

**PE**



England are playing Scotland at rugby on Saturday. Watch the highlights and:

Pick 3 things that you enjoyed about the match and why you liked them.

Pick two things that you didn't like and think why you didn't like them.

**MUSIC**

Evaluate your performance for this half term by answering the following;

1. describe two or more skills you feel you have made an improvement on.
2. describe the most challenging thing you came across during this process.

**ENGLISH**



Watch the highlights of the England v Scotland.

Write a match report on the highlights concentrating on descriptive language throughout the piece.

**KS4 HOME LEARNING TASKS - #5**

**MATHS**

Solve each Magic Square Puzzle!

The sum of every row, column and diagonal must be the same!

1		22		13
24				7
				16
		20		4
17	14		6	25

**SCIENCE**



Leonardo Da Vinci- Who He??? Click on the QR code to find out.

**ICT**

**How does it work?** Complete your set of origami instructions, which use a combination of images and written instructions. Reflect on the set of rules used to create your item(s) as an example of algorithmic thinking. Think about what parts of the animal or object are not included in the origami version as an example of abstraction.

**What do you need?** Origami paper (or you can cut paper into squares)

**ART**

Make A Paper Sculpture



**FOOD TECH**

Cut out a heart shape into a piece of bread and fry it. Then fry an egg and put it on top. This would make a lovely valentine gift for someone. Think about seasoning and flavours for the person you are making this for. If you have some, add bacon as well.

**NSPCC PSHE**

Last week we celebrated Number Day at Wandle and we raised money for the NSPCC.

What does NSPCC stand for? When was the charity established and how much money was raised for the NSPCC in 2020? Find 3 examples of causes that could be helped with NSPCC money. Why are charities important in your opinion? Should some charities be more supported than others? Eg. Children over elderly, or humans over animals?