**Year 9 Progress in French: Listening and Speaking – Teacher Version**

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| **Progress Descriptor** | **Cohort** | **Listening** | **Speaking** |
| Excellence | 104 | * Understand a range of material consisting of longer and more complex sentences, including unfamiliar language * Recognise present, perfect, future, imperfect, conditional * Identify and note main points, details and justifications Passages are spoken at normal speed and include factual and non-factual material and may require some repetition * Transcribe familiar/unfamiliar language, using complex structures which are more accurate than inaccurate | * Converse using present, perfect, future, imperfect and conditional in complex sentences with a range of justified opinions * Spontaneity, pronunciation and intonation are good * Longer responses are attempted * Ask for and convey information using accurate language * There may be some hesitation but communication is easily understood |
| Secure | 103 | * Understand present, perfect, future and imperfect in a range of topics * Understand passages which are made up of pre-learned words and phrases in familiar and unfamiliar contexts spoken at near normal speed with little or no hesitancy * Identify main points and some detail; may need repetition | * Participate in conversations including present, perfect, future and imperfect in a range of topics * Ask and answer questions and give justified opinions * Give extended responses * Adapt vocabulary to talk about a new topic |
| Developing | 102 | * Respond to longer passages from different topics * Identify main points and details * Transcribed spelling is more accurate than inaccurate * Decipher unfamiliar language, using context or cognates and recognising present, perfect, future | * Converse using more detailed responses, asking for and conveying information with opinions * Use present, perfect, future in a range of topics * Rely upon pre-learnt responses * Some pronunciation and lexis errors but comprehensible |
| Foundation | 101 | * Understand longer spoken passages made up of familiar language and recognise present, perfect, future * Some repetition is required to understand meaning * Spelling is approximate when transcribing * Understand justification of opinions | * Take part in structured conversations on familiar topics. May need prompts or visual cues * Use grammar to adapt and substitute words and phrases * Pronunciation and intonation are consistent and accurate * Use present, perfect, future in familiar topics |

**Year 9 Progress in French: Reading and Writing – Teacher Version**

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| **Progress Descriptor** | **Cohort** | **Reading** | **Writing** |
| Excellence | 104 | * Understand a range of materials, which are imaginative and factual, containing complex sentences including familiar/unfamiliar language and justifications * Understand present, perfect, future, imperfect, conditional * Identify main points and specific details incl. opinions * Translate passages of varying length from French, with a high degree of accuracy, | * Write passages of varying length, factual and fictional, using descriptions and showing a high degree of accuracy * Develop ideas and narrate events across present, perfect, future, imperfect and conditional time frames * Write for a variety of purposes and audiences * Include ideas, facts and a range of justified opinions * Translate short texts into French, with a range of tenses * Adapt prior learning and produce new and original pieces |
| Secure | 103 | * Understand a range of texts, including longer passages * Recognise a range of tenses including present, perfect, future and imperfect * Identify main points and details incl. higher opinions * Translate familiar language in new context with accuracy | * Write longer passages from memory * Develop use of justified opinions * Use present, perfect, future and imperfect tenses * Narrate events across a range of time frames * Include some higher level connectives to link sentences |
| Developing | 102 | * Understand longer texts with familiar and new vocab * Recognise if the passages are in the present or future * Identify main points and details * Begin to work out meaning of unfamiliar words in context * Translate short phrases/simple sentences with some accuracy | * Write longer passages of more than 5 sentences from memory, giving information and opinions * Sentences follow on logically * Use present tense with past or future * Writing can be easily understood despite some mistakes * Translate short text into French (more than one tense) |
| Foundation | 101 | * Understand short texts with familiar vocab and opinions * Pick out the main points and some detail * Work out the meaning of new words, using prior learning * Translate phrases from French with limited accuracy | * Write longer paragraphs of 4-5 sentences; give info and opinions on familiar topics, using some memorised language * Convey key messages with some accuracy * Translate short phrases/sentences; approximate spelling |