



The Wandle Weekly

TOGETHER EVERYONE ACHIEVES MORE



Lisa's Inspirational Quote

"Success is walking from failure to failure with no loss of enthusiasm." - Winston Churchill

Meet Our Staff

Each week we will introduce you to a member of the Wandle Valley staff team.

Meet Mr Sanders



What do you do at Wandle Valley?

I am Deputy Headteacher and Head of Primary, and I'm also responsible for the Quality of Education across the school.

How long have you worked at Wandle Valley?

This is my fifth year—it's flown by!

What do you love about Wandle Valley?

I love how Wandle Valley has enabled me to look at learning from a different perspective, and see how pupils can make progress in a variety of ways. I also like how therapeutic intervention has developed here to support the pupils, including Speech & Language and Emotional Literacy.

Mathletics

TOP 3 THIS WEEK

1st - Jake F - 1260

2nd - Sam G - 520

3rd - Connor T - 420

"This week sees Wandle Goes Live back again. I hope that it is as successful this year as it was last year. We will be doing a special day of online learning on Thursday as it is Polling Day and Wandle is a Polling Station.

Don't forget to go out and vote."

Miss Harris

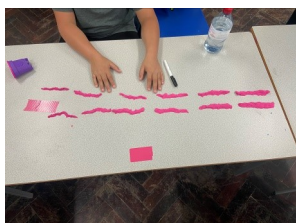




The Wandle Weekly

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Primary



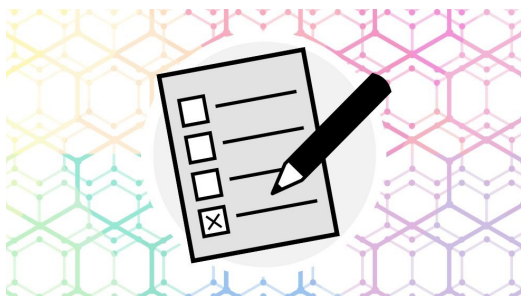
Green class have been experimenting, using kinetic sand to strengthen their hands to support their pencil grip during hand-writing activities this week.

BANK HOLIDAY

Monday 2 May 2022 is a bank holiday . Wandle Valley will be closed to all staff and pupils.



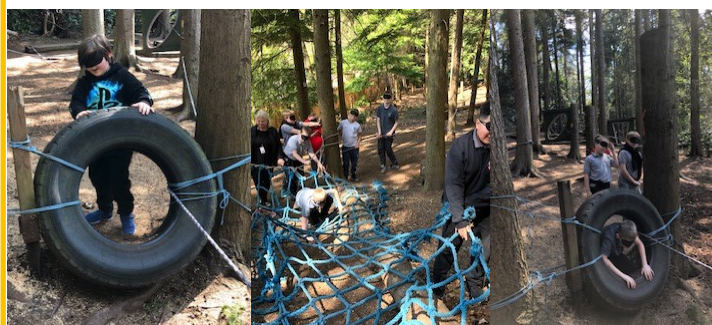
WANDLE GOES LIVE



On Thursday 5 May 2022 Wandle Valley Academy will be closed to all pupils as it will be a polling day . We will instead be running Wandle Goes Live where pupils will be doing online learning for some of the day!

Pupils will be back in on Friday 6 May 2022.

Night Trail



Pupils at Walton Firs doing the 'Night-Trail Course'



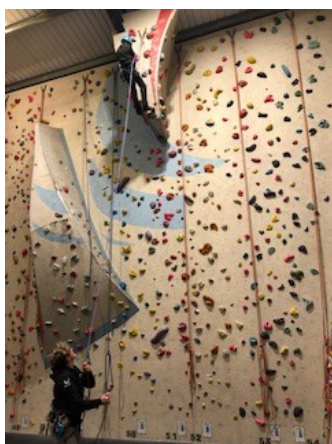
Chris' Comedy Corner

**Why did the picture go to jail?
Because it was framed.**

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CLIMBING



PE TRIP



SEN FACT OF THE WEEK

People with Dyslexia have excellent thinking skills in the areas of conceptualization, reason, imagination, and abstraction.

All the pupils enjoyed learning about new sports like cricket, golf and rugby at the commonwealth games festival on Wednesday.

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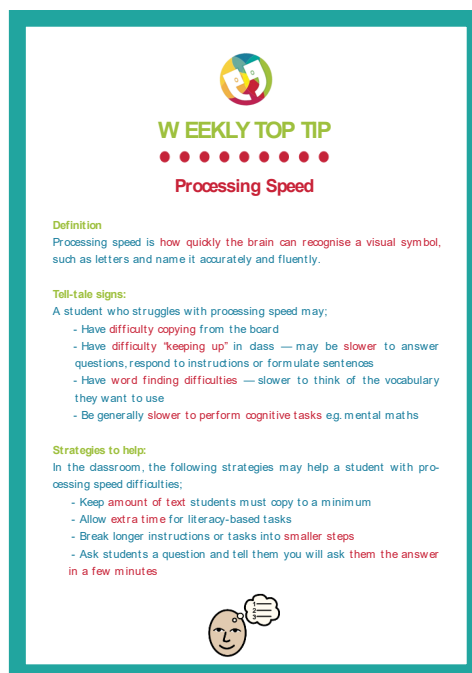
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A Message from SaLT

Dear Parents/ Carers,

Welcome back to all the students- we hope everyone has had a lovely Easter break!

To kick off the new term, we thought it would be great to share some Top Tips and information on processing speed:

A graphic titled 'WEEKLY TOP TIP' with a subtitle 'Processing Speed'. It includes a definition, tell-tale signs, and strategies to help. The graphic is framed in a teal border. At the top is a small circular logo with the letters 'a', 'b', and 'c'. Below the title is a row of red dots. The text is in various colors (green, red, blue) to highlight key words. At the bottom is a small cartoon character with a speech bubble.

WEEKLY TOP TIP

Processing Speed

Definition
Processing speed is how quickly the brain can recognise a visual symbol, such as letters and name it accurately and fluently.

Tell-tale signs:
A student who struggles with processing speed may:

- Have difficulty copying from the board
- Have difficulty "keeping up" in class — may be slower to answer questions, respond to instructions or formulate sentences
- Have word finding difficulties — slower to think of the vocabulary they want to use
- Be generally slower to perform cognitive tasks eg. mental maths

Strategies to help:
In the classroom, the following strategies may help a student with processing speed difficulties:

- Keep amount of text students must copy to a minimum
- Allow extra time for literacy-based tasks
- Break longer instructions or tasks into smaller steps
- Ask students a question and tell them you will ask them the answer in a few minutes

To support processing speed skills at home, it may be helpful to ask specific questions, one at a time, to your child. For example: "What did you learn about in your PSHE lesson today? Were all your classmates at school? Why was [student name] absent?" Give a bit of extra time, and try create a bit of a routine for sharing information about each family member's day at home. As always, remember to make it fun!

We look forward to this term, and please do reach out to us if you need any support at all J

Warm regards,

Chevonne, Jess, Rachel and Terri