**Years 10 and 11 (GCSE) Progress in French: Teacher Version**

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| **Descriptor** | **Cohort** | **Listening** | **Speaking** |
| Excellence | 104 | * Confident understanding of passages with a range of tenses: present, perfect, near future, simple future, imperfect, conditional, pluperfect, imperative, subjunctive * Extract and infer, identify opinions, draw conclusions * Understand a range of sources - familiar and less familiar * Understand normal speed with GCSE standard repetition * Transcribe from French with a high degree of accuracy * Regularly use targeted lifts for Q&A in TL for HL | * Initiate and sustain detailed conversations manipulating language, expressing ideas and justifying opinions and responding effectively to unpredictable questions. * Use present, perfect, near future, simple future, imperfect, conditional, pluperfect, imperative, subjunctive with confidence, fluency and accuracy * Use mostly accurate pronunciation and intonation * Narrate and discuss events, stories and plots |
| Secure | 103 | * Understand passages at near normal speed (with little repetition) containing present, perfect, future, imperfect, conditional * Identify justified opinions * Summarise and explain, orally and in writing * Develop use of targeted lift techniques for Q&A in TL * Transcribe with increasing accuracy | * Discuss a range of topics, factual and imaginative * Deal confidently with unpredictable elements * Develop justified opinions and ideas, using present, perfect, future, imperfect, conditional * Respond with longer sequences of speech * Speak with intonation and accurate pronunciation |
| Developing | 102 | * Respond appropriately to extended passages, identifying overall messages, key points, details, opinions and tenses, including present, future, perfect, imperfect * Work towards understanding speech at near normal speed * Transcribe familiar/unfamiliar and complex sentences * Develop strategies to respond to longer questions in TL | * Develop conversations and express opinions across a range of tenses, including present, future, perfect, imperfect * Respond appropriately to unpredictable questions * Generally accurate pronunciation and intonation   Increase spontaneity, paraphrase, improvise |
| Foundation | 101 | * Respond to familiar/unfamiliar language in several topics * Identify key points and some details; may need some repetition, working towards 2x repetition * Recognise present, perfect, future * Develop strategies to respond to shorter questions in TL | * Use mainly understandable pronunciation and intonation * Take part in conversations with present, perfect, future * Adapt vocabulary and use it in a new context * Use a range of vocabulary and simple opinions * Communication may be hesitant but understood |

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| **Descriptor** | **Cohort** | **Reading** | **Writing** |
| Excellence | 104 | * Confidently understand passages with a range of tenses: present, perfect, near future, simple future, imperfect, conditional, pluperfect, imperative, subjunctive * Extract and infer, identify opinions, draw conclusions * Understand a range of sources, familiar and unfamiliar * Translate a range of text types with accuracy * Regularly use targeted lifts for Q&A in TL for HR | * Write effectively for different purposes, explaining ideas, expressing and justifying opinions and manipulating vocabulary and grammar, including more complex language * Write fluently and cohesively, using a wide range of tenses: present, perfect, near future, simple future, imperfect, pluperfect, conditional, imperative, subjunctive * Original writing and translations are highly accurate |
| Secure | 103 | * Understand a range of materials, including present, perfect, future, imperfect, conditional * Recognise a range of attitudes, opinions and emotions * Summarise and explain orally and in written form * Translate complex material with reasonable accuracy * Develop use of targeted lift techniques for Q&A in TL | * Write fluently and from memory on a range of topics * Express and justify opinions * Translate familiar and some unfamiliar language into French with a high degree of accuracy * Develop coherent, longer writing passages including present, perfect, future, imperfect, conditional |
| Developing | 102 | * Respond appropriately to more extended texts, identifying overall messages, key points and opinions * Understand a range of materials which include present, perfect, future, imperfect and some unfamiliar language * Translate from French with increasing accuracy * Develop strategies to respond to longer questions in TL | * Write clearly for different purposes, expressing ideas and opinions and manipulating vocabulary and grammar with reasonable accuracy * Adapt prior learning; write longer passages from memory * Translate longer texts into French reasonably accurately * Narrate events, using present, perfect, future, imperfect |
| Foundation | 101 | * Understand a range of written texts of varying length * Identify and note main points and opinions * Recognise present, perfect and future * Translate short texts from French with some accuracy * Develop strategies to respond to shorter TL questions | * Translate shorter texts into French with some accuracy * Attempt longer passages, giving information and opinions * Write coherently, with clear sentence structure * Include present, perfect and future in writing |