**Year 8 Progress in French: Listening and Speaking: Teacher Version**

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| **Progress Descriptor** | **Cohort** | **Listening** | **Speaking** |
| Excellence | 104 | * Understand passages in a range of topics, including present, perfect and future tenses * Understand passages which are made up of pre-learned words and phrases in familiar and unfamiliar contexts, spoken at near normal speed with little or no hesitancy * Identify and note the main points and some details of spoken paragraphs but may need content to be repeated | * Take part in conversations about a range of topics, with reference to present, perfect and future events * Give extended responses * Adapt vocabulary in order to talk about a new topic * A response may be unclear or unsuccessful on a few occasions * Some spontaneity and fluency is evident |
| Secure | 103 | * Respond appropriately to more extended passages which contain words and phrases from different topics * Identify main points and details * Recognise the use of present as well as past or future * Transcribed spelling is more accurate than inaccurate * Decipher unfamiliar language, using context or cognates | * Engage in conversations with a more detailed response, asking for and conveying information with opinions * Rely upon pre-learnt responses * Make reference to present as well as past or future * Some errors in pronunciation and lexis however there is little difficulty in comprehension |
| Developing | 102 | * Understand longer spoken passages made up of familiar language, spoken at near normal speed * Some repetition is required to understand meaning * Spelling is approximate when transcribing * Justification of opinions is understood * Develop understanding of more than one tense | * Take part in longer, more structured conversations on familiar topics. May need prompts or visual cues. * Use the present tense and start to develop use of past or future tense * Use grammar to adapt and substitute words and phrases * Developing confidence in pronunciation and intonation. |
| Foundation | 101 | * React to a variety of common questions and commands * Understand short passages spoken at near normal speed in the present tense and pick out the main points * Spelling, sound and meaning of familiar words are linked * Understand simple opinions * Transcribe short phrases largely accurately | * Take part in brief conversations of at least 3 exchanges, containing short phrases in the present tense * Use memorised vocabulary and attempt variation * Express simple opinions * Pronunciation and intonation are generally accurate * Speak with some ambiguity and/or hesitation |

**Year 8 Progress in French: Reading and Writing**

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| **Progress Descriptor** | **Cohort** | **Reading** | **Writing** |
| Excellence | 104 | * Understand a range of texts, including longer passages * Confidently recognise past, present, future tenses in a range of topics * Identify main points/specific details, incl higher opinions * Translate familiar language in new contexts with accuracy | * Write longer passages from memory, incl. higher opinions * Adapt pre-learnt responses to write independently * Use present tense with past and future in a range of topics * Begin to narrate events across a range of time frames * Include some higher level connectives to link sentences |
| Secure | 103 | * Understand longer texts with a range of familiar vocab * Discern differences between present, past, future tenses * Identify the main points and details * Work out the meaning of unfamiliar words in context * Translate short familiar phrases and simple sentences from French with some accuracy | * Write longer passages from memory, giving information and opinions, using a range of connectives for extension * Develop use of the present tense with past or future * Written work is easily understood, despite some mistakes * Translate a short text into French with improving accuracy. |
| Developing | 102 | * Understand short written texts which use familiar vocabulary and opinions * Pick out the main points and some detail * Work out the meaning of new words, using prior learning * Translate short French phrases with limited accuracy * Start to recognise future or past tense as well as present | * Write longer paragraphs of approximately 4 or 5 sentences, which give information and some opinions on familiar topics, using some memorised language * Convey key messages with some accuracy * Translate short passages into French with approx. spelling * Start to write in future or past as well as present |
| Foundation | 101 | * Understand short passages in present tense and identify the main points and simple opinions * Show ability to read simple texts independently * Translate single words or short familiar French phrases with limited accuracy | * Write 3 or 4 sentences in present tense on a familiar topic with support * Write some phrases from memory; spelling may be unclear * Translate single words or short familiar phrases into French with approximate spelling |