Year 8 RE Skills Progress Ladder

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| Cohort4Grade 5+ skills |
| Cohort 3Grade 3/ 4Skills |
| Cohort 2Grade 2/3Skills |
| Cohort 1Grade 1-2 skills |

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| Blooms SkillsI can explain my opinion with reasons.I can explain similarities and differences between different faiths and practicesI can explain meaning and purpose of scripture, quotes and evidence.I can pick out messages and purpose..I can compare different opinions with reasons.I can start to understand why different cultural, moral and religious views exist.I can use a variety of research materials and evidence. | **RS Skills and knowledge****I can recall subject specific key words and describe what they mean and I use them sporadically in my responses.****I can make enquiries about morality, beliefs and practices within my own community and those within different religious communities.** **I can empathise with the viewpoint of others****I can understand non-religious views linked to subject content (atheist and humanist views).****I can explain my views with detailed reasons and supporting examples.****I can match religious scripture to relevant religious topic.****I can demonstrate a sound understanding of one religious tradition and can refer to a second.****I can demonstrate a satisfactory understanding of one religious tradition.** |
| **Justification/ Analysis** **I can use information in a variety of forms.****I can categorise****I can examine****I can compare and contrast****I use source sources of evidence to make judgements and support my ideas.** **I can explain the meaning and purpose of different sources of evidence.****I can pick out messages and purpose.****I can compare different opinions with reasons.****I can evaluate sources to establish their usefulness in relation to the question****I can attempt to explain why there are different interpretations****I can explain my views in detail, supported by explanations and examples. (PEE)****I use Tier 2 vocabulary regularly and sometimes Tier 3 vocabulary.** | **I can explain religious practices and think about their significants.****I understand rituals, stories and practises of religious people and make a simple link to their meaning****I can name key religious people and recall their actions.****I can identify key symbols/symbolic items and match them to their religion****I can recall and refer to religious individuals and organisations to support my opinions and the opinions of others****I am able to explain my own beliefs about beliefs and practices****I can explain my views in detail, supported by explanations and examples. (PEE)****I can make enquiries about morality, beliefs and practices within my own community and those within different religious communities.** **I can describe what inspires and influences religious belief and non-religious belief.****Paraphrase text to support a belief.****I can explain and link social, cultural, political and economic contexts** |
| **Application** **Interpretation****I can explain different types of information and sources of evidence.****I can discuss.****I can compare****I can describe and explain.** **I can explain my opinion with reasons.****I can explain similarities and differences between differences.** **I can describe the content of sources.** | **I am able to correctly identify at least 3 religions and their followers****I can name at least one religious person and recall his/her actions****I can identify at least two religious symbols and festivals.****I can understand the moral of a religious story****When expressing a viewpoint, I can use limited evidence or explanation****I am able to recognise that other people may have different views/make different choices to me****I am able to correctly use some religious vocabulary****I can outline social, cultural and political context of key moral issues.** |
| **Knowledge and Understanding****I can briefly describe****I can summarise information.****I can make sense out of information.****I can I can list****I can identify****I can remember****I can recall facts.** | **I can identify and name more than one religion.****I can link at least one religious person to their religion.****I can identify one religious symbol and one festival.****When expressing a viewpoint I can sometimes explain why.****I know the meaning of some simple religious vocabulary.** |