**Geography/History**

**Geography Skills**

* To explain the characteristics of a continent.
* To compare and contrast land uses of a region
* Understand the key features of Mountains.
* Understand the key features of Rivers.
* Understand the key features of Lakes.

**Geography Activities**

* Make a PowerPoint about the characteristics of a continent of choice.

**History Skills**

* Timeline exploring transition between different periods of time on earth.

**History Activities**

* Study of the impact that different geographical features have of different animal populations.
* To explore how landscapes have evolved over time, and the reasons behind this,

**Maths**

**Key Areas**

* Number and place value
* Comparing and ordering within 20, 50, 100
* Addition and subtraction
* Read and write numbers in numerals and words
* Tens and ones within 50, 20
* Using tens and ones with a part-whole model
* Counting forwards and backwards within 20, 50

**Activity Ideas**

Comparing Animal populations/Characteristics

Comparing Climates

Depth of an excavation project

Order numbers on timeline

**English**

**Key Areas**

* Descriptive Writing
* Letter writing
* Excavation Report
* Diary Entry

**Book Suggestions**

* *Stone Girl Bone Girl*
* *­The Street Beneath my Feet*

**Activity Ideas**

* Excavation Digging activity
* Letter to a friend, describing discovery
* Descriptive writing on characteristics of dinosaur features.
* Design a Jurassic Party
* Write a Prehistoric Party invitation
* Design and create a dinosaur or prehistoric creature of choice.
* Fact files about Prehistoric creatures and their lifestyle and habitats.

**We Are Explorers**

Awesome Opener: Excavation Exploring

Marvellous Middle: Design your own Dino

Ending: Habitat/Den Building



**Computing**

* E-Safety
* Basic keyboard skills (Touch-Typing).
* Using internet to research and gather information

**Science**

**Living things and their habitats**

-Distinguish between living and non-living things.

-Recognise that living things can be grouped in a variety of ways.

-Explore and use classification keys to group, identify and name a variety of living things in the local and wider environment.

-Life Cycles of animals

- Recognise that environments can change and that this can pose dangers to living things.

**PSHE and SMSC**

**SMSC**

-Christianity Buddhism and Hinduism

-Celebrations: Jeanes for genes day, Black History day, raising money for charities, children in need, Christmas

**Art and DT**

* Designing and creating pre-histroric creatures (Textile Based)
* Mini-Model of prehistoric scene/Den building ( Mixed Materials. Collage/Glue Guns)
* Salt-Dough Fossils.

**Music**

**Skills**

To sing and perform individually and in unison.

To create sound effects using instruments and everyday objects.

**Activities**

Making rainforest sounds.