Year 8 RE Skills Progress Ladder

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| Cohort  4  Grade 5+ skills |
| Cohort 3  Grade  3/ 4  Skills |
| Cohort 2  Grade 2/3  Skills |
| Cohort 1  Grade 1-2 skills |

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| Blooms Skills  I can explain my opinion with reasons.  I can explain similarities and differences between different faiths and practices  I can explain meaning and purpose of scripture, quotes and evidence.  I can pick out messages and purpose.  .I can compare different opinions with reasons.  I can start to understand why different cultural, moral and religious views exist.  I can use a variety of research materials and evidence. | **RS Skills and knowledge**  **I can recall subject specific key words and describe what they mean and I use them sporadically in my responses.**  **I can make enquiries about morality, beliefs and practices within my own community and those within different religious communities.**  **I can empathise with the viewpoint of others**  **I can understand non-religious views linked to subject content (atheist and humanist views).**  **I can explain my views with detailed reasons and supporting examples.**  **I can match religious scripture to relevant religious topic.**  **I can demonstrate a sound understanding of one religious tradition and can refer to a second.**  **I can demonstrate a satisfactory understanding of one religious tradition.** |
| **Justification/ Analysis**  **I can use information in a variety of forms.**  **I can categorise**  **I can examine**  **I can compare and contrast**  **I use source sources of evidence to make judgements and support my ideas.**  **I can explain the meaning and purpose of different sources of evidence.**  **I can pick out messages and purpose.**  **I can compare different opinions with reasons.**  **I can evaluate sources to establish their usefulness in relation to the question**  **I can attempt to explain why there are different interpretations**  **I can explain my views in detail, supported by explanations and examples. (PEE)**  **I use Tier 2 vocabulary regularly and sometimes Tier 3 vocabulary.** | **I can explain religious practices and think about their significants.**  **I understand rituals, stories and practises of religious people and make a simple link to their meaning**  **I can name key religious people and recall their actions.**  **I can identify key symbols/symbolic items and match them to their religion**  **I can recall and refer to religious individuals and organisations to support my opinions and the opinions of others**  **I am able to explain my own beliefs about beliefs and practices**  **I can explain my views in detail, supported by explanations and examples. (PEE)**  **I can make enquiries about morality, beliefs and practices within my own community and those within different religious communities.**  **I can describe what inspires and influences religious belief and non-religious belief.**  **Paraphrase text to support a belief.**  **I can explain and link social, cultural, political and economic contexts** |
| **Application**  **Interpretation**  **I can explain different types of information and sources of evidence.**  **I can discuss.**  **I can compare**  **I can describe and explain.**  **I can explain my opinion with reasons.**  **I can explain similarities and differences between differences.**  **I can describe the content of sources.** | **I am able to correctly identify at least 3 religions and their followers**  **I can name at least one religious person and recall his/her actions**  **I can identify at least two religious symbols and festivals.**  **I can understand the moral of a religious story**  **When expressing a viewpoint, I can use limited evidence or explanation**  **I am able to recognise that other people may have different views/make different choices to me**  **I am able to correctly use some religious vocabulary**  **I can outline social, cultural and political context of key moral issues.** |
| **Knowledge and Understanding**  **I can briefly describe**  **I can summarise information.**  **I can make sense out of information.**  **I can I can list**  **I can identify**  **I can remember**  **I can recall facts.** | **I can identify and name more than one religion.**  **I can link at least one religious person to their religion.**  **I can identify one religious symbol and one festival.**  **When expressing a viewpoint I can sometimes explain why.**  **I know the meaning of some simple religious vocabulary.** |