**Year 7 Progress in French: Listening and Speaking: Teacher Version**

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| **Progress Descriptor** | **Cohort** | **Listening** | **Speaking** |
| Excellence | 104 | * Respond appropriately to more extended passages which contain words and phrases from different topics
* Identify the main points and details of the text
* Recognise the use of at least two different tenses
* Transcribed spelling is more accurate than inaccurate
* Decipher unfamiliar language, using context/cognates
 | * Short conversations with a more detailed response, which consist of asking for and conveying info with opinions
* Pre-learnt responses may be relied upon
* Refer to present experiences with future or past
* Some errors in pronunciation and lexis, however there is little difficulty in comprehension
* Working towards spontaneity and fluency
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| Secure | 103 | * Longer spoken passages made up of familiar language spoken at near normal speed are understood
* Some repetition is required to understand meaning
* Spelling is approximate when transcribing se
* Justification of opinions is understood
 | * Take part in longer, more structured conversations on familiar topics. May need prompts or visual cues
* Use grammar to adapt and substitute words/phrases
* Pronunciation is generally confident and accurate
* Consistent intonation and largely without hesitation
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| Developing | 102 | * Understand and react to a variety of common questions and commands
* Short passages spoken at near normal speed are understood and the main points are picked out
* Can link spelling, sound and meaning of familiar words
* Short phrases can be transcribed largely accurately
 | * Take part in brief conversations of at least 3 exchanges, which consist of a variety of set short phrases
* Use memorised vocabulary, although occasionally vocabulary is substituted in order to vary statements
* Express very simple opinions
* Pronunciation and intonation are generally accurate
* Some ambiguity and hesitation
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| Foundation | 101 | * Understand simple short phrases with familiar vocab
* Comprehend classroom language and instructions
* Vocabulary may need to be repeated
* Single words can be transcribed accurately
* Understand simple opinions
* May pick out some main points from short passages
 | * Say single words or short phrases
* Pronunciation of words is approximate but meaning is clear
* There is some ambiguity in meaning
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**Year 7 Progress in French: Reading and Writing: Teacher Version**

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| **Progress Descriptor** | **Cohort** | **Reading** | **Writing** |
| Excellence | 104 | * Understand longer texts with a range of familiar vocab
* Recognise present and future or past tense
* Identify the main points and details of the text
* Begin to work out the meaning of unfamiliar words in relation to the context of the text
* Translate short paragraphs from the target language with increasing accuracy
 | * Write longer passages of more than 5 sentences in simple sentences from memory, giving information and opinions
* Sentences follow on logically with connectives
* Use the present tense with the past or future
* The meaning can be understood with little or no difficulty, despite some mistakes
* Translate short texts into French with improving accuracy.
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| Secure | 103 | * Understand short written texts, which use familiar vocabulary and opinions
* Pick out the main points and some detail
* Work out the meaning of new words, using prior learning
* Translate short phrases from the target language with some accuracy
 | * Write longer paragraphs of approximately four or five sentences using connectives and giving information and opinions on familiar topics, using some memorised language
* Convey key messages with some accuracy.
* Translate short, familiar phrases or simple sentences into French with approximate spelling with support
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| Developing | 102 | * Understand short written texts or dialogues and identify the main points
* Show an ability to read simple texts independently
* Translate single words or short, familiar phrases from the target language with limited accuracy
 | * Write 3 or 4 sentences on a familiar topic with support
* Write some phrases from memory with approx. spelling
* Basic messages are conveyed in a limited way
* Translate single words or short familiar phrases into French with approximate spelling
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| Foundation | 101 | * Understand single everyday words and short phrases in a familiar context
* Translate single words and very short, familiar phrases from the target language with very limited accuracy
* Understand simple opinions
 | * Write or copy single words, familiar words or set phrases used regularly in class
* Express short, personal responses with limited accuracy
* Spelling is approximate when copying
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