

**PE**

Give this a blast – it will make you feel much better.

<https://youtu.be/ml6cT4AZdqI>

Again, it can be done in your front room.

**MUSIC**

Sticking with the song you learned last week, keep practising and recording yourself performing. When you feel confident, perform it to someone you live with and get their feedback. Use that criticism to improve your performance. Whilst you're doing this, be sure to make notes about what you're doing to improve your performance.

**ENGLISH**

1. Build up more exciting vocabulary. The verbs 'said' and 'walked' or 'ran' are very boring. Create mind maps trying to find as many different verbs to be able to demonstrate emotions (e.g. yodelled, or screamed for said, or bounded for ran).
2. Continue to read for 20 minutes daily. Try to 'summarise' what you have read in three sentences.

**KS4 HOME LEARNING TASKS - #2**

**MATHS**

Can you create a picture just using circles, squares and triangles?

Draw your own rainbow coloured number line starting with -10 to as high as you can go. Now write the number names in **words** and practise counting backwards and forward!

Practice your 9, 11 & 12 time tables

**SCIENCE**

Learn about rocket fuel with this code.



**ICT**

What are bionic people?

Have you heard of them before?

Where?

Is this all science fiction?

Come up with an idea for a prosthetic device you think you might see in the future.

**FOOD TECH**

Write how to make a sandwich, in the right order. Make it as creative as possible, choosing your own ingredients. Then price up the ingredients, using any supermarket online shopping.

**PSHE**

“Anti-vaccination protesters and influencers are a major risk to the UK public health and should be silenced on all social media platforms”.

Debate this statement from both a FOR and AGAINST stance. Use data where possible to back up your reasoning, then decide where you personally stand on the argument.

Please send photos of any completed work to your tutor via email or message to 07784 225740 (WVA Mobile)