**Year 8 Progress in French: Listening and Speaking: Teacher Version**

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| **Progress Descriptor** | **Cohort**  | **Listening** | **Speaking** |
| Excellence | 104 | * Understand passages in a range of topics, including present, perfect and future tenses
* Understand passages which are made up of pre-learned words and phrases in familiar and unfamiliar contexts, spoken at near normal speed with little or no hesitancy
* Identify and note the main points and some details of spoken paragraphs but may need content to be repeated
 | * Take part in conversations about a range of topics, with reference to present, perfect and future events
* Give extended responses
* Adapt vocabulary in order to talk about a new topic
* A response may be unclear or unsuccessful on a few occasions
* Some spontaneity and fluency is evident
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| Secure | 103 | * Respond appropriately to more extended passages which contain words and phrases from different topics
* Identify main points and details
* Recognise the use of present as well as past or future
* Transcribed spelling is more accurate than inaccurate
* Decipher unfamiliar language, using context or cognates
 | * Engage in conversations with a more detailed response, asking for and conveying information with opinions
* Rely upon pre-learnt responses
* Make reference to present as well as past or future
* Some errors in pronunciation and lexis however there is little difficulty in comprehension
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| Developing | 102 | * Understand longer spoken passages made up of familiar language, spoken at near normal speed
* Some repetition is required to understand meaning
* Spelling is approximate when transcribing
* Justification of opinions is understood
* Develop understanding of more than one tense
 | * Take part in longer, more structured conversations on familiar topics. May need prompts or visual cues.
* Use the present tense and start to develop use of past or future tense
* Use grammar to adapt and substitute words and phrases
* Developing confidence in pronunciation and intonation.
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| Foundation | 101 | * React to a variety of common questions and commands
* Understand short passages spoken at near normal speed in the present tense and pick out the main points
* Spelling, sound and meaning of familiar words are linked
* Understand simple opinions
* Transcribe short phrases largely accurately
 | * Take part in brief conversations of at least 3 exchanges, containing short phrases in the present tense
* Use memorised vocabulary and attempt variation
* Express simple opinions
* Pronunciation and intonation are generally accurate
* Speak with some ambiguity and/or hesitation
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**Year 8 Progress in French: Reading and Writing**

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| **Progress Descriptor** | **Cohort** | **Reading** | **Writing** |
| Excellence | 104 | * Understand a range of texts, including longer passages
* Confidently recognise past, present, future tenses in a range of topics
* Identify main points/specific details, incl higher opinions
* Translate familiar language in new contexts with accuracy
 | * Write longer passages from memory, incl. higher opinions
* Adapt pre-learnt responses to write independently
* Use present tense with past and future in a range of topics
* Begin to narrate events across a range of time frames
* Include some higher level connectives to link sentences
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| Secure | 103 | * Understand longer texts with a range of familiar vocab
* Discern differences between present, past, future tenses
* Identify the main points and details
* Work out the meaning of unfamiliar words in context
* Translate short familiar phrases and simple sentences from French with some accuracy
 | * Write longer passages from memory, giving information and opinions, using a range of connectives for extension
* Develop use of the present tense with past or future
* Written work is easily understood, despite some mistakes
* Translate a short text into French with improving accuracy.
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| Developing | 102 | * Understand short written texts which use familiar vocabulary and opinions
* Pick out the main points and some detail
* Work out the meaning of new words, using prior learning
* Translate short French phrases with limited accuracy
* Start to recognise future or past tense as well as present
 | * Write longer paragraphs of approximately 4 or 5 sentences, which give information and some opinions on familiar topics, using some memorised language
* Convey key messages with some accuracy
* Translate short passages into French with approx. spelling
* Start to write in future or past as well as present
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| Foundation | 101 | * Understand short passages in present tense and identify the main points and simple opinions
* Show ability to read simple texts independently
* Translate single words or short familiar French phrases with limited accuracy
 | * Write 3 or 4 sentences in present tense on a familiar topic with support
* Write some phrases from memory; spelling may be unclear
* Translate single words or short familiar phrases into French with approximate spelling
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