial operations in real-life situations.

### STOCK

Learn to manage stock availability using systems and procedures.

### PRODUCT PLACEMENT

Develop an understanding of product placement promotional activities.

### TEAMWORK

Build your people and teamwork skills by working with a wide variety of colleagues.

### TIME MANAGEMENT

Progress your time management skills and learn how to prioritise tasks.

### PROBLEM-SOLVING

There will be lots of opportunities to develop your problem-solving skills in retail.

### COMMUNITY

Gain knowledge of supporting local communities.







Don't miss the Apprenticeship, Employer & Adult Education Showcase at Runshaw College on **Wednesday 7th May**, 4:30 - 7.00pm.

This would be a great opportunity for students to speak with our Apprenticeship team and to also make industry links and set up any work experience before September comes.

**Click here to register**

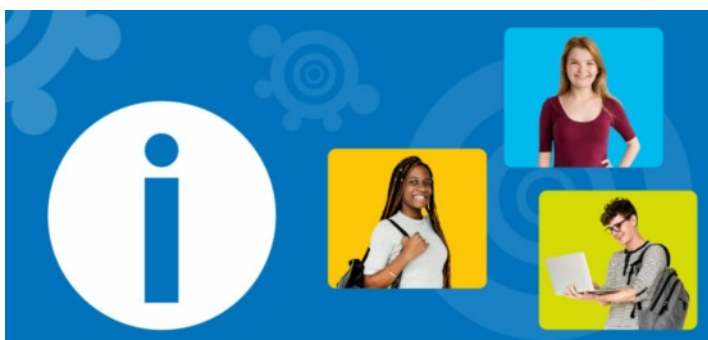


Whether you are interested in learning more about Runshaw Adult courses, an Apprenticeship or looking for employment with one of our Partner Employers, you will find 2025 can be your year!

Parking is in Car Park A and you will be assured of a super warm Runshaw greeting!



**ADULT COURSES**



**APPRENTICESHIPS**



## The Biggest Youth Voice Survey is Back!

The Youth Voice Census is back again for 2025. By getting involved, you'll help to amplify the voices of young people across the UK. Your support will shape policies and create real change in education, work opportunities, and life experiences.

### Key Dates

31st March: The Youth Voice Census survey opens for responses

28th April - 2nd May: Your Say Day

6th June: The Youth Voice Census survey closes

September: We unveil the report and share the results with MPs, policymakers, employers, and you!

Help Us Amplify Youth Voices!

The more youth voices we hear, the bigger the impact. Let's make sure every young person's voice is heard.

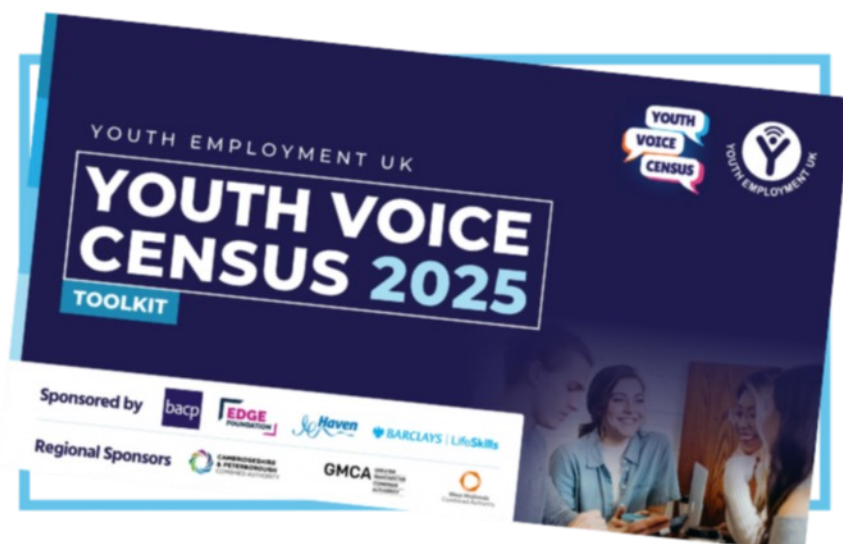
### Get to Know the Census

Aged 11- 30? The Youth Voice Census is your chance to share how you feel about school, work and life.

Don't worry - it's completely anonymous. Your answers will be used to help inform real-world change to make your experiences better.

Every year, thousands of people complete the survey, sharing their opinions to shape the future.

Depending on the answers you give, the survey can take between 10 and 45 minutes to complete. You can start and stop as many times as you like, saving your progress as you go!



**TAKE THE  
SURVEY HERE**

# YOUTH VOICE CENSUS 2025

**What would help you find  
a job now or in the future?**

**TELL US ABOUT IT**

Complete the survey by  
**6 June 2025**





# Army Basic Training & Job Role Information Day

Saturday 10<sup>th</sup> May 2025, Reserve Centre, Kimberley Barracks, PR1 6PR.

Arrive between 1000 and 1200 (at a time that suits you best) bring family.

Parking will be at the entrance or inside the centre (pull up at the gate).

A great opportunity to see, handle and get information about the kit and equipment you will be using during basic training. Also speak to Armoured, Artillery and Logistics soldiers about their job roles. Also Army staff about the subjects you will be taught. Additionally speak face to face with a recruiter and receive a full application update.



You are invited as an Army applicant, family and friends are also welcome.

If you are a student in years 10 and 11 or FE education, you are welcome to attend.

It will run from 1000 through to a 1245 finish. You will be there for roughly an hour.

15-minute presentation each hour about basic training and the following stands to visit.

- Map Reading
- First Aid
- Chemical, Biological, Radiological and Nuclear
- Weapon Systems
- Personal Kit and Equipment
- RAC, RA and RLC specialist role recruiters
- Application Progress Check

If you are in the application process reply by email to your recruiter. All others phone to give your name, with the number of people attending to book your place. Any questions please get in touch.

**Tel - 01772 20 30 30**

APRIL 2025



# ARMY CAREERS NEWSLETTER

## ARMY APPRENTICESHIPS



## GET

## QUALIFIED SKILLS CONFIDENCE STARTED

### GET QUALIFIED

With over 14,000 apprentices in various fields such as the Infantry, Royal Military Police, Intelligence Corps, Royal Army Veterinary Corps, and Royal Engineers, there's a path for everyone.

# 40

DIFFERENT  
SCHEMES  
OFFERED



### GET CONFIDENCE

If the opportunity arises, take it. Work hard, enjoy camaraderie within your workspace, challenge yourself and others  
**Corrina (HR Specialist)**

# 5

LEVELS OF  
APPRENTICESHIPS



# 90%

OF SOLDIERS  
ENROL ONTO AN  
APPRENTICESHIP



### GET SKILLS

I would say it's a great place to do an apprenticeship. You are surrounded by likeminded individuals, you can be yourself and discover what you're made of and gain valuable skills. - **Kieran (Royal Military Police)**

## GET STARTED

NUMBER 1  
APPRENTICESHIP  
EMPLOYER



### DID YOU KNOW

The Army has been awarded 1st place in the Top 100 Apprenticeship Employers for the 4th year in a row.



# THE ARMY INVESTS IN ITS PEOPLE

Take this opportunity to connect with soldiers and officers who can answer your questions about Army life.

ASK A SOLDIER





## ARMY FOUNDATION COLLEGE HARROGATE (AFC)



**Applications are now open** for the Army Foundation College (AFC) in Harrogate for September 2025! Don't miss out on this fantastic opportunity to enroll in our OFSTED-rated college.

**APPLY TODAY** ➔

## ARMY OFFICER

As an Officer, there are opportunities to learn as you lead. With training in project management, strategic management, or even getting a degree while you work, there is an option for everyone.



**ARMY OFFICER CAREERS** ➔

# FEATURED CAREER OPPORTUNITIES

COMBAT INFANTRY SOLDIER ARMoured CAVALRY CREW LIGHT GUNNER UNCREWED  
AERIAL SYSTEMS PARATROOPER GUARDSMAN ➔ AVIATION GROUNDCREW SPECIALIST  
HOUSEHOLD CAVALRY SOLDIER INTELLIGENCE & COMMUNICATIONS INTELLIGENCE ANALYST  
COMMS ENGINEER ELECTRONIC WARFARE SPECIALIST LINGUIST ➔ POWER ENGINEER  
GEOGRAPHIC TECHNICIAN ENGINEERING VEHICLE MECHANIC BRICKLAYER AVIONICS  
TECHNICIAN ARMOURER CARPENTER AND JOINER SURVEYOR ELECTRICIAN  
ENGINEER DRIVER MEDICAL DOG HANDLER NURSE HEALTHCARE ASSISTANT  
DOCTOR DENTIST ➔ MEDICAL TECHNICIAN PHARMACIST BIOMEDICAL SCIENTIST  
LOGISTICS & SUPPORT DRIVER AMMUNITION TECHNICIAN PORT OPERATOR CHEF  
FUEL SPECIALIST MOVEMENTS CONTROLLER HR & FINANCE HR SPECIALIST LEGAL OFFICER  
MILITARY POLICE MUSIC MUSICIAN

## GET IN TOUCH

Armed Forces Careers Office Preston  
54 Fishergate, Preston, Lancaster, PR1 8BH  
01772 203030  
rg-accprestongroupmail@mod.gov.uk

**START YOUR JOURNEY** ➔



**FIND A RECRUITMENT CENTRE** ➔





# Engineering Experience

**Engineering Experience is our three-day, two-night, on-campus residential for year 11 student who want to find out more about studying engineering at university.**

Date: **Tuesday 1st - Thursday 3rd July 2025**

Cost: **Free**

Location: **Loughborough University East Midlands campus**



Successful applicants will take part in a range of practical Engineering workshops and industry talks. Each session will be run by our academics, careers team or an expert in industry and students are encouraged to pick subjects that they may not have considered before.

## Key Dates

- Applications Open 03 March 2025
- Application Deadline 6 May 2025
- Application Outcome 14 May 2025
- Engineering Experience 1 – 3 July 2025

## The event will include:

- Practical, hands-on workshops & activities delivered by our academics, researchers, and expert alumni in industry.
- Information to help you explore different types of engineering and the careers they provide.
- Explore the different courses on offer at one of the largest engineering universities in the UK.
- Opportunities to ask current students any questions about student life and living at Loughborough University.

## Applications are now open for Engineering Experience.

Engineering Experience is our three-day, on-campus residential running from the 1st – 3rd of July. The event is for year 11 students who want to find out more about studying engineering at university.

To apply and find out more about our eligibility criteria please click below!

**[Read more](#)**



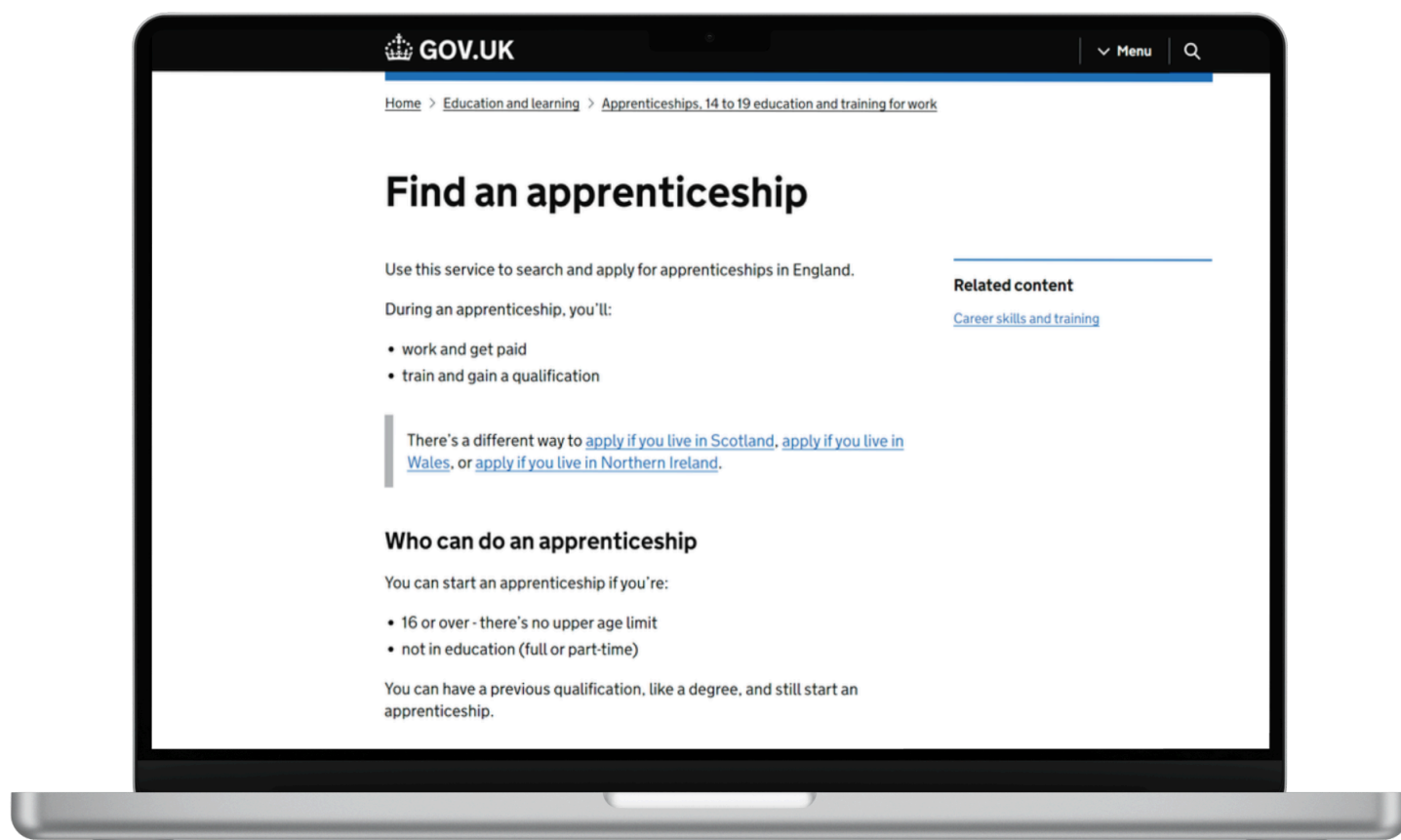


Department  
for Education



# A STEP BY STEP GUIDE TO SETTING UP AN ACCOUNT ON FIND AN APPRENTICESHIP

The government apprenticeship vacancy service  
Version 1: August 2024



# Find an apprenticeship

Find an apprenticeship is the government portal for apprenticeship vacancies in England

Each year, thousands of vacancies are advertised through this site by employers who are seeking apprentices to join their organisations.

Some of the key benefits include:

- Free of charge to use.
- Secure government platform.
- Search thousands of different job roles throughout England.
- Manage multiple applications simultaneously.
- Receive feedback if unsuccessful.

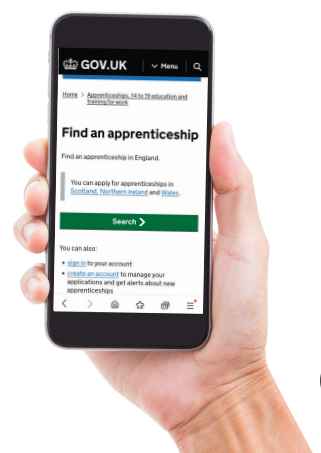
This guide sets out the process to follow in order to create an account on the site.

## Before you start

To create an account on Find An Apprenticeship, all users will need to create a GOV.UK One Login with the same email address that you use for Find an apprenticeship. All your account information will automatically be transferred to your GOV.UK One Login.

To create an account, users will need the following:

- A personal email address.
- Access to a mobile phone and/or access to a computer/laptop.



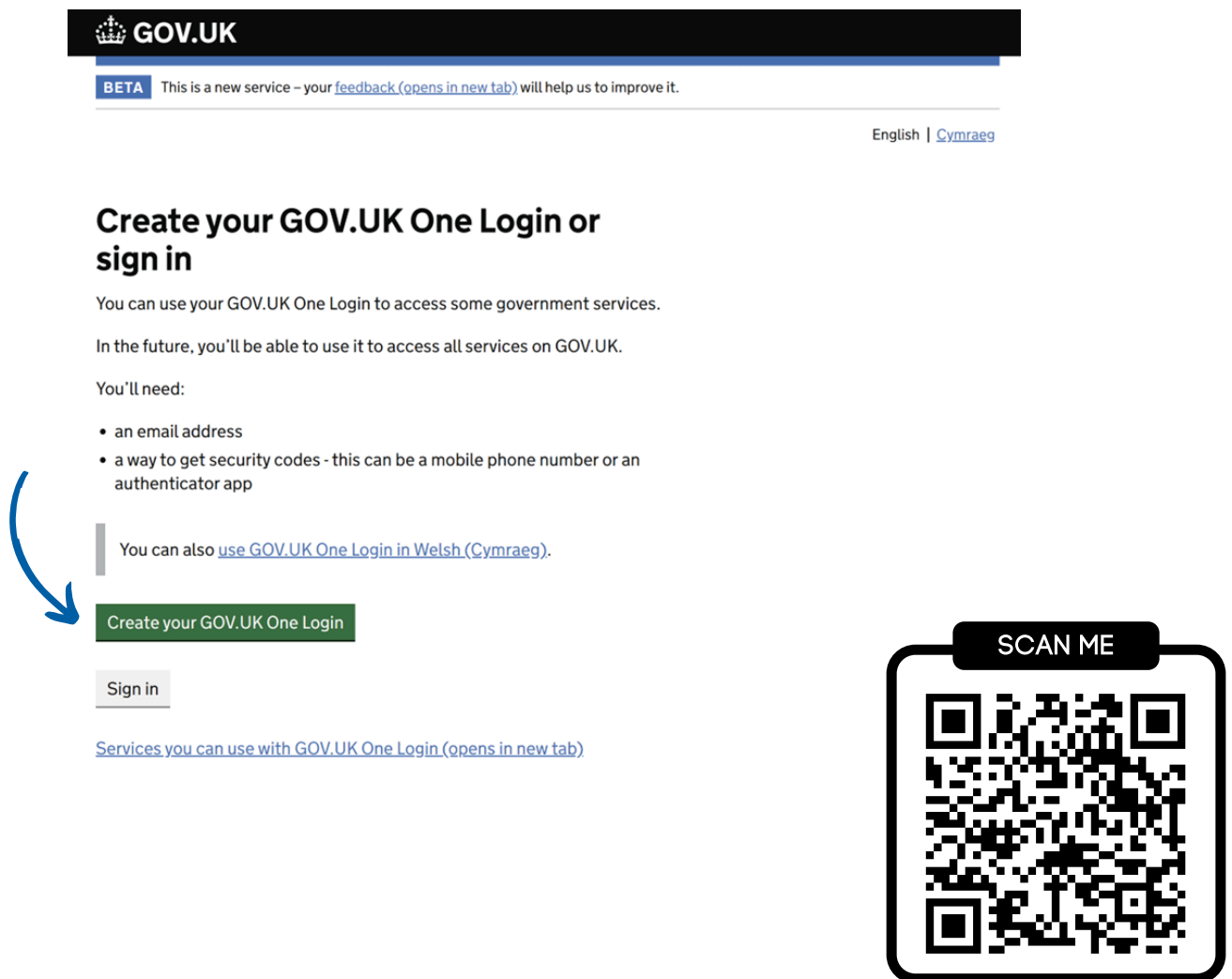


# STEP 1: CREATE A GOV.UK ONE LOGIN

## Create a GOV.UK One Login

The Government is changing the way that users can access online services. All individuals will be required to create a GOV.UK One Login before creating an account on **Find an apprenticeship**. Follow the steps set out below.

Visit <https://signin.account.gov.uk/sign-in-or-create> or scan the QR code. Click on the 'Create your GOV.UK One Login' button.



The screenshot shows the GOV.UK One Login sign-in page. At the top is the GOV.UK logo. Below it is a BETA banner with the text: "This is a new service – your [feedback \(opens in new tab\)](#) will help us to improve it." On the right, there are links for "English" and "Cymraeg". The main heading is "Create your GOV.UK One Login or sign in". Below this, it says: "You can use your GOV.UK One Login to access some government services. In the future, you'll be able to use it to access all services on GOV.UK. You'll need: an email address, a way to get security codes - this can be a mobile phone number or an authenticator app." A blue arrow points from the text "You'll need:" to the "Create your GOV.UK One Login" button. Below the button is a "Sign in" button. At the bottom, there is a link: "Services you can use with GOV.UK One Login (opens in new tab)". To the right of the page is a QR code with a "SCAN ME" label above it.

**GOV.UK**

**BETA** This is a new service – your [feedback \(opens in new tab\)](#) will help us to improve it.

English | [Cymraeg](#)

## Create your GOV.UK One Login or sign in

You can use your GOV.UK One Login to access some government services. In the future, you'll be able to use it to access all services on GOV.UK.

You'll need:

- an email address
- a way to get security codes - this can be a mobile phone number or an authenticator app


You can also [use GOV.UK One Login in Welsh \(Cymraeg\)](#).

**Create your GOV.UK One Login**

**Sign in**

[Services you can use with GOV.UK One Login \(opens in new tab\)](#)

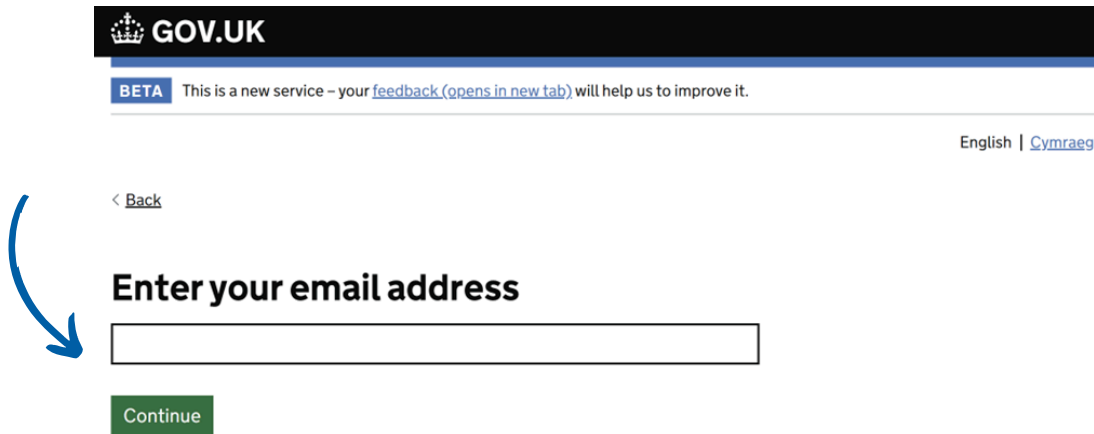
**SCAN ME**



## STEP 2: ENTER YOUR EMAIL ADDRESS

Enter your email address.

*Please note - this will also be your email address for your **Find an apprenticeship** account so it is best if it is a personal email address (not school or college).*



GOV.UK

BETA This is a new service – your [feedback \(opens in new tab\)](#) will help us to improve it.

English | [Cymraeg](#)

[< Back](#)

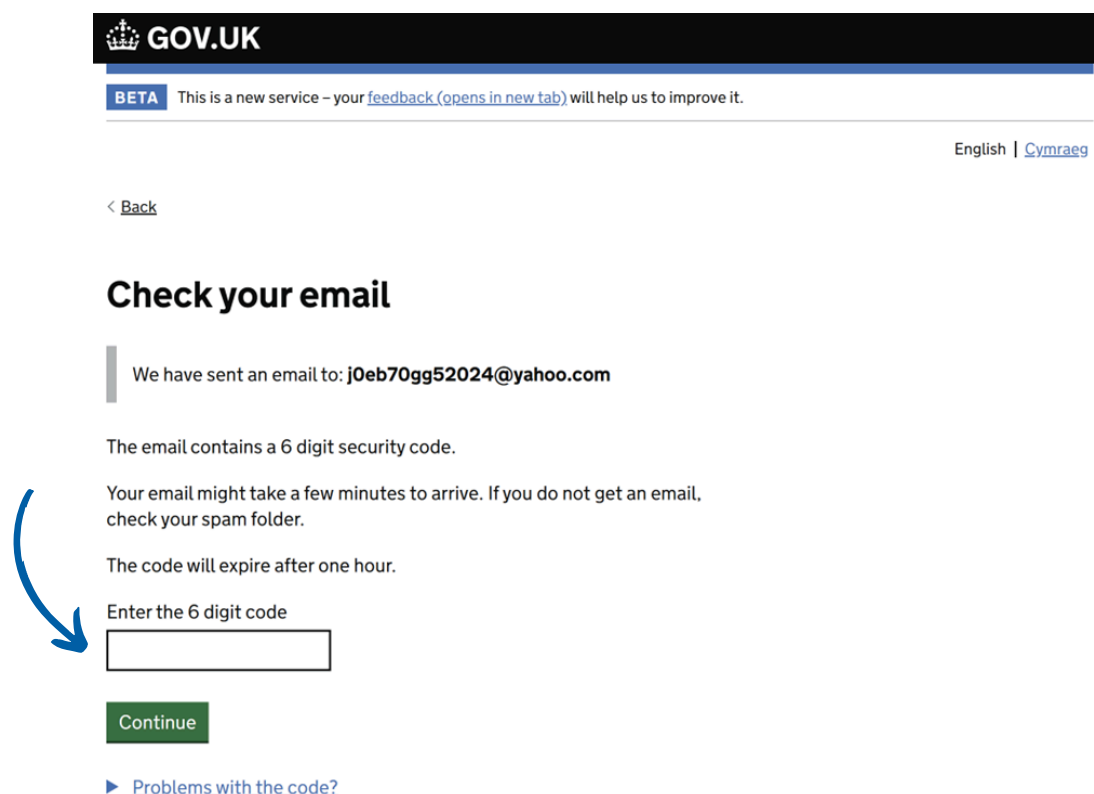
### Enter your email address

Continue

## STEP 3: RETRIEVE YOUR CODE

Retrieve your 6 digit security code.

*Please check your email and retrieve the 6 digit security code that has been sent through.*



GOV.UK

BETA This is a new service – your [feedback \(opens in new tab\)](#) will help us to improve it.

English | [Cymraeg](#)

[< Back](#)

### Check your email

We have sent an email to: **j0eb70gg52024@yahoo.com**

The email contains a 6 digit security code.

Your email might take a few minutes to arrive. If you do not get an email, check your spam folder.

The code will expire after one hour.


Enter the 6 digit code

Continue

[▶ Problems with the code?](#)

## STEP 4: CREATE A PASSWORD

Create a password for your One Login account.  
*Please note the requirements for characters, letters and numbers.*



**GOV.UK**

**BETA** This is a new service – your [feedback \(opens in new tab\)](#) will help us to improve it.

English | [Cymraeg](#)

### Create your password

Enter a password

It must be at least 8 characters and must include letters and numbers. Do not use a very common password, such as 'password' or a sequence of numbers.

[Show](#)

Re-type password

[Show](#)

► [How to create a secure password](#)

**Agree to the GOV.UK One Login terms of use**


By continuing, you confirm that you agree to our:

- [privacy notice \(opens in a new tab\)](#), which explains how we use your personal information
- [terms and conditions \(opens in a new tab\)](#)

[Continue](#)

## STEP 5: SELECT YOUR PREFERENCES

Select how you would like to receive security codes.  
*If you select authenticator app, please note you will need to download this.*



**GOV.UK**

**BETA** This is a new service – your [feedback \(opens in new tab\)](#) will help us to improve it.

English | [Cymraeg](#)

### Choose how to get security codes

You'll need to enter a security code when you sign in to GOV.UK One Login.

☐ Text message

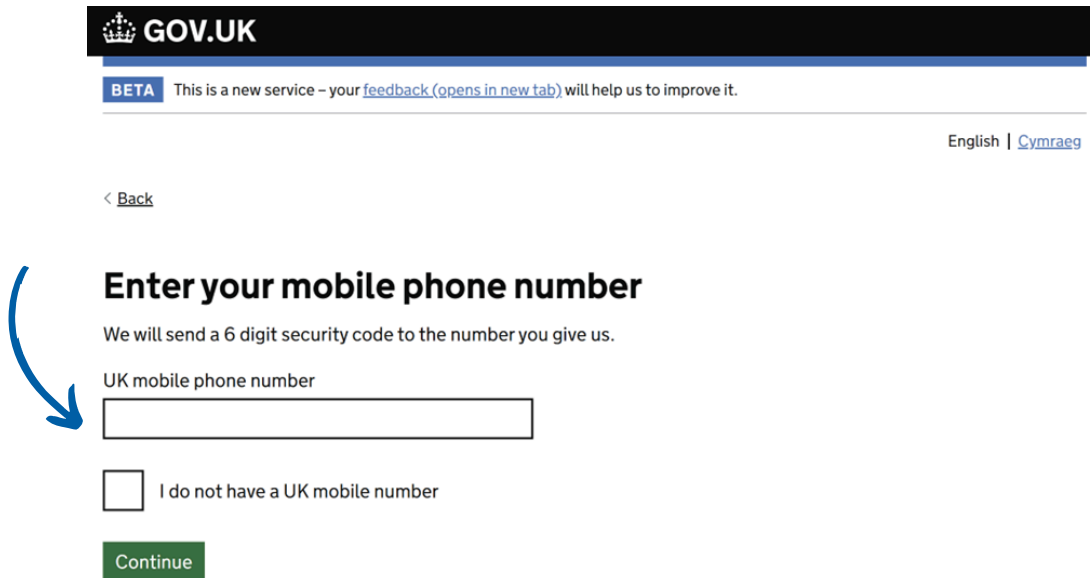
☐ Authenticator app for smartphone, tablet or computer

► [What is an authenticator app?](#)



## STEP 6: TEXT MESSAGE

If you selected text message, please enter your mobile phone number.



**GOV.UK**

**BETA** This is a new service – your [feedback \(opens in new tab\)](#) will help us to improve it.

English | [Cymraeg](#)

[< Back](#)

### Enter your mobile phone number

We will send a 6 digit security code to the number you give us.

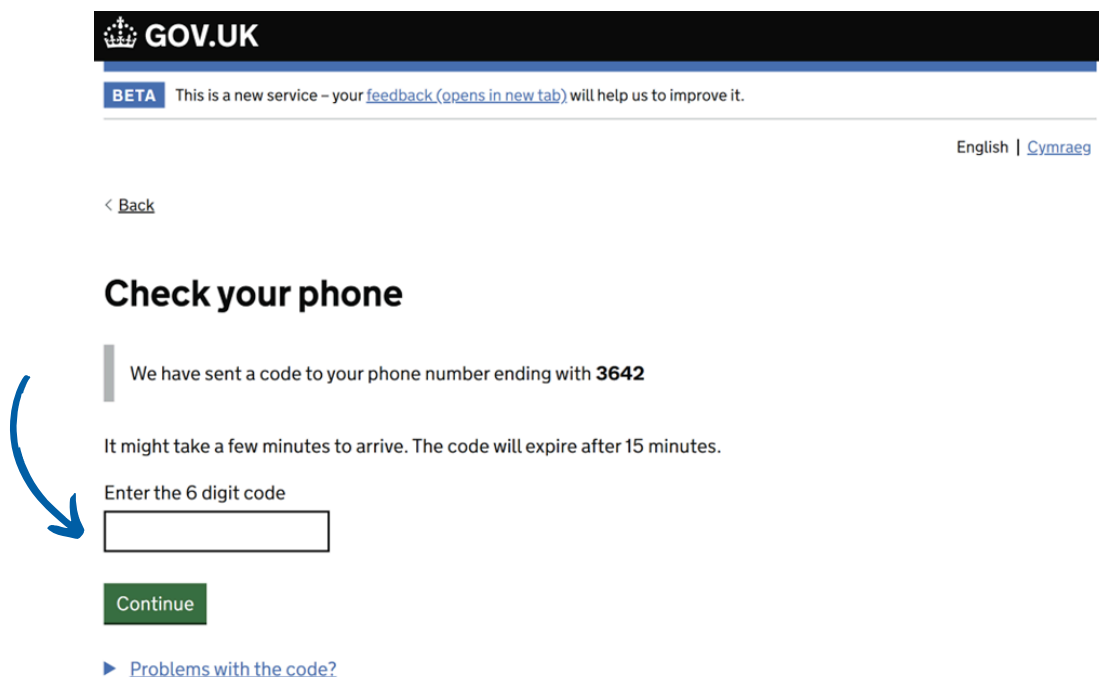
UK mobile phone number

☐ I do not have a UK mobile number

[Continue](#)

## STEP 7: ENTER THE CODE

Enter the code that has been sent to your phone.



**GOV.UK**

**BETA** This is a new service – your [feedback \(opens in new tab\)](#) will help us to improve it.

English | [Cymraeg](#)

[< Back](#)

### Check your phone

We have sent a code to your phone number ending with **3642**

It might take a few minutes to arrive. The code will expire after 15 minutes.

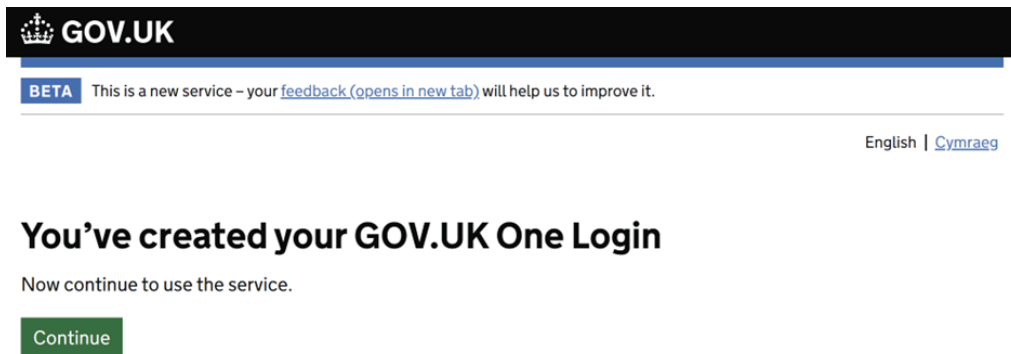
Enter the 6 digit code

[Continue](#)

[► Problems with the code?](#)

# STEP 8: CONGRATULATIONS

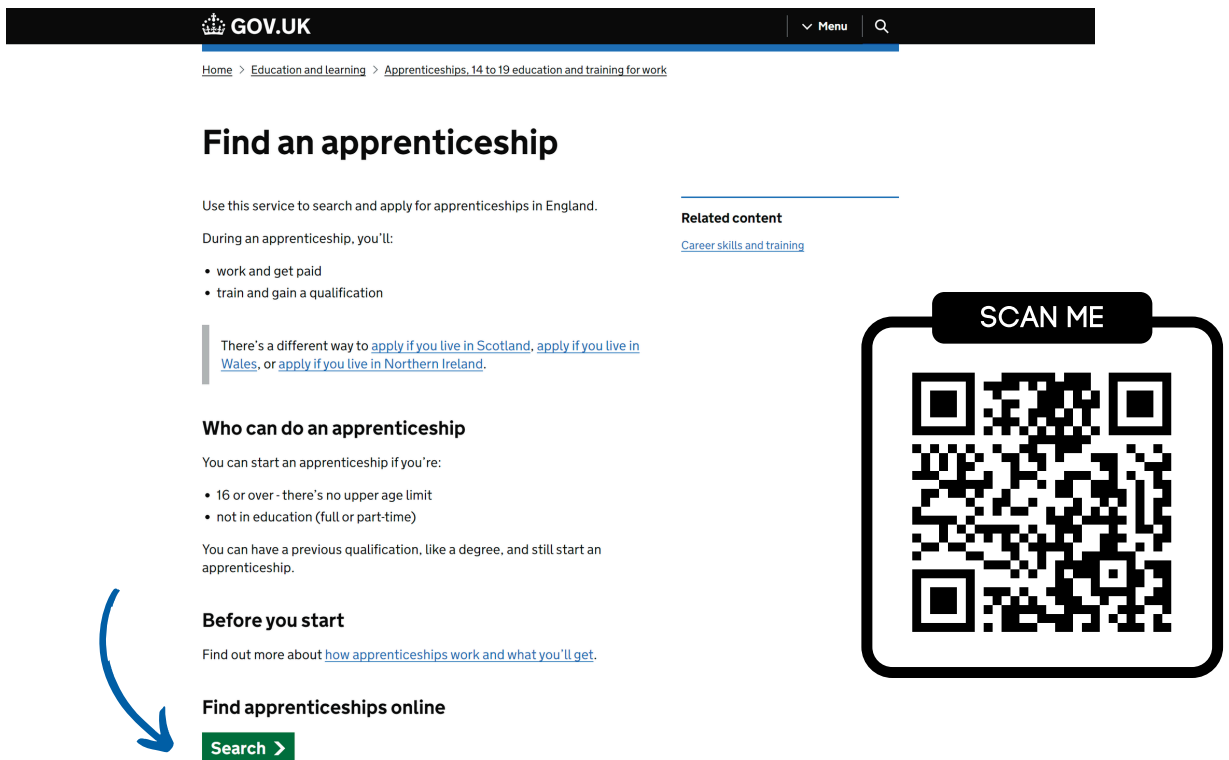
Congratulations. You have now created your GOV.UK One Login account.



# STEP 9: VISIT FIND AN APPRENTICESHIP

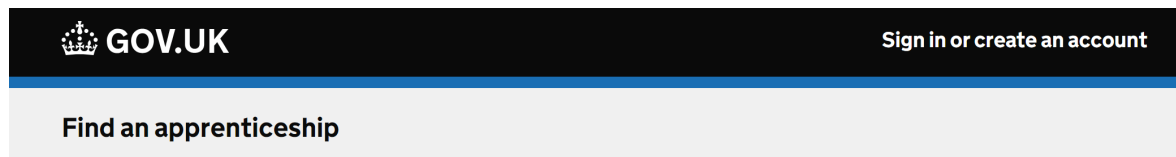
Go to the **Find an apprenticeship** site, or scan the code below.

<https://www.gov.uk/apply-apprenticeship>



# STEP 10: LOG IN TO YOUR ACCOUNT

If you haven't already, you can now create your Find an Apprenticeship (FAA) account. Click on 'Sign in or create an account'.



GOV.UK Sign in or create an account

Find an apprenticeship

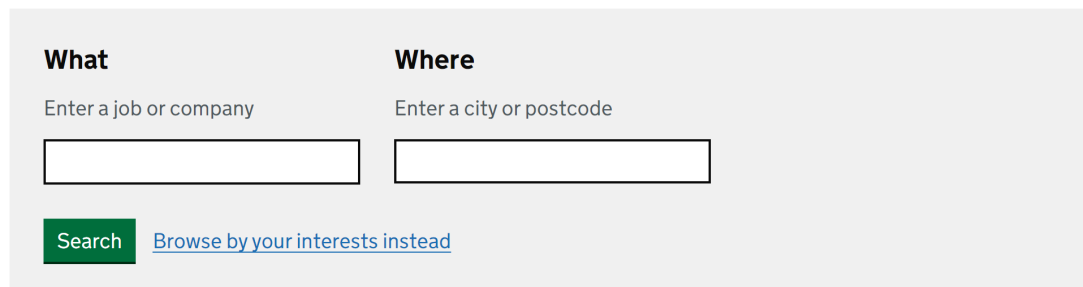
## Important

### We've updated Find an apprenticeship.

We've made it easier to search and apply for apprenticeships in England.

## Search apprenticeships

20,287 apprenticeships currently listed



**What** Enter a job or company

**Where** Enter a city or postcode

Search [Browse by your interests instead](#)

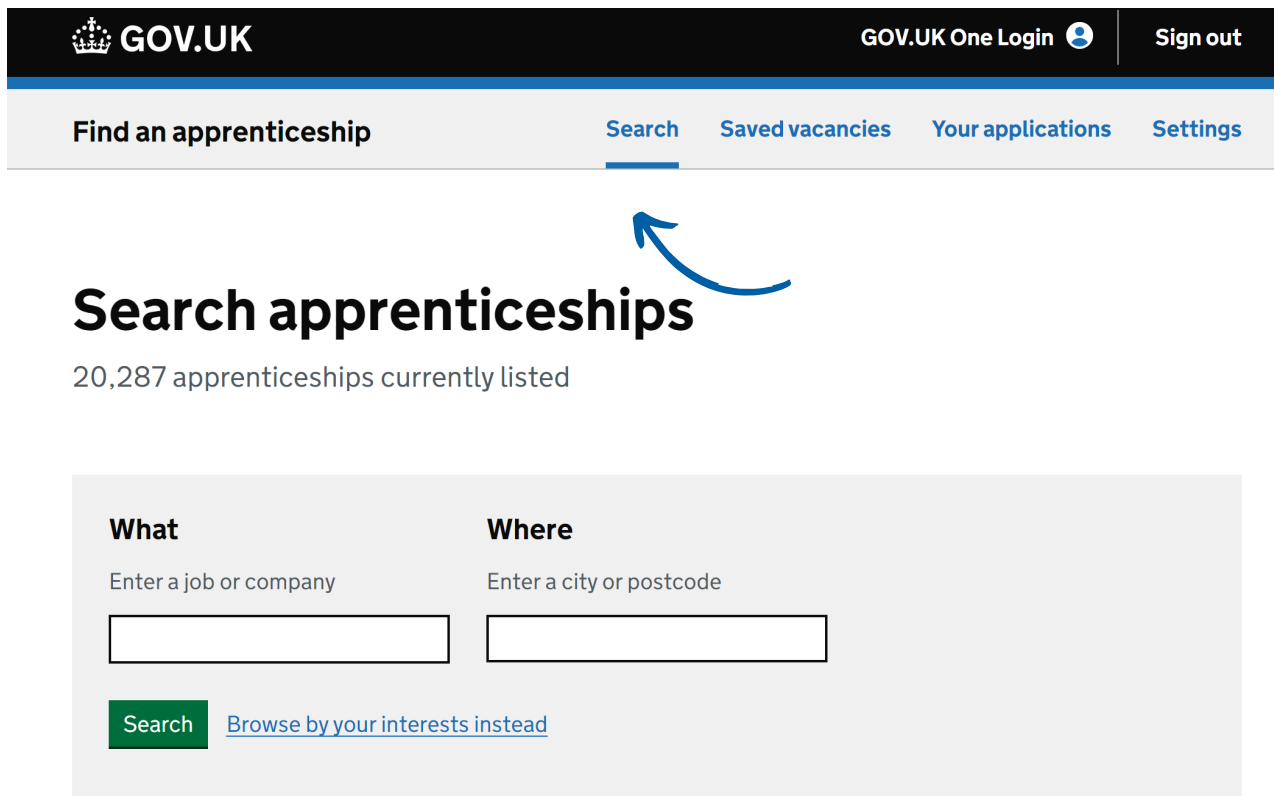
You will be prompted to enter your GOV.UK One Login details and will be required to authenticate your account by text message or authenticator app.


Once complete, you will then have access to your Find an apprenticeship account. This will always be linked to your GOV.UK One Login account.



# USING FIND AN APPRENTICESHIP

When you log into your Find an Apprenticeship account, a screen will display as below. You can use the quick search function (What and/or Where) and you can also click on 'Search' to access more detailed filters and options.



**GOV.UK** GOV.UK One Login  Sign out

Find an apprenticeship **Search** Saved vacancies Your applications Settings

## Search apprenticeships

20,287 apprenticeships currently listed

**What**  
Enter a job or company

**Where**  
Enter a city or postcode

**Search** [Browse by your interests instead](#)

## TOP TIPS TO REMEMBER...

- Find an apprenticeship is a live jobs site. It will show current vacancies (but not those that have already closed and been filled).
- Manage your alerts to ensure that you stay up to date when new vacancies are added that match your search criteria.
- Look out for new features that will be added to the site over the next year including a brand new 'favourites' function.



# Real students. Real employers. Real advice.

Research and real stories to bust common myths about uni, helping you feel confident in your decisions.

# UNI MYTHS BUSTED!

 @uni.myths.busted

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**Youth Futures Team**

# Next Steps



## Leaving School? What Next?

### College

- A Levels
- Vocational Courses
- T Levels
- Entry Level Courses

### Apprenticeship

- Work Based Training
- 4 days work, 1 day college/training
- Apprenticeship Salary
- Qualification on completion

### Employment

- Full Time / Part Time Work
- Hourly / Salary Paid
- CV Needed
- Interview Preparation

### Training

- Support Your Employability Skills
- Build Your Confidence
- Vary From 4 - 12 weeks!

## Want Support?

**Please contact the Youth Futures team on**  
[youthfutures@lancashire.gov.uk](mailto:youthfutures@lancashire.gov.uk)

Alison (East): 07729 081094

Anna (North): 07354 167290

Steph (Central): 07917 534459





**NEW**

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**PODCAST**

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## How are you developing your self belief skills?



We're not all naturally confident. The good news is that we can grow our personal confidence over time. Self belief is about learning how to recognise your strengths, trying new things, allowing yourself to learn and grow from mistakes, and approaching small and big challenges in life with a positive attitude to help you always look for a healthy and useful way forward, even when you're out of your comfort zone.

[youthemployment.org.uk/young-professional-training/](http://youthemployment.org.uk/young-professional-training/)

**Sign up for free Young Professional training to grow your skills.**



# APPRENTICESHIPS LINKED TO COMPUTING

**Amazing**  
Apprenticeships

- ARTIFICIAL INTELLIGENCE (AI) DATA SPECIALIST
- CYBER SECURITY TECHNICIAN
- DIGITAL FORENSIC TECHNICIAN
- DIGITAL USER EXPERIENCE (UX) PROFESSIONAL
- DEVOPS ENGINEER
- GAME PROGRAMMER
- ROBOTICS ENGINEER
- SOFTWARE DEVELOPER AND MANY MORE!



Interested in apprenticeships, but not sure what to do next? Take a look at the employers offering apprenticeships that link to the subject you love.  
**[amazingapprenticeships.com](https://amazingapprenticeships.com)**

SCAN ME





Understanding the pivotal role that work experience plays in shaping a student's perspective on their future career, we're delighted to extend an invitation to your students to participate in our FREE 6-month medical or 4-month dental virtual work experience programme.

This is the LAST CHANCE for students to explore specialties in Obstetrics & Gynaecology or Paediatric & Dental Surgery before the next rotation begins next week. Aimed to provide students with insights into the medical and dental fields, this free virtual work experience empowers students to make informed decisions about their future.

Students aged 14 and above are eligible to apply for a placement for FREE through these links:

Medicine: <https://medicmentor.org/university-hospitals-birmingham-trust-virtual-work-experience/>

Dentistry: <https://dental-mentor.org/university-hospitals-birmingham-trust-virtual-work-experience/>

Virtual work experience has been recognised by the Medical Schools and Dental Schools Council as a valuable substitute for in-person shadowing. This endorsement is underpinned by the Health Education England Discovery report, which highlights the positive impact of virtual work placements.

This virtual experience not only serves as a dependable alternative to traditional shadowing but also plays a pivotal role in equipping students with the necessary skills for their in-person work placements. In 2024, these 6-month medical and 4-month dental work experience programmes facilitated over 30,000 secondary school students in accessing complimentary work experience opportunities. Through structured instruction and direct engagement with healthcare professionals, students are well-prepared for their future endeavours.

Crafted in collaboration with Birmingham Universities Hospitals Trust and built with the flexibility of an E-learning format, participants can navigate their placements at their own pace, exploring vital topics like ethics, procedures, and broader team roles. This virtual experience not only enhances students' UCAS applications, but also strategically prepares them for the practical challenges and opportunities ahead.

Taking part in the Virtual Work Experience will provide:

- **Comprehensive Insights:** The programme covers a range of specialties, providing a deep understanding of medical and dental practices. Each month, a new focus area is introduced, allowing participants to delve into different aspects of the field.
- **Flexible Participation:** Tailored for students from years 10-13/S3-S6/NI10-14, the programme accommodates various schedules by being virtual. Participants have one month to complete each specialty, ensuring flexibility and ease of participation.
- **Recognised Certification:** Upon successful completion of all sessions, students will receive a certificate from Medic Mentor and UHB, validating their active participation which they can include in their UCAS and apprenticeships applications.

***But hurry as this month's speciality on Obs & Gynaecology or Paediatric & Dental Surgery is only available until Sunday 6th April! The new speciality on General Practice or Public Health & Oral Pathology will then be available from Monday 7th April!***

Registering for these programmes is simple - students just need to complete the free online application form:

Aspiring Medics: <https://airtable.com/appgXnyzN5ZD9lw6/shrGJUAtigzZzDwTN>

Aspiring Dentists: <https://airtable.com/appgXnyzN5ZD9lw6/shr1YAbWctfkXarfQ>

Previously successful Medical students:

<https://medicmentor.org/successful-student-journeys-reviews/>

Previously successful Dental students:

<https://dental-mentor.org/successful-student-journeys-reviews/>

From Secondary School Student to Medical Scholarship Student: a step-by-step guide on getting into medical school successfully: <https://medicmentor.org/become-a-medic-mentor-student-2/>

# MEDIC MENTOR



## YOUR MEDIC FAMILY

The Medical Schools Council acknowledges virtual work experience as an equal alternative to in-person shadowing based on a discovery report conducted by Health Education England. I encourage students aged 14 and over, interested in medicine to participate in our FREE National NHS Virtual Work Experience programme. We are pleased to offer a variety of medical specialties, with a focus this month on palliative care. This enables your students to gain a well-rounded perspective of working within the NHS.

This opportunity is for students in Years 10-11.

<https://medicmentor.org/university-hospitals-birmingham-trust-virtual-work-experience/>

Developed in collaboration with Birmingham Universities Hospitals Trust, this Virtual Work Experience has proven to be transformative for thousands of secondary school students over the past year. It also provides a strong foundation of knowledge for students who are preparing to undertake future in-person placements.

We've designed a 6-month medical e-learning work experience programme, focusing on one specialty each month, allowing students to set their own pace of learning. From structured teaching to direct interaction with doctors and healthcare professionals, our programme ensures students not only observe procedures but also gain a broader understanding of roles within the medical field.

Covering everything from confidentiality and ethics workshops delivered by the GMC to clinical procedures, our virtual work experience provides a crucial overview, thereby enhancing your students' UCAS applications.

Signing up is easy – students simply need to fill out the free online application form:

### **Why the Medic Mentor Virtual Work Experience is the largest In the UK...**

- There are 6 Sessions in total providing the longest and most in-depth work experience available
- It covers 6 different areas of medicine whereas other work experiences only cover 1 or 2
- It is e-learning based so students can complete it in their own time around school work
- Students have 30 days to complete one session and then the next session drops
- Students are provided a certificate of completion once all 6 sessions are done
- Involves real doctors, clinical settings and high fidelity simulations
- Takes students on a complete patient journey
- Students get an insight into the multidisciplinary team
- Includes a free reflective journal (great for personal statements)
- It's completely free!
- *Why not sign up today?*



**University Hospitals  
Birmingham**  
NHS Foundation Trust

Scan to  
register!

LIVE!

FREE

# Get Into Medicine.

CONFERENCE

One of our doctors (Chief Mentors) will take you step-by-step through your application to medical school.

**This includes:**

- Application Timelines
- Interview Training
- Personal Statements
  - CV Building
  - UCAT Exams
  - Extracurriculars
- Accessing Medical Leadership Programmes, Awards Programmes and Scholarships to University

**You'll also hear from a recently successful applicant on what it takes to make your candidacy to medical school stand out!**





When it comes to students applying for medicine or dentistry, a crucial hurdle in the UCAS application is creating a stand out personal statement. It's all about letting your student's unique personality take centre stage, while demonstrating an unwavering commitment and passion for a medical or dental career.

With over 15 years experience in university administration, and having helped thousands of students secure a spot in medical and dental school, I understand what makes a strong application. This year, with changes to the personal statement structure, it's more important than ever to get it right. That's why I'm inviting your students to attend an upcoming Get Into Medicine or Dentistry conference.

**For aspiring Doctors: FREE LIVE VIRTUAL Get Into Medicine conference dates:**

- Saturday 5<sup>th</sup> April from 9:30am - 3:30pm

<https://airtable.com/appgXnyzN5ZD9lwk6/shry7MZYtt3MGPjvO>

**For aspiring Dentists: FREE LIVE VIRTUAL Get Into Dentistry conference date:**

- Sunday 6th April from 10:30am - 4:30pm

<https://airtable.com/appgXnyzN5ZD9lwk6/shrBuiR7SBAC19kE>

At this conference, Dr Kennedy, Dr Safiyyah and I will dive into the specific qualities and experiences that admissions committees love to see in a personal statement, and most importantly, how to ensure your students obtain these experiences in time for their application.

We will also explore:

- Tactically choosing universities
- UCAT Entrance Exam
- Medical & dental school interview skills
- National Leadership Programmes
- Medical/Dental Awards Programmes
- Extracurricular activities
- Work experience
- Building a medical/dental CV
- Applying for scholarships to study medicine and dentistry

Our aim is to equip aspiring medical and dental students with the tools to sidestep common mistakes and pitfalls and ace their application to university. Students aged 14 - 18 are invited to attend with a

## Free Medical Leadership Opportunity

Supracurricular activities are now a vital part of UCAS applications. Admissions teams are looking for evidence of initiative, passion, and a commitment to go beyond what's taught in the classroom. Leadership, in particular, is a crucial skill for those aspiring to careers in medicine and dentistry. It enhances problem-solving, teamwork, and decision-making abilities, setting students apart and preparing them to tackle professional challenges with confidence.

To support your students in Year 10/11 in gaining leadership skills and valuable insights into the healthcare profession, I'm delighted to announce that registrations for the Free Virtual Medical Leadership Conference on Sunday 27th April, from 10am to 2:30pm, are now open!

**To secure access to this event, students must first attend the Get Into Medicine or Get Into Dentistry Conference.** The below registration link enrolls your student onto both events.

Aspiring Medics: <https://airtable.com/appgXnyzN5ZD9lw6/shrWZYfxHizvOy5EX>

Aspiring Dentists: <https://airtable.com/appgXnyzN5ZD9lw6/shr6kU8QjDeODNP63>

During the Medical Leadership Conference, students will explore the theme 'Problems Facing the NHS and Future Solutions.' They'll gain key insights into the NHS system, including its strengths, challenges, and planned reforms. This engaging event also offers students the chance to hear directly from doctors, medical students, and peers about their personal leadership journeys. Through these inspiring stories and guidance, students can take their first steps toward becoming effective leaders in healthcare.

Students will gain a deeper understanding of the impact of leadership in medicine and dentistry. This includes the ability to solve problems, work collaboratively in diverse teams, and tackle professional challenges with confidence. These are skills that not only strengthen their future careers but also contribute positively to personal growth.

Registering for these programmes is simple - students just need to complete the free online application form:

Aspiring Medics: <https://airtable.com/appgXnyzN5ZD9lw6/shrWZYfxHizvOy5EX>

Aspiring Dentists: <https://airtable.com/appgXnyzN5ZD9lw6/shr6kU8QjDeODNP63>

We are eager to welcome your students to our exceptional programmes and support them in their journey toward a fulfilling career in medicine or dentistry.

Kind regards,

Dr (Prof) Dhakshana Sivayoganathan

Medical Director of Medic Mentor (part of Mentorverse)  
Visiting Professor of Medical Leadership & Innovation at University of Greater Manchester (Bolton) Medical School  
British Medical Journal (BMJ) Clinical Champion  
General Medical Council (GMC) Designated Body for Doctors  
Associate Member of the NHS Confederation  
NHS Providers Insight Partner

MENTORVERSE



Scan to  
register!

LIVE!

FREE

# Get Into Dentistry.

CONFERENCE

One of our dentists (Chief Mentors) will take you step-by-step through your application to dental school.

This includes:

- Application Timelines
- Interview Training
- Personal Statements
  - CV Building
- Entrance Exam: UCAT
  - Extracurriculars
- Accessing Medical Leadership Programmes,
- Awards Programmes and Scholarships to University

**You'll also hear from a recently successful applicant on what it takes to make your candidacy to dental school stand out!**





After the success of our recent NHS National AHP Work Experience session, I am thrilled to extend an invitation to your students in years 10-11 for our upcoming session on **Sunday 6th April**, 8:30am - 5pm, focusing on Communication & Fractures.

Register here: <https://alliedhealthmentor.org/nhs-healthcare-careers-virtual-work-experience/>

The NHS Virtual Allied Healthcare Work Experience offers a unique opportunity for aspiring healthcare professionals. It's a rare occasion for students to hear from our exceptional guest speaker, Simon Otter, a Podiatrist specialising in the diagnosis, treatment, and management of conditions and injuries affecting the foot, ankle, and lower leg.

Simon will provide invaluable guidance to help these future professionals embark on their dream healthcare careers. Following Simon's talk, students will gain an intimate look at the healthcare industry in the LIVE virtual work experience, delving into diverse roles within allied healthcare and taking a closer look at patient care by following the journeys of two patients from incident through to treatment.

The NHS Allied Healthcare Work Experience is the largest programme for aspiring healthcare professionals, having successfully invited over 12,000 students to participate in its programme last academic year - many of which have gone on to study:

- Nursing
- Midwifery
- Paramedicine
- Physiotherapy
- Occupational Therapy
- Dietetics
- Radiography
- Prosthetics and Orthotics
- Speech and Language Therapy
- Pharmacy

Registration Link: <https://alliedhealthmentor.org/product/live-virtual-work-experience-programme/>

Once registered, students will receive access to their virtual work experience portals. Better yet, every complete session comes with a Work Experience Certificate, and for those who complete the full 6-month programme, there's a Highly Commended Reference - a golden ticket for their apprenticeship and UCAS applications.

Registration will start at 8:30am, with guest speaker Simon Otter from 9-10am, then the live work experience session starts at 10am, with an end at 5pm. Plenty of breaks are scheduled throughout.

Students can register at any time throughout the 6-month programme using the link below. We recommend booking early to gain as much out of this programme as possible.

Places are £10 a session to cover administrative and technological costs, or £50 for the full 6 months:

<https://alliedhealthmentor.org/nhs-healthcare-careers-virtual-work-experience/>

Kindest Regards,

Dr Barrie Lyell

Chief Mentor, Allied Healthcare Mentor (part of Mentorverse)

Join Every First Sunday Of The Month!



Scan to  
register!

LIVE!  
VIRTUAL

# Allied Healthcare Work Experience

Take your first steps into the world of healthcare careers  
in our Virtual Allied Healthcare Work Experience.

Meet this month's AHP professional **guest speaker**, from **9 - 10am**, and  
then dive into live work experience sessions.

After a compelling talk from our guest speaker about their career and  
what they do day to day, you will **dive into live work experience sessions**  
**from the safety of your home.**

Witness the journey of two patients from injury to recovery over 6  
months, and experience how many different healthcare professionals  
are involved in a patient's care, from hospital all the way through to a  
community team.



ALLIED  
HEALTHCARE  
MENTOR





# CAREER *of the* WEEK

## Farm manager

**Farm managers ensure the smooth running of a farm or estate by overseeing operations and making sound business decisions.**

As a farm manager, you'll usually work with either animal production, dairy or crop production, although it's possible that you'll work with all three. Livestock on farms tends to be pigs, cows or sheep, while crops can cover cereals, rapeseed oil, vegetables and salad. You'll implement strategies for maximum yield, organise farm administration, work machinery and manage any associated businesses and staff.

Farms are typically run by management companies or single-owner farmers and must satisfy regulations set by the Department for Environment, Food and Rural Affairs (DEFRA) for safe, high-quality produce farmed in an environmentally sustainable manner.

### Responsibilities

As a farm manager, you'll need to:

- plan finances and production to maintain farm progress against budget parameters
- undertake practical activities, such as driving tractors, operating machinery, feeding livestock or spraying fields
- market the farm's products
- buy supplies, such as fertiliser and seeds
- arrange the maintenance and repair of farm buildings, machinery and equipment
- plan activities for trainee staff, mentoring and monitoring them
- maintain and monitor the quality of yield, whether livestock or crops
- understand the implications of the weather and make contingency plans
- make sure products are ready for deadlines, such as auctions and markets
- ensure that farm activities comply with government regulations
- monitor animal health and welfare, including liaising with vets
- maintain knowledge of pests and diseases and an understanding of how they spread and how to treat them
- apply health and safety standards across the farm estate
- protect the environment and maintaining biodiversity
- keep financial records up to date
- apply for funding - if appropriate

Sometimes it's necessary to supplement farm income with other activities, which might include:

- providing bed and breakfast or holiday lets
- field sports and off-roading
- wind power generation
- speciality herds, such as llamas and alpacas
- farm shops selling the farm's own and other locally-sourced produce
- creating fishing lakes
- horse trials, livery stables and riding schools
- worm farming
- processing products from the farm, e.g. vegetables or cold-pressed oils



**For more information [click here](#)**