

Subject Yearly Overview 2025-2026

Subject: PSHE Y8	TOPIC	COMPONENT	<i>Notes: Why are you delivering this topic at this time of year?</i>
Autumn 1	RELATIONSHIP AND SEX EDUCATION	5.1. Compare methods of contraception. (Using the practical contraceptives display kit). 5.2. Describe sources of further information and support available. (Apply knowledge of contraceptives to different cases). 6.2. Describe how to maintain good sexual health. 6.3. Describe sources of further information and support available.	By this stage pupils have developed in maturity and are more familiar with the correct terminology/anatomy/processes involved to fully understand the STIs and how to support sexual health.
Autumn 2	POLTICS	The History of Constitutional Monarchy and Parliamentary Structure in UK Democracy v Dictatorship – comparing basic political structures (North Korea Case Study) How the country is divided into Constituencies Voting processes and General Elections	Pupils need to understand the purpose of a democratic parliament and how this compares to both historical and other political models world-wide. They need to understand the process of voting, in order to recognise the benefits of democratic values.
Spring 1	POLITICS	The role of an MP Manifestos and policy-making Structure of the House of Commons The Role of Cabinet Ministers Debates and mock election	Understanding the general democratic process then allows pupils to gain a deeper understanding of the individual roles of the different members of parliament, including the Opposition.
Spring 2	WORLD VIEWS	Define what a world view is Discuss why world views are important in understanding different cultures and perspectives Explore examples of common world views (e.g., religious, philosophical, cultural) Examine different types: religious, secular, spiritual, scientific, cultural Explore how culture shapes world views	Having looked at other political structures around the world, pupils move on to expanding their knowledge and understanding of different socio-cultural norms. This will enable pupils to have a better understanding of current affairs.

Summer 1	WORLD VIEWS	Case studies of different societies and their perspectives Discuss how world views influence moral and ethical beliefs Examples of ethical dilemmas from different perspectives Address misunderstandings and conflicts arising from differing world views Strategies for respectful dialogue and understanding Reflect on how understanding world views can promote empathy and global awareness	Pupils will be ready to deepen their own moral and ethical beliefs and put these to the test when studying a range of dilemmas/case studies. The aim is to develop in pupils a more 'rounded' and 3 dimensional view of the world.
Summer 2	EQUALITY AND DIVERSITY	Exploring different cultures, traditions, and backgrounds Discussing the importance of treating everyone fairly Identifying ways people can be treated equally or unfairly Understanding what stereotypes are and how they can be harmful Learning about different abilities, interests, and perspectives Developing skills to listen and show understanding Discussing how to stand up for others and be inclusive	Pupils will have a deeper understanding of a wide range of cultures/beliefs and hopefully become more tolerant and accepting of diverse groups of people.