**Year 7 Progress in French: Listening and Speaking: Teacher Version**

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| **Progress Descriptor** | **Cohort** | **Listening** | **Speaking** |
| Excellence | 104 | * Respond appropriately to more extended passages which contain words and phrases from different topics * Identify the main points and details of the text * Recognise the use of at least two different tenses * Transcribed spelling is more accurate than inaccurate * Decipher unfamiliar language, using context/cognates | * Short conversations with a more detailed response, which consist of asking for and conveying info with opinions * Pre-learnt responses may be relied upon * Refer to present experiences with future or past * Some errors in pronunciation and lexis, however there is little difficulty in comprehension * Working towards spontaneity and fluency |
| Secure | 103 | * Longer spoken passages made up of familiar language spoken at near normal speed are understood * Some repetition is required to understand meaning * Spelling is approximate when transcribing se * Justification of opinions is understood | * Take part in longer, more structured conversations on familiar topics. May need prompts or visual cues * Use grammar to adapt and substitute words/phrases * Pronunciation is generally confident and accurate * Consistent intonation and largely without hesitation |
| Developing | 102 | * Understand and react to a variety of common questions and commands * Short passages spoken at near normal speed are understood and the main points are picked out * Can link spelling, sound and meaning of familiar words * Short phrases can be transcribed largely accurately | * Take part in brief conversations of at least 3 exchanges, which consist of a variety of set short phrases * Use memorised vocabulary, although occasionally vocabulary is substituted in order to vary statements * Express very simple opinions * Pronunciation and intonation are generally accurate * Some ambiguity and hesitation |
| Foundation | 101 | * Understand simple short phrases with familiar vocab * Comprehend classroom language and instructions * Vocabulary may need to be repeated * Single words can be transcribed accurately * Understand simple opinions * May pick out some main points from short passages | * Say single words or short phrases * Pronunciation of words is approximate but meaning is clear * There is some ambiguity in meaning |

**Year 7 Progress in French: Reading and Writing: Teacher Version**

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| **Progress Descriptor** | **Cohort** | **Reading** | **Writing** |
| Excellence | 104 | * Understand longer texts with a range of familiar vocab * Recognise present and future or past tense * Identify the main points and details of the text * Begin to work out the meaning of unfamiliar words in relation to the context of the text * Translate short paragraphs from the target language with increasing accuracy | * Write longer passages of more than 5 sentences in simple sentences from memory, giving information and opinions * Sentences follow on logically with connectives * Use the present tense with the past or future * The meaning can be understood with little or no difficulty, despite some mistakes * Translate short texts into French with improving accuracy. |
| Secure | 103 | * Understand short written texts, which use familiar vocabulary and opinions * Pick out the main points and some detail * Work out the meaning of new words, using prior learning * Translate short phrases from the target language with some accuracy | * Write longer paragraphs of approximately four or five sentences using connectives and giving information and opinions on familiar topics, using some memorised language * Convey key messages with some accuracy. * Translate short, familiar phrases or simple sentences into French with approximate spelling with support |
| Developing | 102 | * Understand short written texts or dialogues and identify the main points * Show an ability to read simple texts independently * Translate single words or short, familiar phrases from the target language with limited accuracy | * Write 3 or 4 sentences on a familiar topic with support * Write some phrases from memory with approx. spelling * Basic messages are conveyed in a limited way * Translate single words or short familiar phrases into French with approximate spelling |
| Foundation | 101 | * Understand single everyday words and short phrases in a familiar context * Translate single words and very short, familiar phrases from the target language with very limited accuracy * Understand simple opinions | * Write or copy single words, familiar words or set phrases used regularly in class * Express short, personal responses with limited accuracy * Spelling is approximate when copying |