**Year 9 Progress in French: Listening and Speaking – Teacher Version**

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| **Progress Descriptor** | **Cohort** | **Listening** | **Speaking** |
| Excellence | 104 | * Understand a range of material consisting of longer and more complex sentences, including unfamiliar language
* Recognise present, perfect, future, imperfect, conditional
* Identify and note main points, details and justifications Passages are spoken at normal speed and include factual and non-factual material and may require some repetition
* Transcribe familiar/unfamiliar language, using complex structures which are more accurate than inaccurate
 | * Converse using present, perfect, future, imperfect and conditional in complex sentences with a range of justified opinions
* Spontaneity, pronunciation and intonation are good
* Longer responses are attempted
* Ask for and convey information using accurate language
* There may be some hesitation but communication is easily understood
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| Secure | 103 | * Understand present, perfect, future and imperfect in a range of topics
* Understand passages which are made up of pre-learned words and phrases in familiar and unfamiliar contexts spoken at near normal speed with little or no hesitancy
* Identify main points and some detail; may need repetition
 | * Participate in conversations including present, perfect, future and imperfect in a range of topics
* Ask and answer questions and give justified opinions
* Give extended responses
* Adapt vocabulary to talk about a new topic
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| Developing | 102 | * Respond to longer passages from different topics
* Identify main points and details
* Transcribed spelling is more accurate than inaccurate
* Decipher unfamiliar language, using context or cognates and recognising present, perfect, future
 | * Converse using more detailed responses, asking for and conveying information with opinions
* Use present, perfect, future in a range of topics
* Rely upon pre-learnt responses
* Some pronunciation and lexis errors but comprehensible
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| Foundation | 101 | * Understand longer spoken passages made up of familiar language and recognise present, perfect, future
* Some repetition is required to understand meaning
* Spelling is approximate when transcribing
* Understand justification of opinions
 | * Take part in structured conversations on familiar topics. May need prompts or visual cues
* Use grammar to adapt and substitute words and phrases
* Pronunciation and intonation are consistent and accurate
* Use present, perfect, future in familiar topics
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**Year 9 Progress in French: Reading and Writing – Teacher Version**

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| **Progress Descriptor** | **Cohort** | **Reading** | **Writing** |
| Excellence | 104 | * Understand a range of materials, which are imaginative and factual, containing complex sentences including familiar/unfamiliar language and justifications
* Understand present, perfect, future, imperfect, conditional
* Identify main points and specific details incl. opinions
* Translate passages of varying length from French, with a high degree of accuracy,
 | * Write passages of varying length, factual and fictional, using descriptions and showing a high degree of accuracy
* Develop ideas and narrate events across present, perfect, future, imperfect and conditional time frames
* Write for a variety of purposes and audiences
* Include ideas, facts and a range of justified opinions
* Translate short texts into French, with a range of tenses
* Adapt prior learning and produce new and original pieces
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| Secure | 103 | * Understand a range of texts, including longer passages
* Recognise a range of tenses including present, perfect, future and imperfect
* Identify main points and details incl. higher opinions
* Translate familiar language in new context with accuracy
 | * Write longer passages from memory
* Develop use of justified opinions
* Use present, perfect, future and imperfect tenses
* Narrate events across a range of time frames
* Include some higher level connectives to link sentences
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| Developing | 102 | * Understand longer texts with familiar and new vocab
* Recognise if the passages are in the present or future
* Identify main points and details
* Begin to work out meaning of unfamiliar words in context
* Translate short phrases/simple sentences with some accuracy
 | * Write longer passages of more than 5 sentences from memory, giving information and opinions
* Sentences follow on logically
* Use present tense with past or future
* Writing can be easily understood despite some mistakes
* Translate short text into French (more than one tense)
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| Foundation | 101 | * Understand short texts with familiar vocab and opinions
* Pick out the main points and some detail
* Work out the meaning of new words, using prior learning
* Translate phrases from French with limited accuracy
 | * Write longer paragraphs of 4-5 sentences; give info and opinions on familiar topics, using some memorised language
* Convey key messages with some accuracy
* Translate short phrases/sentences; approximate spelling
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