

Friday 18th October 2024

# Headteacher's Message

It is with a heavy heart that we say goodbye to Mrs Long this week. Mrs Long has dedicated her career to the students of Walton-le-Dale over a period of 20 years. She has formed incredibly strong relationships with students, staff and families in that time and will be missed by all.

We wish her the best of luck in her new role as English teacher, closer to home, and hope that her family all benefit from the extra time they will have together. Best wishes and thank you Mrs Long.

*Mrs V Arden*  
Headteacher



## Important Dates

### Wednesday 6th November

Year 11 GCSE History trip

### Thursday 28th November

GCSE Awards Evening (2024 leavers)

### Friday 29th November

INSET (school closed to students)

### Monday 2nd/Tuesday 3rd December

Year 7 History trip

### Thursday 5th December

Year 11 progress evening (16:00 - 18:30)

### Friday 20th December

Last day of term (school closes at 13:00)

## Shortcuts

[Whole School Messages](#)

[Awards](#)



[Online Safety Newsletter](#)

[Penalty Notice Fines](#)

[School Avoidance Letter](#)



## Subject Awards: English

The following students have been nominated for this week's subject award for fantastic effort and achievement in **English**.

### Year 7:

- Grayson W E3
- Alice W E6
- Marlie C-D C4
- Leyton S D4
- Zinachidi O V1

### Year 8:

- Daniella N A4
- Alfie D D3
- Oskar W A6
- Dima M D8
- Lilly M E2
- Hane A A5

### Year 9:

- Alexandra D D4
- Asha N E5
- Eshaal Z C4
- James W V2
- Sophie O'M C6
- Mal D E1

### Year 10:

- Dylan G D3
- Maddie WB E3
- Aidan L C3
- Hugo E W V6
- Lailee R H E2
- Daisy D C3

### Year 11:

- Theo S D1
- Georgia H V3
- Summer C A4
- Amy R E2
- Megan E D5



## Hot chocolate Friday

- Matilda B D4
- Ben B A2
- Georgia H V3
- Lacey J C5
- Eleanor H D4
- Elliot S-J C1
- George T C4
- Oliver R V4
- Morgan C E4
- Jacob P A5
- Oliver M V1
- Megan E D5
- Oneshi R D4
- Jessica R D5
- Aska F A3
- Ella P C3
- Danny H A2
- Layla D D3
- Lexi T V1
- Ruby May P C3
- Jasmine C C6
- Emily B C5



The above students are invited to hot chocolate with Mrs Ardern on Friday.

## Pastoral Awards

	Award	Challenger	Apollo	Endeavour	Voyager	Discovery
Golden Tickets	Kind and helpful	Will C (C5)	Cole W (A6)	Amelia M (E6)	Riley M (V2)	Megan E (D5)
	Most points	Muhammed Z (C6)	Rylee A (A5)	Grace L (E5)	Taksheel C (V6)	Angela S (D5)
	Most Improved	Amelia A (C1)	Thomas H (A5)	Georgia B (E4)	Zack B (V4)	Harry S (D2)
Form Trophies	Most points	C4	A5	E3	V6	D1
	Highest attendance		A2			D3
House	Highest attendance	Voyager and Discovery				

Golden Tickets	Most Homeworks	Year 7	Year 8	Year 9	Year 10	Year 11
		Khaleesi G (V2)	George A (D4)	Lucy H (E2)	Hugo E-W (V6)	Austina K (D6)
		Elena R (V3)	Hamza E (D2)	Ethan R (C4)	Jack S (V6)	Daniel D (E3)

## Thank you from Mrs Long

As I prepare to leave on Friday, I would like to thank the students – past and present – and the families of Walton-le-Dale High School for almost twenty years of happy memories.

This school holds a special place in my heart and I will follow its progress in the future. I wish all of our families the very best.



We'd like to give Mrs Long a big thank you for everything that she has done during her time here. We're sure that all of the pupils at Walton-le-Dale are grateful for her help, guidance and kind words over the last 20 years that she has given. Mrs Long's skills have ranged from not only teaching English, but also French, keeping the school busses organised and safe but more importantly – developing relationships with all of the students. We'd also like to thank Mrs Long for keeping the astro safe and organised.

From all of the students at Walton-le-Dale, we'd like to wish Mrs Long good luck in her next chapter in life and say a big thank you for all that she has done.

*Walton-le-Dale students*

## Schoolcomms messages

Please note that with effect from 11th October, the number we use to send and receive text messages through Schoolcomms will change from 01772367023 to 07507271168.

Please can you save this new number and delete the old one from your contacts.

## Free school meal vouchers

The FSM vouchers will be ordered for the half term break, £15 per child and they will be emailed directly from Edenred around 21st October.

Please note the school will not be open to deal with any queries until Monday 28th October.



## Uniform orders

All ordered uniform or stationery packs will be available for students to collect the day after placing the order from the Uniform Shop (B7) at breaktime.

## Year 11 careers

Year 11 will begin working on their CVs with the English Department led by Miss Christian and also begin their college applications in their morning Reading periods.

Please can parents/carers talk to their child about what college course or apprenticeships their child would like to undertake for their life after high school. They will also start their one to one interviews with the Careers Consultant - Mrs Berry - starting after half term in order to support their child in their future career choices.

## Good attendance means...

being in school at least 95% of the time or 180 to 190 days



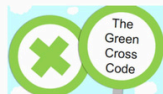
## School Bus Design Competition

We're inviting local schools to help us create some exciting designs for the rear of our buses. The best three designs will be printed and displayed on the back of our buses for everyone to see...

We think it would be great to see designs around topics like, 'Road Safety', 'The Environment' and 'Community & Inclusion', but any other suitable design will be welcome.

To submit your design, send us a photo of it and email to: [schoolcomp@movingpeopleltd.co.uk](mailto:schoolcomp@movingpeopleltd.co.uk) by Friday 29<sup>th</sup> November 2024.

We'll come and collect the winning designs to transfer them ready for printing. Don't worry, we'll return any hard copies back to the school so you can use them in your displays. Once we've got the design on the bus, we'll come along to your school with the bus so you can see your design in all its glory!



Moving PEOPLE  
**Bus and Coach Services**



The design template from Moving People is at the back of the bulletin or view it by [clicking here](#).



# South Ribble Parent Information & Wellbeing Drop In

Information and advice from the South Ribble Social Prescribing Team and Compass Bloom Mental Health Support Team.



Wednesday 23rd  
October 2024  
10-1pm

Civic Centre, West  
Paddock, Leyland,  
Lancashire PR25 1DH



## South Ribble Social Prescribing

- Money worries
- Housing issues
- Isolation / loneliness
- Employment / new skills
- Diet / exercise
- Mental health / wellbeing




 **01772 625286**

 [social.prescribingSR@southribble.gov.uk](mailto:social.prescribingSR@southribble.gov.uk)

 [www.southribble.gov.uk/southribbletogether](http://www.southribble.gov.uk/southribbletogether)

## Compass BLOOM

### PARENT/CARER CONSULTATION DROP-IN

#### Who Are Compass Bloom?

We offer a free and confidential service supporting children and young people, aged 5-18, with mild to moderate emotional health and wellbeing needs.

We work in 87 schools and colleges throughout Chorley, South Ribble, Preston and West Lancs.

Are you the parent/carer of a young person who is experiencing mild to moderate anxiety or low mood?

This could look like:



FEELING WORRIED



STRUGGLING TO SLEEP



WITHDRAWAL FROM FAMILY, FRIENDS AND/OR USUAL ACTIVITIES



STRUGGLING TO CONCENTRATE



TEARFUL

**IF ANY OF THE ABOVE SOUNDS LIKE YOUR CHILD/YOUNG PERSON WE CAN HELP!**



 [COMPASSBLOOM@COMPASS-UK.ORG](mailto:COMPASSBLOOM@COMPASS-UK.ORG)

 01772 280123

 @COMPASSBLOOM

UNIT 8 BALFOUR COURT, OFF HOUGH LANE, LEYLAND, LANCASHIRE, PR25 2TF

# 10 Top Tips for Parents and Educators TEACHING CHILDREN FIRE SAFETY

Fire safety is especially important around Bonfire Night, as fireworks, bonfires and sparklers add extra risks for families and young children. Every year in the UK, thousands of accidents occur due to improper handling of fireworks and neglecting fire safety measures. This guide offers practical tips for keeping children safe when handling everything from fireworks to space heaters.

## 1 BONFIRE NIGHT AWARENESS

Bonfire Night is exciting, but it comes with several inherent risks. Educate children about the dangers of fireworks and open flames. Teach them that only adults should handle fireworks and that bonfires should never be approached. Keep children at a safe distance (at least five metres away) from bonfires and explain why supervision is crucial during these events.

## 2 SUPERVISE FIREWORK USE

Fireworks should only be handled by responsible adults who are following UK laws and guidelines. Make sure to buy fireworks that meet British Standards and adhere to all instructions that come with them. Keep children a suitable distance from any firework activity and designate an adult to supervise the event. Ensure no one goes near fireworks after they've been lit.

## 3 SPARKLER SAFETY

Sparklers are often captivating for little ones, but they can burn at extremely high temperatures – over 1,000 °C! Only allow children over the age of five to use sparklers, and make sure they wear gloves. Teach them to hold sparklers at arm's length and never wave them near others. Once a sparkler has burned out, extinguish it fully in a bucket of water – which you should prepare beforehand and always keep nearby.

## 4 ORGANISED DISPLAYS ARE SAFER

If possible, families should attend an organised fireworks display rather than holding one at home. These tend to be far safer as they're run by professionals adhering to strict safety regulations. Organised displays also provide a controlled environment where children can enjoy the event from a safe distance, reducing the risk of accidents.

## 5 KEEP FIREWORKS AWAY FROM THE HOME

If you are hosting your own fireworks display, set them off well away from homes, sheds or fences to avoid starting accidental fires. Choose a wide-open space with no flammable materials nearby and keep a means of putting out fires to hand in case of emergency – such as a bucket of water, a hose or a fire extinguisher. Afterwards, ensure that all fireworks are fully extinguished and never attempt to relight one if it doesn't go off.

## 6 BONFIRE SAFETY

If you're building a bonfire, place it well away from trees, buildings, fences or anything else flammable. Make sure it's structurally sound and not at risk of collapsing. Only burn natural materials like wood and leaves, avoiding petrol or other accelerants. Children should be kept far away from the bonfire, and it should always be supervised by adults. Be sure to fully extinguish the bonfire before you leave it.

## 7 "STOP, DROP AND ROLL"

Ensure that children know what to do if their clothing catches fire. Teach them the simple "stop, drop and roll" technique, which can quickly extinguish flames. Practice this with them before events like Bonfire Night, so they feel confident if the need to use it arises. It can also be helpful to keep another means of putting out these kinds of fires on standby, just in case. An extinguisher or flame-retardant blanket are both sound choices.

## 8 SECURE CANDLES AND OPEN FLAMES

Beyond Bonfire Night, everyday fire safety is also crucial. Candles can be a common fire hazard, especially in homes with young children. Teach children not to touch any open flames, and ensure candles are placed in sturdy holders away from combustible materials. Never leave candles, incense burners or other such items unattended, and always extinguish them fully before leaving a room or going to bed.

## 9 EDUCATE ABOUT FIREWORKS HAZARDS

Make sure children understand the dangers of playing with fire or fireworks, and how to handle such things responsibly. Emphasise that fireworks are not toys and can cause serious injuries when improperly used. Demonstrate the importance of treating fire with respect and the consequences of misuse, which can help temper any curiosity and any resultant dangerous behaviour.

## 10 FIRST AID FOR BURNS

Even if you have the best possible precautions in place, accidents can still happen. Keep a first aid kit on hand. Ensure you know how to apply basic first aid to burns, so you can teach children those techniques too. If someone suffers a burn, run it under cool water for 20–30 minutes. Never use creams or ointments, as these retain heat and can cause further damage. Instead, seek medical help if the burn is serious.

### Meet Our Expert

James Whelan is an experienced health and safety expert who is a Chartered Member of the Institution of Occupational Safety and Health. He provides services to educational settings and many other industries, helping them to maintain a safe working environment.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/fire-safety>



# OUR JINGLE BELL JOG

IS BACK!



**Sunday 1<sup>st</sup> December 2024**

**Arrive from 11.30am • Jog starts 12 noon**

**Where: UCLAN Sports Arena, Preston**

**Why: To have a blast while raising funds  
for our Children's Fund!**



Scan to sign up!

Just  
**£3**  
per person

Join us for a fun-filled 1-mile festive jog to support our Children's Fund! Bring the whole family along for a day of excitement, featuring special guests, including the big man himself - SANTA!

Don't forget to wear your best costume because we'll be awarding prizes for the best fancy dress!

Book your tickets today at  
[www.lthcharity.org.uk](http://www.lthcharity.org.uk)  
or contact Lucy Clark at 01772 528500.

**We can't wait to see you there!**



Kindly  
sponsored by



**£10**  
for a  
family  
of 4



## Your Design Here

Name of School: \_\_\_\_\_

Name of Artist or Class: \_\_\_\_\_

### Notes to teachers

The size of the back of the bus is 1900mm wide by 800mm tall, giving an aspect ratio of 2.4:1 (width : height). Please keep designs inside this box so we can scale it up to fit nicely. Final hard copy designs would be best produced on A3 or above to maintain the image quality once printed. Digital designs in Publisher, PowerPoint etc are welcome but they need to maintain the 2.4:1 aspect ratio. Hard copies can be created using paint brushes, crayons, pens, pencils and even stuck on images. Try to avoid using physical objects which would become 3D, because the final design will be photographed using a high-resolution camera to transfer it ready for printing.