WALTON LE DALE HIGH SCHOOL



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Dear Parents/Carers

As you know, we continually review our processes relating to improving standards of conduct across the school and appreciate the support we have received from parents in this regard. It has become clear from our communications that the current "same day" detention system is causing parental concern. We have therefore taken the decision to make all our detentions NEXT day detentions. This should mean that parents are able to check Classcharts and email notifications and organise safe transport for students who get detentions.

We try to make our expectations clear through our behaviour curriculum and remind students frequently of these through form time, assemblies and restorative conversations.

We expect our students to be <u>READY</u> to learn in full uniform and be on time to lessons. If they are not, then we will set late detentions and uniform detentions at break times. We expect our students to attend all lessons and if they don't, we will set after school detentions for truancy.

We expect our students to be <u>SAFE</u> and <u>RESPECTFUL</u> in school. If they are not and they disrupt the learning of others they will be RESET and get an after-school detention. The use of mobile phones in school are **banned** and phones should be off and out of sight. If we see it, we will confiscate it and give an after-school detention.

We want breaks and lunchtimes to be a calm and fun part of the day so unsafe conduct at breaks and lunches and improper use of toilets can result in a social strike after school detention.

Whilst most of our students always meet our expectations regarding their conduct and never get detentions, these are one of the sanctions set as part of our efforts to raise standards at Walton-Le-Dale. Detentions are not optional and to reinforce this to students, failure to attend detentions will result in a full day of isolation the following day and they will complete the detention afterwards. We believe that by giving students and parents notice of their detentions, there will be less conflict regarding the issuing of detentions and therefore there should be no need for this escalation.

We hope that this further clarification will ensure that there are clear consequences when students need them. We will also continue to ensure that interventions and restorative work are a key part of the work that we do with students so that everyone can be the best versions of themselves and everyone can learn without disruption.

Kind Regards

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Vicky Ardern Headteacher