

Subject Yearly Overview 2025-2026

Subject: PSHE/Careers Y9	TOPIC	COMPONENT	<i>Notes: Why are you delivering this topic at this time of year?</i>
Autumn 1	MANAGING MONEY	1.1 Give examples of financial services provided by different banks or building societies 1.2 Give examples of advantages of saving money 1.3 Give examples of advantages of borrowing money 1.4 Give examples of disadvantages of borrowing money 2.1 Give examples of different ways to be paid for work	Following the Politics unit covered at the end of Year 8, pupils will have fresh memories of work completed on Taxes and Budgeting, which feeds well into this unit.
Autumn 2	MANAGING MONEY	2.2 Explain the difference between the national minimum wage and national living wage 2.3 Explain the reasons for different types of deductions from earnings 3.1 Complete a monthly household budget showing income and expenditure 3.2 Give examples, with costs, of personal needs and wants 3.3 Give examples of how someone's financial situation may impact on their wellbeing 3.4 Give advantages of at least two different payment methods 3.5 Give disadvantages of at least two different payment methods 3.6 Give examples of organisations that provide help and advice on money management 3.7 Describe ways to protect yourself from fraud	Pupils continue with the second half of this unit.
Spring 1	CAREER PLANNING	1.1 Give examples of sources of information about career options 1.2 Give examples of career options relevant to own skills and interests 1.3 Describe advantages and disadvantages of the identified career options 1.4 Describe the skills and qualities required for the identified career options 1.5 Outline the possible steps needed to reach one of your career options 1.6 Identify job vacancies or training opportunities relevant to chosen career option 2.1 State different methods of applying for jobs 2.2 Produce a CV which highlights own skills, experience and achievements	Pupils begin to consider more seriously their post-16 plans and this unit encourages them to think of the pros/cons of a range of pathways.

Spring 2	CAREER PLANNING	2.3 Produce a covering letter for a specific job role 2.4 Complete an application to an appropriate standard for submission 3.1 Describe what to consider when preparing for an interview 3.2 Explain how to create a good impression at an interview 3.3 Prepare responses to potential interview questions 3.4 Give examples of questions you might pose at interview 3.5 Obtain feedback on own performance in a real or simulated interview 3.6 Review own performance at interview to identify personal strengths & areas for improvement	Pupils continue with the second half of this unit.
Summer 1	CUSTOMER EXPERIENCE	1.1 Give examples of successful enterprises 1.2 Explain why the enterprises are successful 2.1 Outline the strengths and weaknesses of potential enterprise project ideas 2.2 List the tasks and resources needed to carry out the chosen enterprise project 2.3 State how much you will charge for the products or services 3.1 Contribute to the creation of a marketing resource for the enterprise project 3.2 Take part in the enterprise project 4.1 Give examples of what went well with the enterprise project 4.2 Give examples of how the enterprise project could have been improved 4.3 Calculate how much profit or loss the enterprise project made	In preparation for potential Work Experience Placements in Year 10, pupils learn about how customers should be treated. This also plays into work completed in English Speaking & Listening, where they are required to participate in role play situations.
Summer 2	PERSONAL DEVELOPMENT 1	1.1 Describe your personal strengths 1.2 Describe areas for own personal development 2.1 Set targets for personal development 2.2 Explain your choice of targets 2.3 Produce a personal development plan with actions and dates for reviewing targets	Pupils begin to give careful consideration for the personal improvements required in order to reach their personal goals. These are then revisited throughout Year 10 and 11, to observe progress.