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| **Purchased** | **Aim** | **Cost** | **Impact** |
| Weekly Horse Riding sessions through Epsom Riding School. | - Improve fitness and health  - Enhance well-being and offer opportunities for success and failure.  - Develop confidence and the opportunity for social interaction.  - Expose pupils to an alternative sport. | £1000 | - Due to horse riding being part of our curriculum, it is an expectation that pupils attend these sessions.  - Pupils are now attending horse riding mainly in classes for the full term which has enabled them to make considerable progress.  - Levels and rosettes are being achieved which is maintaining their enthusiasm and determination to do well. |
| Weekly Swimming sessions through Everyone Active. | - Ensure pupils meet the expected swimming standard at the end of key stage 2.  - Equip pupils with the necessary skills to swim confidently outside of school.  - Offer an opportunity for pupils to engage off-site. | £1000 | Pupils benefit from having regular access to the swimming pool and all primary pupils partake in weekly swimming lessons which are taught by qualified swimming instructors.  \*All of our Year 6 pupils have met the National Curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 meters, use a range of strokes effectively and perform safe self-rescue in different water-based situation. |
| Weekly Climbing Sessions | - Strengthen arms, legs and core.  - Build strength, endurance and flexibility.  - Develop problem solving and communication skills.  - Build resilience.  - Develop confidence and the opportunity for social interaction.  - Expose pupils to an alternative sport. | £2700 | - The children have really enjoyed attending the climbing sessions and look forward to it each week.  - The number of ‘climbers’ and pupils going off site have reduced.  - Climbing sessions form a significant part of the timetable for one of our pupils who has struggled to engage with school. The success they are experiencing during these sessions has been very positive.  - Children are taking positive risks and challenging themselves by putting themselves out of their comfort zone. |
| Playground Markings | Further encourage opportunities for physical activity at break times. | £264 | - Pupils have been using the markings at break/lunch as well as part of PE sessions.  - Staff feel more confident with setting up activities with clearly defined areas. |
| Assessment resources and schemes of work. | Enrich the curriculum on offer and ensure that pupils are meeting the expected standard through regular assessments. | £405 | - Pupils are engaging with theory and practical based PE sessions.  - Staff are more aware of what is expected within the PE curriculum. |
| AfPE Membership PESSA Book | Provide advice across the complete physical education curriculum to help protect staff and pupils from potential risks. | £140 | The resource contains extensive information about what is considered best practice which has provided some support for our health and safety policy. |
| Roundnet Set | Introduce a new and fun activity for pupils to engage in which encourages a range of skills such as teamwork, possession and coordination. | £200 | - Pupils have enjoyed playing a new game at break time which has reduced the negative behaviour during these times.  -Roundnet has been incorporated into the PE lessons.  - Staff feel more confident with setting up an activity at break time. |
| Outdoor Gym Equipment | Provide further opportunities for physical activity within the school grounds. | £10,000 | -Pupils are able to use the gym during unstructured time.  - Staff are keen to use the gym equipment within lessons as part of a starter or brain break.  - Pupils have more independence. |

\* 2020-21 Focus: Enhance the opportunities for physical activity throughout the academy.

The Primary PE Grant has supported with this by:

* Investing further in the outdoor provision such as the outdoor gym and playground markings/games.
* Equipping staff with the tools to teach a dynamic curriculum and to ensure that they are aware of expectations and targets.
* Playtimes are more positive with activities available to develop key skills.
* Upskilling staff so that they can enjoy the activities on offer and model this to the pupils with confidence.

\* 2021-22 Focus: Utilising sport and physical activity to further support mental health and well-being.