## Walton-le-Dale High School

### Friday 1st November 2024

# Headteacher's Message

Welcome back, we hope you all had a restful half term and enjoyed Autumn's beauty. As the falling leaves wave goodbye to summer, this term sees us celebrating a number of traditions. Many of our students will have celebrated Halloween this week but a number of our students have also celebrated Diwali, the festival of lights. To those families, we hope that Diwali brings happiness, prosperity and joy to you and all your family. And of course towards the end of term we will celebrate Christmas with events taking place in school and the local community.

Alongside this week's bulletin, we are also proud to present our first edition of The WLD Echo, produced by our librarian, Mrs Denwood and many of our children. I would like to extend my thanks to everyone involved in publishing this, it is a great read and has something for everyone.

Mrs / Arden Headteacher Important Dates

Wednesday 6th November Year 11 GCSE History trip

Thursday 28th November GCSE Awards Evening (2024 leavers)

Friday 29th November INSET (school closed to students)

**Monday 2nd/Tuesday 3rd December** Year 7 History trip

**Thursday 5th December** Year 11 progress evening (16:00 - 18:30)

Friday 20th December Last day of term (school closes at 13:00)





# Subject Awards: History

The following students have been nominated for this week's subject award for fantastic effort and achievement in **History**.

### Year 7:

### Year 8:

- Elena R V3
- Elise C A4
- Aliena D D1
- Cady T V5
- Tamzin B A2Dima M D8

• Josie C Cl

• Anjeloa A E4

- -5 • F
- Harry F C5Liz P D2
- Year 9:
  - Violet K A2
  - William F E3
  - Megan R V5

  - Reilly B A5
  - Oliver R V4
  - Wing Lun Y V3

- Dima M D8Bethany Y D8
- Sara S A5

### Year 10:

- Layla D D3
- Grace L E5
- Mark K D1
- Year 11:

### ear II:

- Archie P E4
- Aaron M V3
- Summer H E6
- Arabella R A3

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# Hot chocolate Friday

The below students are invited to hot chocolate with Mrs Ardern on Friday.

- Charlie McC V3
- Oneshi R D4
- Olivia S V2
- Zaina K C5
- Cameron D V6
- Jesscia R D5
- Angela S D5
- Jayde D V2
- Emil S C4
- Elliot S C2
- Indigo T C4

- Amy V V2
- Keyarni I C5
- Cameron B E6
  - Alex G C3

\* hôt Cocoa

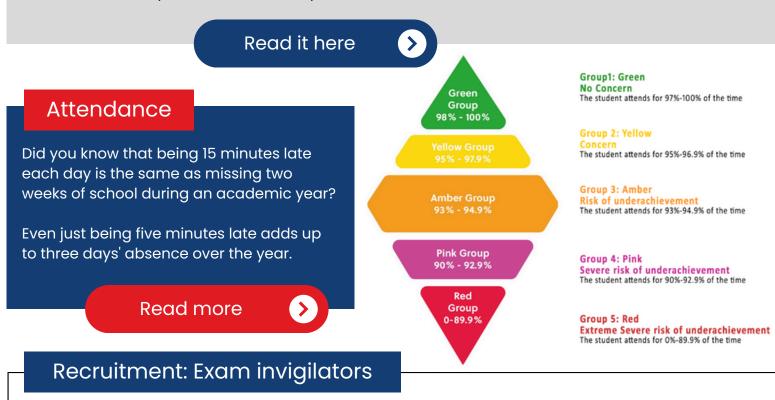
# **Pastoral Awards**

	Award	Challenger	Apollo	Endeavour	Voyager	Discovery
Golden Tickets	Kind and helpful	Xavier K (C6)	Tilly F (A4)	Noah I (E4)	Millie M (V6)	Jessica R (D5)
	Most points	Eshal Z (C4)	Summer C (A4)	Lucas S (E6)	Lexi T (V1)	Megan E (D5)
	Most Improved	Mia C (C5)	Dexter R (A4)	Freya S (E2)	William P (V3)	Bobby S (D1)
Form Trophies	Most points	- C4	A5	E3	V2	D4
	Highest attendance		A2		V6	D3
House	Highest attendance	Voyager				
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Golden Tickets	Most Homeworks	Year 7	Year 8	Year 9	Year 10	Year 11
		Ava R (C2)	Bobby W (A2)	Nathan N (A2)	Caitlin T (E6)	Kashan A (E5)
		Lacee-Jo Y (E5)	Ava E (A3)	Lily F (V1)	Grace L (E5)	Amelia M (V2)



# School newspaper

The School Newspaper Club have been hard at work over the last four weeks to create the first edition of The WLD Echo! Please click the link below to access the PDF version of our school newspaper, we are all incredibly proud of the passion, enthusiasm and hard work exhibited by these exceptional pupils. The newspaper will release a new edition on the last school day of each month with new updates and creative pieces from a fabulous team!



We are looking to recruit additional invigilators to work alongside an experienced team.

Hours: Availability will be required in January for Year 11 Mock Exams (2-3 weeks) and through May/June for Year 11 GCSE's and Year 10 Mock exams.

Experience of invigilation is not required as training in the role and duties will be provided.

#### The role

- Invigilators are the people in examination rooms responsible for conducting exams in the presence of the candidates and in accordance with the Joint Council for Qualifications (JCQ) and awarding body regulations
- o Have a key role in upholding the integrity of the external examination/assessment process
- Must confirm the confidentiality and security requirements surrounding the invigilation process are known, understood and will be followed at all times

#### An ideal candidate will

- be reliable, flexible and available during main examination periods
- have effective communication skills and good interpersonal skills
- work well as part of a team
- · be confident and a reassuring presence to candidates in examination rooms
- be able to give instructions and manage situations involving different groups of people
- have basic IT skills (familiar with use of email, mobile phone messaging etc.)
- seek to achieve competence in the role and a thorough understanding of the JCQ regulations

If you are interested in this role please contact Mrs Caroline Riding - criding@wldhigh.co.uk or call 01772 335726 (ext 4) if you have any questions

Further information on the role here https://wldhigh.co.uk/job-vacancies

Please note this post will be subject to an enhanced Disclosure and Barring Service (DBS) check.



# Addressing school absence

Our attendance rate is currently **86.7%**, compared to the National average which is significantly higher. Schools are measured on their attendance figures as well as their attainment and test results. We require support from all parents and carers to help and drive the importance of school attendance across the school. Please take a moment to read the details below to ensure that you are helping your child.

# Reducing illness days

When a child has a day off we must be notified by a parent/carer as to why. This must be done by either using ClassCharts or SchoolComms only please. A child returning to school after an unexplained absence will be marked as unauthorised absence until we receive a valid explanation.

If your child is saying they do not feel well and you are unsure about whether it warrants a day off please send them to school. If they are truly ill we will ring you.

Use common sense when deciding whether or not your child is too ill to attend school. Ask yourself the following questions:

- Is my child well enough to do the activities of the school day?
- Does my child have a condition that could be passed on to other children or school staff?
- Would I take a day off work if I had this condition?

If your child has to have a medical or dental appointment in school time please do your best to have it after 2pm and then your child can have their registration mark for the afternoon before you pick them up. If it needs to be a morning appointment please try and bring them to school first to get their mark and then return them to school afterwards.

Every half-day absence from school has to be classified by the school as either AUTHORISED or UNAUTHORISED. This is why information about the cause of any absence is always required.

Authorised absences are mornings or afternoons away from school for a good reason like illness (where a child is too ill to attend school), medical/dental appointments which unavoidably fall in school time, emergencies or other unavoidable cause.

Unauthorised absences are those which the school does not consider reasonable and for which no 'leave' has been given. This type of absence can lead to the Local Authority using sanctions and/or legal proceedings.

The graphic on the previous page shows attendance groups.

# 10 Top Tips for Parents and Educators TEACHING CHILDREN FIRE SAFET

Fire safety is especially important around Bonfire Night, as fireworks, bonfires and sparklers add extra risks for families and young children. Every year in the UK, thousands of accidents occur due to improper handling of fireworks and neglecting fire safety measures. This guide offers practical tips for keeping children safe when handling everything from fireworks to space heaters.

# BONFIRE NIGHT

Bonfire Night is exciting, but it comes with several inherent risks. Educate children about the dangers of fireworks and open flames. Teach them that only adults should handle fireworks and that bonfires should never be approached. Keep children at a safe distance (at least five metres away) from bonfires and explain why supervision is crucial during these events.

### 2 SUPERVISE FIREWORK USE

Fireworks should only be handled by responsible adults who are following UK laws and guidelines. Make sure to buy fireworks that meet British Standards and adhere to all instructions that come with them. Keep children a suitable distance from any firework activity and designate an adult to supervise the event. Ensure no one goes near fireworks after they've been lit.

### 3 SPARKLER SAFETY

Sparklers are often captivating for little ones, but they can burn at extremely high temperatures – over 1,000 °C! Only allow children over the age of five to use sparklers, and make sure they wear gloves. Teach them to hold sparklers at arm's length and never wave them near others. Once a sparkler has burned out, extinguish it fully in a bucket of water – which you should prepare beforehand and always keep nearby.

# ORGANISED ORGANISED ORGANISED ORGANISED ORGANISED

If possible, families should attend an organised fireworks display rather than holding one at home. These tend to be far safer as they're run by professionals adhering to strict safety regulations. Organised displays also provide a controlled environment where children can enjoy the event from a safe distance, reducing the risk of accidents.

### 5 KEEP FIREWORKS AWAY FROM THE HOME

If you are hosting your own fireworks display, set them off well away from homes, sheds or fences to avoid starting accidental fires. Choose a wide-open space with no flammable materials nearby and keep a means of putting out fires to hand in case of emergency - such as a bucket of water, a hose or a fire extinguisher. Afterwards, ensure that all fireworks are fully extinguished and never attempt to relight one if it doesn't go off.

### Meet Our Expert

James Whelan is an experienced health and safety expert who is a Chartered Member of the institution of Occupational Sofety and Health. He provides services to educational settings and many other industries, helping them to maintain a safe working environment.

Source: See full reference listion guide page at: https://nationalcollege.com/guides/fire-salet

# 6 BONFIRE SAFETY

If you're building a bonfire, place it well away from trees, buildings, fences or anything else flammable. Make sure it's structurally sound and not at risk of collapsing. Only burn natural materials like wood and leaves, avoiding petrol or other accelerants. Children should be kept far away from the bonfire, and it should always be supervised by adults. Be sure to fully extinguish the bonfire before you leave it.

# T STOP, DROP STOP

Ensure that children know what to do if their clothing catches fire. Teach them the simple "stop, drop and roll" technique, which can quickly extinguish flames. Practice this with them before events like Bonfire Night, so they feel confident if the need to use it arises. It can also be helpful to keep another means of putting out these kinds of fires on standby, just in case. An extinguisher or flame-retardant blanket are both sound choices.

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Beyond Bonfire Night, everyday fire safety is also crucial. Candles can be a common fire hazard, especially in homes with young children. Teach children not to touch any open flames, and ensure candles are placed in sturdy holders away from combustible materials. Never leave candles, incense burners or other such items unattended, and always extinguish them fully before leaving a room or going to bed.

### 9 EDUCATE ABOUT FIREWORKS HAZARDS

Make sure children understand the dangers of playing with fire or fireworks, and how to handle such things responsibly. Emphasise that fireworks are **not** toys and can cause serious injuries when improperly used. Demonstrate the importance of treating fire with respect and the consequences of misuse, which can help temper any curiosity and any resultant dangerous behaviour.

### 10 FIRST AID FOR BURNS

Even if you have the best possible precautions in place, accidents can still happen. Keep a first aid kit on hand. Ensure you know how to apply bacic first aid to burns, so you can teach children those techniques too. If someone suffers a burn, run it under cool water for 20–30 minutes. Never use creams or ointments, as these retain heat and can cause further damage. Instead, seek medical help if the burn is serious.





Messages

# LLJ\*\*G IS BACK!

# Sunday 1<sup>st</sup> December 2024

Arrive from 11.30am • Jog starts 12 noon Where: UCLAN Sports Arena, Preston Why: To have a blast while raising funds for our Children's Fund!



Scan to sign up!

Just **£3** per person

£1

for a

family

of 4

Join us for a fun-filled 1-mile festive jog to support our Children's Fund! Bring the whole family along for a day of excitement, featuring special guests, including the big man himself – SANTA!

Don't forget to wear your best costume because we'll be awarding prizes for the best fancy dress!

Book your tickets today at www.lthcharity.org.uk or contact Lucy Clark at 01772 528500.



Kindly sponsored by



We can't wait to see you there!

www.wldhigh.co.uk