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| **History Progress Ladder – GCSE** | | | |
| **Grade** | **Knowledge & conceptual understanding** | **Skills** | **QWC** |
| **-8 to +9** | As +7 plus: | |  |
| I can describe the past in extensive detail, displaying flair and originality in my approach.    I can construct substantiated judgements about the past but I am aware that they are provisional and I can analyse and evaluate different historical viewpoints. | I can fully analyse and evaluate a wide range of sources, integrating them into my arguments in a highly sophisticated and convincing way.    I am fully aware of the problematic nature of historical evidence and use my extensive knowledge of the context in which the source was produced to compare the validity of contrasting interpretations of the past.    I can deploy my extensive historical knowledge to test and compare the validity of contrasting interpretations of the past to make secure judgements. | Sophisticated |
| **-7 to +7** | **Key Features** I can describe the past in extensive detail.    **Change and Continuity** I can analyse and evaluate a wide range of causes and consequences as well as similarities and differences    **Analysis and Significance** I can construct substantiated judgements about the past while making extensive links/comparisons between factors. I am aware that they are provisional. | **Utility** I can use my extensive historical knowledge to evaluate the purpose, reliability and validity of a variety of sources to draw conclusions    **Sources and Own Knowledge** I can analyse and evaluate a wide range of sources, using several different criteria, integrating them into my arguments in an increasingly convincing way.    **Interpretation and Representation** I can deploy my extensive historical knowledge to test and compare the validity of contrasting interpretations of the past to make tentative judgements | Assured |
| **-6 to +6** | **Key Features** I can describe the past with increased detail.    **Cause and Consequence** I am beginning to analyse a wide range of causes and consequences and their impact.    **Analysis and Significance** I can construct substantiated judgements about the past while making some links/comparisons between factors.    **Change and Continuity** I can analyse similarities and differences over time. | **Inference** I can make increasingly complex inferences from a source, deploying historical knowledge.    **Purpose** I can offer an explanation of the message and intention of a source showing a secure awareness of context.    **Utility** I can evaluate the usefulness of a source in my enquiry.    **Reliability** I can analyse and evaluate a wide range of sources, using different criteria.    **Sources and Own Knowledge** I can consistently use evidence to support my arguments.    **Interpretation and Representation** I can deploy my historical knowledge to test and compare the validity of contrasting interpretations of the past to make limited conclusions | Confident |
| **-5 to +5** | **Key Features** I can describe the past in detail.    **Cause and Consequence** I can explain and link together several causes and consequences of an event    **Analysis and Significance** I can offer more than one argument to explain why some factors are more important. I can construct tentative judgements about the past.    **Change and Continuity** I can explain why there are similarities and differences over time | **Inference** I can make detailed inferences from a source, deploying historical knowledge.    **Purpose** I can offer an simple explanation of the message and intention of a source showing an awareness of context    **Utility** I can explain why a source might be useful to my enquiry    **Reliability** I can analyse and evaluate several sources.    **Sources and Own Knowledge** Increasingly, I can use evidence to support my arguments.    **Interpretation and Representation** I can use my historical knowledge to test and compare the validity of contrasting interpretations or representations of the past. | Competent |
| **-4 to +4** | **Key Features** I can use a growing range of historical terms to describe features of the past.    **Cause and Consequence** I can briefly explain and link together a few causes and consequences of an event.    **Analysis and Significance** I can offer one argument to explain why some are more important.    **Change and Continuity** I can produce a simple explanation of both similarities and differences between different periods in history. | **Inference** I can make inferences from a source, making some use of my historical knowledge.    **Purpose** I can briefly explain the message and intention of a source.    **Utility** I can give a simple explanation of why a source might be useful to my enquiry.    **Reliability** I can analyse and offer a simple evaluation of several sources.    **Sources and Own Knowledge** I can sometimes use evidence to support an argument. | Relevant & developed |
| **3 to +3** | **Key Features** I can use a range of historical terms to describe some features of the past.    **Cause and Consequence** I can describe and tentatively link a few causes and consequences of an event.    **Analysis and Significance** I can offer a simple explanation of why some factors are more important.    **Change and Continuity** I can offer a reason for both continuity or change over time and describe both similarities and differences between different periods in history. | **Inference**  I can briefly state what I think a source may suggest.    **Purpose**  I can identify and describe the message of a source.    **Utility** I can give a reason why a source might be useful to my enquiry.  **Reliability** I can briefly state my doubts about the reliability of a source.    **Sources and Own Knowledge** I am beginning to use a piece of evidence to support an argument. | Developing |