**Years 10 and 11 (GCSE) Progress in French: Teacher Version**

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| **Descriptor** | **Cohort** | **Listening** | **Speaking** |
| Excellence | 104 | * Confident understanding of passages with a range of tenses: present, perfect, near future, simple future, imperfect, conditional, pluperfect, imperative, subjunctive
* Extract and infer, identify opinions, draw conclusions
* Understand a range of sources - familiar and less familiar
* Understand normal speed with GCSE standard repetition
* Transcribe from French with a high degree of accuracy
* Regularly use targeted lifts for Q&A in TL for HL
 | * Initiate and sustain detailed conversations manipulating language, expressing ideas and justifying opinions and responding effectively to unpredictable questions.
* Use present, perfect, near future, simple future, imperfect, conditional, pluperfect, imperative, subjunctive with confidence, fluency and accuracy
* Use mostly accurate pronunciation and intonation
* Narrate and discuss events, stories and plots
 |
| Secure | 103 | * Understand passages at near normal speed (with little repetition) containing present, perfect, future, imperfect, conditional
* Identify justified opinions
* Summarise and explain, orally and in writing
* Develop use of targeted lift techniques for Q&A in TL
* Transcribe with increasing accuracy
 | * Discuss a range of topics, factual and imaginative
* Deal confidently with unpredictable elements
* Develop justified opinions and ideas, using present, perfect, future, imperfect, conditional
* Respond with longer sequences of speech
* Speak with intonation and accurate pronunciation
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| Developing | 102 | * Respond appropriately to extended passages, identifying overall messages, key points, details, opinions and tenses, including present, future, perfect, imperfect
* Work towards understanding speech at near normal speed
* Transcribe familiar/unfamiliar and complex sentences
* Develop strategies to respond to longer questions in TL
 | * Develop conversations and express opinions across a range of tenses, including present, future, perfect, imperfect
* Respond appropriately to unpredictable questions
* Generally accurate pronunciation and intonation

Increase spontaneity, paraphrase, improvise |
| Foundation | 101 | * Respond to familiar/unfamiliar language in several topics
* Identify key points and some details; may need some repetition, working towards 2x repetition
* Recognise present, perfect, future
* Develop strategies to respond to shorter questions in TL
 | * Use mainly understandable pronunciation and intonation
* Take part in conversations with present, perfect, future
* Adapt vocabulary and use it in a new context
* Use a range of vocabulary and simple opinions
* Communication may be hesitant but understood
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**Years 10 and 11 (GCSE) Progress in French: Teacher Version**

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| **Descriptor** | **Cohort**  | **Reading** | **Writing** |
| Excellence | 104 | * Confidently understand passages with a range of tenses: present, perfect, near future, simple future, imperfect, conditional, pluperfect, imperative, subjunctive
* Extract and infer, identify opinions, draw conclusions
* Understand a range of sources, familiar and unfamiliar
* Translate a range of text types with accuracy
* Regularly use targeted lifts for Q&A in TL for HR
 | * Write effectively for different purposes, explaining ideas, expressing and justifying opinions and manipulating vocabulary and grammar, including more complex language
* Write fluently and cohesively, using a wide range of tenses: present, perfect, near future, simple future, imperfect, pluperfect, conditional, imperative, subjunctive
* Original writing and translations are highly accurate
 |
| Secure | 103 | * Understand a range of materials, including present, perfect, future, imperfect, conditional
* Recognise a range of attitudes, opinions and emotions
* Summarise and explain orally and in written form
* Translate complex material with reasonable accuracy
* Develop use of targeted lift techniques for Q&A in TL
 | * Write fluently and from memory on a range of topics
* Express and justify opinions
* Translate familiar and some unfamiliar language into French with a high degree of accuracy
* Develop coherent, longer writing passages including present, perfect, future, imperfect, conditional
 |
| Developing | 102 | * Respond appropriately to more extended texts, identifying overall messages, key points and opinions
* Understand a range of materials which include present, perfect, future, imperfect and some unfamiliar language
* Translate from French with increasing accuracy
* Develop strategies to respond to longer questions in TL
 | * Write clearly for different purposes, expressing ideas and opinions and manipulating vocabulary and grammar with reasonable accuracy
* Adapt prior learning; write longer passages from memory
* Translate longer texts into French reasonably accurately
* Narrate events, using present, perfect, future, imperfect
 |
| Foundation | 101 | * Understand a range of written texts of varying length
* Identify and note main points and opinions
* Recognise present, perfect and future
* Translate short texts from French with some accuracy
* Develop strategies to respond to shorter TL questions
 | * Translate shorter texts into French with some accuracy
* Attempt longer passages, giving information and opinions
* Write coherently, with clear sentence structure
* Include present, perfect and future in writing
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