ACTIVITY MAP 9 for Yrs 7&8 - W/C 29TH JUNE 2020

STUDENT NAME:

Write your responses below for each of the activities and either return by hand to a member of staff who visits you or via email to your tutor or [kpeck@wandlevalleyacademy.org.uk](mailto:kpeck@wandlevalleyacademy.org.uk)

Electronic copies of these documents are available on the school website under ‘Home Learning.’

MUSIC

1.Listening Diary Response: ED SHEERAN AND STORMZY – TAKE ME BACK TO LONDON:

Your opinion??

2.How did you get on with the NOTE NAMING game?

SCIENCE

1.What did you learn about AIR PRESSURE?

2.Explain why each material changed shape when placed in the Bell Jar.

PSHE/SMSC

Watch the video interviews of the Windrush Grandparents talking to their Grandchildren and read the article next to it. Then answer the following questions:

1. What was the Empire Windrush?
2. Which special anniversary of the first voyage of the Empire Windrush was celebrated last week?
3. Why were the young men and women invited over to the UK?

ENGLISH

1.What book are you reading at the moment?

Do you want to borrow some books from school? We have a whole library for you to choose from! Or just tell us and we will try to buy you a copy :)

2.Have you been doing your Literacy Planet tasks?

3.Imagine you are one of the Windrush Generation Grandparents (interviewed in the PSHE/SMSC clip) Write a postcard to your family in the Caribbean, describing your experiences on the voyage and feelings about going to live in the UK.

P.E

How did you get on with the challenges?

1.Tuck in, Tuck Out challenge score?

2.Step Up challenge score?

MATHS

1.Have you done your Mathletics tasks?

2.Did you solve the Maths Puzzle? Answer:

FOOD STUDIES

1.Which food would you be most likely to try from the list? Describe it.

2.Which food would you NEVER try! Describe it.

ICT

1. How were the aerial images taken of the cities? Describe the technology required to take such pictures.

ART

1.Can you attach/insert a photo of your own aerial image of your area or an imaginary city here?