

Friday 11th October 2024

# Headteacher's Message

On Tuesday, year 9 took part in a CREATE workshop, which you can read more about in our news story. The instructors were taken back by the levels of progress they have witnessed from our students and the teaching/delivery of our projects allowing the kids to access 'industry' standard CAD/CAM processes. Well done year 9!

As many of you may know, I am a keen runner and I am sure you have all heard of Parkrun, which recently celebrated its 20th anniversary, and may have taken part or volunteered for this yourselves. In this week's bulletin we are promoting Junior Parkrun, read more below.

*Mrs V Arden*  
Headteacher



## Important Dates

### Wednesday 6th November

Year 11 GCSE History trip

### Thursday 28th November

GCSE Awards Evening (2024 leavers)

### Friday 29th November

INSET (school closed to students)



## Shortcuts

[Whole School Messages](#)

[Awards](#)

[Penalty Notice Fines](#)

[School Avoidance Letter](#)



## Subject Awards: D&T

The following students have been nominated for this week's subject award for fantastic effort and achievement in **Design and Technology**.

**Year 7:**

- Evie D6
- Macie C1
- Elena V3
- Rion C1
- Felicity C4
- Gabriel E3

**Year 8:**

- Nikola V2
- Alex C3
- Kaine D8
- Nevaeh E4
- Owen D8
- Henry D8

**Year 9:**

- Mal E1
- Daisy A2
- Casey C3
- Annabelle E6
- Jessica D5
- Athena C4

**Year 10:**

- Dylan D3
- Leon V2
- Hollie C4
- Owen A4
- Emily C2
- Maddie E3

**Year 11:**

- Henry D5
- Xain D3
- Oscar D6
- Reece C5
- Freya V3
- Eleanor H D4

## Pastoral Awards

Award		Challenger	Apollo	Endeavour	Voyager	Discovery
Golden Tickets	Kind and helpful	Max M (C3)	Jamie W (A5)	Mal D (E1)	Riley M (V2)	Oliver S (D5)
	Most points	Harvey H (C3)	Darcey F (A6)	Izzy C (E6)	Harvie-Jae A (V6)	Alicia M (D8)
	Most Improved	Lexie M (C1)	Summer C (A4)	Georgia B (E4)	Oliver M (V5)	Hamza E (D2)
Form Trophies	Most points	C4	A5	E2	V6	D3
	Highest attendance		A4	E3	V3	D2
House Trophies	Most Points	Voyager				
	Highest attendance					
Golden Tickets	Most Homeworks	Year 7	Year 8	Year 9	Year 10	Year 11
		Oliver S (C5)	Khaleesi A (V3)	Lilly M (C5)	Emily B (C5)	Jasmine C (C6)
		Amelia-Ann M-B (D5)	Max D (A3)	Ethan R (C4)	Starr B (C6)	Olivia H (D3)

## Hot chocolate Friday

- |   |  |   |
|---|--|---|
| <ul style="list-style-type: none"> <li>• Estelle S A3</li> <li>• Harvey H C3</li> <li>• Ben H D3</li> <li>• Alex B C3</li> <li>• Lily S A5</li> <li>• Jack R D4</li> <li>• Amber R V5</li> <li>• Neve H V2</li> <li>• Anna H V2</li> <li>• Kashan A E5</li> <li>• Guli A A5</li> <li>• Hane A A5</li> </ul> | <ul style="list-style-type: none"> <li>• Hamza E D2</li> <li>• Bakhtawar G C6</li> <li>• Fariya J A5</li> <li>• I.Y K C2</li> <li>• Lade K C6</li> <li>• Ahmad K A5</li> <li>• Danjel K C3</li> <li>• Sara S A5</li> <li>• Uswa S A2</li> <li>• Noah S D4</li> <li>• Sahlah V V5</li> <li>• Wing Lun Q V3</li> </ul> | <ul style="list-style-type: none"> <li>• Anahita Y A3</li> <li>• Eshaal Z C4</li> <li>• Muhammed B Z C6</li> <li>• Ella P A3</li> <li>• Danny H E2</li> <li>• Remayah K A4</li> <li>• Sophie O'M C6</li> <li>• Millie Jane R C4</li> <li>• Azka F A3</li> <li>• Marley D D2</li> <li>• Jake S D2</li> <li>• Lily E D2</li> <li>• Hayley A E3</li> </ul> |
|---|--|---|

The above students are invited to hot chocolate with Mrs Ardern on Friday.





## Schoolcomms messages

Please note that with effect from 11th October, the number we use to send and receive text messages through Schoolcomms will change from 01772367023 to 07507271168.

Please can you save this new number and delete the old one from your contacts.

## Parkrun

Parkrun is a free, community event where you can walk, jog, run, volunteer or spectate. Parkrun is 5k and takes place every Saturday morning. It is positive, welcoming and inclusive. There is no time limit and no one finishes last.

Parkrun takes place in Avenham and Miller Parks, Worden Park and Witton Country Park.



Junior parkrun is 2k, dedicated to 4-14 year olds and their families, every Sunday morning.

Avenham and Miller Parks and Worden Park currently host a junior parkrun but Witton Country Park will also be starting a new junior parkrun in December.

[Find out more](#)

## Free school meal vouchers

The FSM vouchers will be ordered for the half term break, £15 per child and they will be emailed directly from Edenred around 21st October.

Please note the school will not be open to deal with any queries until Monday 28th October.

## CREATE workshop

On Tuesday this week, the engineering experts from CREATE Education came into school. They worked with some of our fantastic Yr9 students to help develop their skills and knowledge in 3D printing.

[Read more](#)

## Good attendance means... being in school at least 95% of the time or 180 to 190 days



# 10 Top Tips for Parents and Educators

## TEACHING CHILDREN FIRE SAFETY

Fire safety is especially important around Bonfire Night, as fireworks, bonfires and sparklers add extra risks for families and young children. Every year in the UK, thousands of accidents occur due to improper handling of fireworks and neglecting fire safety measures. This guide offers practical tips for keeping children safe when handling everything from fireworks to space heaters.

### 1 BONFIRE NIGHT AWARENESS

Bonfire Night is exciting, but it comes with several inherent risks. Educate children about the dangers of fireworks and open flames. Teach them that only adults should handle fireworks and that bonfires should never be approached. Keep children at a safe distance (at least five metres away) from bonfires and explain why supervision is crucial during these events.

### 2 SUPERVISE FIREWORK USE

Fireworks should only be handled by responsible adults who are following UK laws and guidelines. Make sure to buy fireworks that meet British Standards and adhere to all instructions that come with them. Keep children a suitable distance from any firework activity and designate an adult to supervise the event. Ensure no one goes near fireworks after they've been lit.

### 3 SPARKLER SAFETY

Sparklers are often captivating for little ones, but they can burn at extremely high temperatures – over 1,000 °C! Only allow children over the age of five to use sparklers, and make sure they wear gloves. Teach them to hold sparklers at arm's length and never wave them near others. Once a sparkler has burned out, extinguish it fully in a bucket of water – which you should prepare beforehand and always keep nearby.

### 4 ORGANISED DISPLAYS ARE SAFER

If possible, families should attend an organised fireworks display rather than holding one at home. These tend to be far safer as they're run by professionals adhering to strict safety regulations. Organised displays also provide a controlled environment where children can enjoy the event from a safe distance, reducing the risk of accidents.

### 5 KEEP FIREWORKS AWAY FROM THE HOME

If you are hosting your own fireworks display, set them off well away from homes, sheds or fences to avoid starting accidental fires. Choose a wide-open space with no flammable materials nearby and keep a means of putting out fires to hand in case of emergency – such as a bucket of water, a hose or a fire extinguisher. Afterwards, ensure that all fireworks are fully extinguished and never attempt to relight one if it doesn't go off.

### 6 BONFIRE SAFETY

If you're building a bonfire, place it well away from trees, buildings, fences or anything else flammable. Make sure it's structurally sound and not at risk of collapsing. Only burn natural materials like wood and leaves, avoiding petrol or other accelerants. Children should be kept far away from the bonfire, and it should always be supervised by adults. Be sure to fully extinguish the bonfire before you leave it.

### 7 "STOP, DROP AND ROLL"

Ensure that children know what to do if their clothing catches fire. Teach them the simple "stop, drop and roll" technique, which can quickly extinguish flames. Practice this with them before events like Bonfire Night, so they feel confident if the need to use it arises. It can also be helpful to keep another means of putting out these kinds of fires on standby, just in case. An extinguisher or flame-retardant blanket are both sound choices.

### 8 SECURE CANDLES AND OPEN FLAMES

Beyond Bonfire Night, everyday fire safety is also crucial. Candles can be a common fire hazard, especially in homes with young children. Teach children not to touch any open flames, and ensure candles are placed in sturdy holders away from combustible materials. Never leave candles, incense burners or other such items unattended, and always extinguish them fully before leaving a room or going to bed.

### 9 EDUCATE ABOUT FIREWORKS HAZARDS

Make sure children understand the dangers of playing with fire or fireworks, and how to handle such things responsibly. Emphasise that fireworks are **not** toys and can cause serious injuries when improperly used. Demonstrate the importance of treating fire with respect and the consequences of misuse, which can help temper any curiosity and any resultant dangerous behaviour.

### 10 FIRST AID FOR BURNS

Even if you have the best possible precautions in place, accidents can still happen. Keep a first aid kit on hand. Ensure you know how to apply basic first aid to burns, so you can teach children those techniques too. If someone suffers a burn, run it under cool water for 20–30 minutes. Never use creams or ointments, as these retain heat and can cause further damage. Instead, seek medical help if the burn is serious.

### Meet Our Expert

James Whelan is an experienced health and safety expert who is a Chartered Member of the Institution of Occupational Safety and Health. He provides services to educational settings and many other industries, helping them to maintain a safe working environment.



#WakeUpWednesday

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\*Please take note of the online live webinar sessions that **MUST** be attended to complete this full time 6 week course, and the ESFA's (Education Skills Funding Agency) eligibility criteria.

## CREATE workshop

On Tuesday this week, the engineering experts from CREATE Education came into school. They worked with some of our fantastic Yr9 students to help develop their skills and knowledge in 3D printing.

Students were given a special workshop that involved making and launching rockets. They explored the concepts of propulsion and aerodynamics using free online software (<https://www.onshape.com/en/>) to create rocket parts that they then tested out using effervescent tablets and film canisters to create propulsion.

Students gained insights into the growing industries that use 3D printing technology and how the future might look. Mark, who works in the field of aerodynamics and motorsport spoke about how 3D printing is changing the world: "Imagine a world where the items that we buy aren't taking up space in shops or sitting in huge warehouses or having to be transported by gas-guzzling lorries. Instead, imagine those products as files on people's computers, that, when you go to a shop, get printed out on a 3D printer ready for you to take home. This is what the future might look like!"

Caroline, an expert engineer who works with a number of companies including BAE said "One of the coolest things about this technology is that it's available to everyone for free so anyone can learn this wherever they have an internet connection! What's even more exciting is that there are huge 'skills gaps' in this field at the moment, so if young people can develop these skills, it opens the doors to a whole range of exciting, well-paid jobs!" Caroline was also impressed at the level of skill the students demonstrated in using the 3D design software, commenting that "This has got to be one of the best design technology departments in the North West!"

Both of our visitors commented on how impressive the students were and how well they conducted themselves during the day. Mr Donnison and Mr Cassidy were both very proud of the students who took part. Mr Donnison commented that "the students involved were absolutely brilliant! They were engaged, enthusiastic and just a brilliant example of what we're trying to achieve in the Technology department."

Well done year 9! You are a credit to our school community!

