|  |
| --- |
| **Subject Yearly Overview 2021-2022** |
| **Subject:** **ICT Y7** | **TOPIC** | **COMPONENT** | ***Notes:*** *Why are you delivering this topic at this time of year?* |
| **Autumn 1** | **Computers the basics:** Inside and outside the box | Understand the hardware and software components that make up computer systems, and how they communicate with one another and with other systems |  |
| **Autumn 2** | **E-safety:** Using computers safely, effectively and responsibly  | Understand a range of ways to use technology safely, respectfully, responsibly and securely, including protecting their online identity and privacy; recognise inappropriate content, contact and conduct and know how to report concerns |  |
| **Spring 1** | **Algorithms:**Computational thinking/Routine Problems | Understand several key algorithms that reflect computational thinking [for example, algorithms for sorting and searching]; use logical reasoning to compare the utility of alternative algorithms for the same problem |  |
| **Spring 2** | **Programming:**Introduction to Micro Bit | Understand how instructions are stored and executed within a computer system; understand how data of various types (including text, sounds and pictures) can be represented and manipulated digitally, in the form of binary digits |  |
| **Summer 1** | **Programming the next step:**Micro Bit –Project – Micro bit Pet & choice based project | Use two or more programming languages, at least one of which is textual, to solve a variety of computational problems; make appropriate use of data structures [for example, lists, tables or arrays]; design and develop modular programs that use procedures or functions |  |
| **Summer 2** | **Programming the next step:**Micro Bit –Project – Micro bit Pet & choice based project | Use two or more programming languages, at least one of which is textual, to solve a variety of computational problems; make appropriate use of data structures [for example, lists, tables or arrays]; design and develop modular programs that use procedures or functions |  |