[](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwjamMmRpajcAhWCCOwKHfxZAWMQjRx6BAgBEAU&url=http://www.markrutherford.beds.sch.uk/departments_religious_studies.asp&psig=AOvVaw2We6PueIzUv6maSfHK8DAE&ust=1531990904469198)

GCSE Religious Studies Skills

Progress Ladder

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| C**ohorts** Yr9 C1 YR9C2 YR 10/11C1 YR9C3 YR10/11C2 YR9C4 YR10/11C3 YR10/11C4 |

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|  | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8/9 |
| Communication and interpretation | I can share an idea with a pair.  I know some basic religious names. | I know and understand a few simple key words.  I can share my understanding with a pair and in a group. | I can list some religious terminology and start to exaplain some of their meanings. I can start to spell some of them. | I use religious terminology corectly most of the time.  I can explain my knowledge, understanding and views to a group. I sometimes ask or answer questions. | I use key words and quotes appropriatly and explain them to others.  I can ask and answer questions in class, with a pair or in a group.  I can discuss the meaning of a peice of scripture , evidence or example. I can link it to exam questions. | I use religious terminology and quotes from at least two different religions. I can start to understand some Arabic words linked to Islamic beliefs and practices.  I can join in with debate and dialougue in class discussions. | I use a varity of religious terminology. I can apply Arabic words linked to Islamic beliefs and practices.  I can assess the stenghs and weaknesess of a source. I can compare different understnadings of the same beleifs and scripture.  I can create dialouge and discussion in class. | I can also use vocabulary from a variety other religious languages (eg latin, Sanskrit, Arabic).  I ask deep and meaniful questions and make ohers think deeply within class discusisons.  I can discuss differences in understanding and interpretation and how this leads to different traditions and cultures. ( eg denominatins and sects) |
| Research | I can located basic inforamtion with support and guidence.  I mainly use my classwork. | I can use 1-2 different methods of research. With support I can start to use my prefered learning style. With support and guidence I can put some inforamtion into bullet points or lists. | I can start to understand the best way for me to learn and research.  I can put research into my own mind map, list or bullet points. | I can understand the way I research best and put the information into my own words. | I can understand some of my preferred learning styles and apply this to more varied and detailed research. (I don’t just use my exercise book/text book) | I understand my learning styles and how to apply this to personaise my reasearch and revision technques. I research a varity of information and explain it in my own words by paraphrasing. | I am able to apply my own reasearch questions and investigate my own interests in each topic. | I consistantly reaseach in deph and detail and exaplian in my own words, whilst adding my own line of enquiry. |
| Knowledge | **I can retell a religious story/ belief or practice.** | I am able to list information about two or more different religious beliefs or practices. | I can identify a varity of different religious belifs and practices. I have an understanding of different moral and non religious views too. | I understand rituals, stories and practises of religious people. I make some basic links to their meaning and importance to the individual and the society today. | I can identify key religious/moral and non-religious people and organisations. I can describe their meaning and importance to individuals and society today and link this information to arguments and opinions. | I can demonstrate a sound understanding of at least two religions. I can start to think about how some people in the same religion can practice their faith in different ways. I can make links to the reasons for this( eg culture, history, upbringing, outside influences and interpretations.) | I can demonstrate a sound understanding of two religious traditions, and have an understanding of different denominations within Christianity and Islam (for example Roman Catholic, Sunni and Shi’ite) | I consistently show a clear and thorough understanding of religious teachings, scripture and other sources of authority. I understand the similarities and differences between different religious beliefs and practices and within the same religion. I understand how this effects the individual and the society and how I can make links to my own life. |
| Describing | I can list basic information with guidene. | I can use sentences and paragraphs to describe one religious belief, teaching or practice. I still need support like , sentence starters,planning mats. | I can describe a religious belief, pactice or tradtion.I can start to describe the meaning and purpose. ( why they do this) I can do this in my own words and with less support. | I can describe at least two religious beliefs, pactices or tradtions. I can start to describe the meaning and purpose. ( why they do this)  I can decribe this in my own words. | I can describe at least two religious beliefs, pactices or traditions. I can decribe the inluence and impacct on the believer and others in society.  I can describe this in deatil and explain it in my own words. | I can start to describe a vairty of religious beleifs,practices and viewpoints. I can explain the reasons, purpose and impact. | I can describe a wide varity of religious, beliefs,practices and views as well as compare them to non religious arguements. I can start to describe the meaning and purpose behind these ideas and how they link to modern society. | I describe a wide variety of religious, beliefs,practices and views as well as compare them to non religious. I do this consistantly and independantly . I describe the meaning and purpose behind these ideas and how they link to modern society. |
| Justification | I am able to recognise my own views in matters of right and wrong. | I can give my opinion on an issue and with some guidence give simple reasons.. | I can give opinions with some basic reasons and explanations. | I can explain my veiws on a variety of issues and support my answer. | I can explain my views using arguments and research to support my answer. I can also compare this to other viewpoints. | I explain my views using detailed,reasoned arguements, evidence and reasearch. I compare other viewpoints | I compare my detailed and supported arguements with a variety of of other viewpoints. I use counter arguemnts to explain why my argument is more valid. | I can compare and evaluate the strenghs and weaknesses of a varity of different viewpoints and reach my own evaluative conclusion. |
| Explaining | I can list baisic facts about religious beliefs or practicies.  I need help and support to put this into my own words. | I can explain a few basic facts about religious beliefs or practicies in my own words verbally. I need help puuting this into writing. | I can explain some key beleifs and practices of 1-2religions verbally . I can start to paraphrase this into writing.  I can explain what I think and why. | I can give reasons for my arguments. I can talk and write about opposing viewpoints. I refer to at least one religious point of view with reasons. | I can give reasosns and evidence for my own opinoin and pick out reasons and arguemnts for opposing and religious views.  I can explain what a religious teaching means in my own words. I can share my ideas with a pair verbally. | I can pick out key information and put it into my own words both verbally and in writing. I am able to discuss my views in groups and in class and support my own arguments. I am also able to express the views, beleifs and practices of different religious people and give some non religious arguments. | I can express my views eloquently (both verbally and in writing). I can add further explanation to the research and sources I use. I can teach others about my findings. | I can express my views eloquently (both verbally and in writing). I can add further explanation to the research and sources I use. I can teach others about my findings.  I can lead a line of arguemt in a class debate.  I can make others think in a different way when reading my work or listening to my explanaitons. |
| Evaluation | I give basic views in a conclsuion. | I can strat to describe the moral views I agree with the most and which I do not. | I can start to describe the moral views I agree with the most and which I do not. I use basic reasons to reach a conclusion. | I can reach a justified conclusion summing up the reaosns for my views. | I can decide how valid a piece of evidence, example or scripture is.  I can reach a justified conclusion summing up the pros and cons of a moral argument. | I can assess the strengths and weaknesses of some of the different arguments and sources of evience used | I can compare similarities and differences between and within religions and denominations. I can think about why the same religion may have different interpretations and decide which arguments are more valid based on the strengths and validity of arguments and evidence. | I consistntly assess the strenghs and weakness of evidence, sources, arguemnts and viewpoints. I use this to make my arguments stronger. |

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| Empathy | I know that some people lead different llives to me. | I can understand that some people have different views and lives to me. | I am consistanlty sensitive to the thoughts, feelings and beleifs of others.  . | I can start to understand why one other person may have a different view or lead a different life to me. | I can think in someone elses shoes on a variety of different moral issues. I can think about the impact of certain issues like euthanasia or abortion. | I can think about socities influnce and the impact of the media and social stereotypes on a persons life , thoughts and feelings. | I can learn more about myself and why I hold certain views. I am not afraid to think from a different viewpoint or change and develop my own thoughts and feelings . | I can imagine what llife is like for others from different cultural backgrounds and make links to my own life. I can learn from these cultural differences and take something new into my life. |