PE

1. Attempt The Starjump and Climb the Mountain challenges at:

https://www.youthsporttrust.org/60-second-physical-activity-challenges

2. Record your scores on the Google Doc and then challenge someone else to see if they can beat you!

<u>ART</u>

1.Design a piece of Street Art, using the virtual designer on the Tate Modern website.

https://www.tate.org.uk/kids/gamesquizzes/street-art

2. Screenshot/take a pic of your completed piece of art and upload to the GC Stream.

MATHS

- 1. Complete weekly Mathletics tasks.
- 2. Attempt the Maths Puzzle of the week:

Match Squares



In this diagram 11 matches make 3 squares. Your challenge is to move 3 matches to show 2 squares.

(Insert a drawing of your solution into the

(Insert a drawing of your solution into the Google Doc)

Feel free to try out more at: https://www.mathsisfun.com/puzzles/starter-puzzles/index/html

MUSIC

1. Listening diary song: RESPECT by Aretha

Franklin. Remember to draw whether you like the song or not using (a) (b) (b) why you do/do not like it, what would make it better into your Listen Diary/the Google Doc attached.

2. 'Learn Musical Terms' by playing this game: https://www.classicsforkids.com/games.html

Yr 7&8 HOME LEARNING TASKS - #8

SCIENCE

1. Watch the following video demo on Buoyancy: https://blog.kidadl.com/online-events/explosivescience-sessions-with-the-potty-professor#Section-Classes

On the Google Doc, explain why the different objects behaved differently when dropped in the water. Try making your own tin-foil creation and post a picture on the class stream.

FOOD TECH

1. Play the Food Allergy game below.

https://www.aaaai.org/conditions-and-treatments/just-for-kids/food-allergy-bubble-game

2. In the Google Doc, write the 7 most common food allergies in children.

ENGLISH

- 1. Read for 20 minutes a day.
- 2. Complete any Literacy Planet tasks.
- 3. In the Google Doc, write a Diary Entry for one of the people involved in pulling down the statue of Edward Colston (referred to in the PSHE task. Write in 1st person (I/my/me) and use descriptive words to capture the mood/emotion/feeling of the moment.

<u>ICT</u>

1.Read the E-Safety Scenarios on the link below:

https://www.stem.org.uk/resources/elibrary/resource/362331/e-safety-scenario-cards

2. On the Google Doc, explain how you would react to each scenario.

PSHE/SMSC

1.Read the article about statues and their significance in the protests that have been happening globally.

https://www.bbc.co.uk/newsround/52965665

2. Answer the questions about statues in the Google Doc. Such as 'Who was Edward Colston?' and 'When was the statue of Mary Seacole erected?'