

PE

Use the link below to access the instructions to play the 'Fun fair Throwing Challenge'.
<https://www.youtube.com/watch?v=E76uthkC0JY&feature=youtu.be>

Follow the instructions in the video, and challenge a household member, see who can remain the Funfair champ!
To challenge yourself, move further away from the targets, or making the targets smaller (if possible).

MUSIC

You've had a two week break from performing, it's time to get back on it. Pick the song you were practising, (or want to practise) look in front of your mirror and perform it. Pick apart the bits you do and don't like and work on them. Don't forget to record yourself if you can, it's good for your progress.

ENGLISH

Select an image from www.onceuponapicture.co.uk and write a short story about it. Remember to use descriptive writing techniques to really bring your story to life! Try to include examples of Personification, Alliteration and Onomatopoeia.

MATHS

Create a tally of things beginning with A, B, C, D and E in your home and use the following methods to show your findings:

Bar chart
Pie Chart
Line graph

KS4 HOME LEARNING TASKS - #4

SCIENCE

Isambard Kingdom Brunei Facts on our greatest engineer



Scan the QR code

ICT

Marching Orders—Programming Languages

See if you can draw the picture from these instructions.

1. Draw a dot in the centre of your page.
2. Starting at the top left-hand corner of the page rule a straight line through the dot finishing at the bottom right hand corner.
3. Starting at the bottom left-hand corner of the page rule a line through the dot, finishing at the top right hand corner.
4. Write your name in the triangle in the centre of the left-hand side of the page.

ART

Use Your Body To Make Art



FOOD TECH

Research a cookie/biscuit recipe Short bread is very good, but pick your own and follow it.

Please take pictures of what you make and send them to the school phone.

List what other ingredients can be added to change the flavour of your cookies.

PSHE

Holocaust Memorial Day was on Wednesday last week.
<https://www.hmd.org.uk/>

The theme is, '**Be the light in the darkness**'. It encourages everyone to reflect on the depths humanity can sink to, but also the ways individuals and communities resisted that darkness to 'be the light' before, during and after genocide.

List 5 things that you could do today, that would 'bring light' to your family or community. Find 3 recent examples from your local community of where others have attempted to 'bring light' to others.