

Subject Yearly Overview 2025-2026

Subject: PSHE Y7	TOPIC	COMPONENT	<i>Notes: Why are you delivering this topic at this time of year?</i>
Autumn 1	RIGHTS AND RESPONSIBILITIES - CRIME	Definitions of crimes against State, People and Property Joint Enterprise, Accomplice and Accessory laws Honey Trap Case Study (My Murder film study) Why people get involved with crime (sociological factors)	
Autumn 2	RIGHTS AND RESPONSIBILITIES - CRIME	Age of Criminal Responsibility The James Bulger Case Study Youth Offending Team and its purpose Types of punishment worldwide and UK comparisons	
Spring 1	DRUGS EDUCATION	1.1 Give examples of legal and illegal drugs and other substances. 1.2 Describe the classification system of illegal drugs. 1.3 Explain why people may use substances legitimately. 1.4 Explain why people may misuse substances.	
Spring 2	DRUGS EDUCATION	1.5 Outline the ethical arguments for and against the legalisation of a specific substance. 2.1 Describe the risks associated with drug and substance misuse. 2.2 Assess the impact of long-term drug and substance misuse on daily life. 3.1 Describe how to access help/support relating to drug and substance misuse.	
Summer 1	RELATIONSHIP AND SEX EDUCATION	Puberty recap from Primary. Changes to the body/hormones/behaviour. 4.1. Describe changes in the male body during sexual activity. 4.2. Describe changes in the female body during sexual activity. 1.1. Define 'sexuality' and 'sexual orientation'. 1.2. Outline different sexual relationships. 1.3. Describe what is meant by a consensual sexual relationship. 1.4. Describe cultural differences regarding sexual relationships and marriage.	Pupils will have a basic understanding of changes during puberty, but limited detailed knowledge of anatomy at this stage. Practising the use of correct terminology supports sensible and informed Q&As and enable better understanding of the reproduction process. Understanding sexuality

			and consent laws is also important at this stage as pupils are more likely to be entering into intimate relationships at this age.
Summer 2	RELATIONSHIP AND SEX EDUCATION	2.1. Describe risks associated with a sexual relationship. 2.2. Describe potentially high risk situations. 2.3. Describe how risk/s can be minimised or avoided. 3.1. Describe legal issues in relation to age of consent, marriage, cohabitation and abuse.	Pupils will have an understanding of the basic processes of sexual interaction/reproduction, but need to start considering laws related to relationships and social expectations of positive relationships.