Maths Yearly Overview 2025-2026				
Subject: Maths Y2 (ability group)	TOPIC	COMPONENT (Adapted from white rose year 2 scheme of learning)	Notes: Why are you delivering this topic at this time of year?	
Autumn Term Year 2 curriculum	Place Value	 Numbers to 20 Count objects to 100 by making 10s Recognise tens and ones Use a place value chart Partition numbers to 100 Write numbers to 100 in words Flexibly partition numbers to 100 Write numbers to 100 in expanded form Small steps 10s on the number line to 100 10s and 1s on the number line to 100 Estimate numbers on a number line Compare objects Compare numbers Order objects and numbers Count in 2s, 5s and 10s Count in 3s 	In Year 1, children mainly focused on being able to recognise numerals written as words. In this small step, they shift their focus to independently writing numerals as words and vice versa, which will be built upon later in their learning. Building on the previous small step, children revisit their earlier learning on numbers to 100. Number focus is to support all other areas of learning Maths across the year.	
	Addition and Subtraction	 Bonds to 10 Fact families - addition and subtraction bonds within 20 Related facts Bonds to 100 (tens) Add and subtract 1s 		

	Add by making 10	
	Add three 1-digit numbers	
	Add to the next 10	
	Add across a 10	
	Subtract across 10	
	Subtract from a 10	
	Subtract a 1-digit number from a 2-digit number (across a 10)	
	• 10 more, 10 less	
	Add and subtract 10s	
	Add two 2-digit numbers (not across a 10)	
	Add two 2-digit members (across a 10)	
	Subtract two 2-digit numbers (not across a 10)	
	Subtract two 2-digit numbers (across a 10)	
	Mixed addition and subtraction	
	Compare number sentences	
	Missing number problems	
	• Wilssing number problems	
Shape	Recognise 2-D and 3-D shapes	
Chape	Count sides on 2-D shapes	
	Count vertices on 2-D shapes	
	Draw 2-D shapes	
	Lines of symmetry on shapes	
	 Use lines of symmetry to complete shapes 	
	Sort 2-D shapes	
	Count faces on 3-D shapes	
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	Count edges on 3-D shapes Count vertices on 3-D shapes	
	Count vertices on 3-D shapes Count 2 Debraces.	
	Sort 3-D shapes	
	Make patterns with 2-D and 3-D shapes	

Spring	Money	Count money – pence	Secure place value knowledge
Term		 Count money – pounds (notes and coins) 	and rapid addition and
rerm		 Count money – pounds and pence 	subtraction skills lend
		 Choose notes and coins 	themselves to learning Money.
Year 2 curriculum		 Make the same amount Compare amounts of money Calculate with money Make a pound Find change Two-step problems 	Moving forward with expanding calculation skills children engage with times tables further to support their understanding of application of number.
	Multiplication and Division	 Recognise equal groups Make equal groups Add equal groups Introduce the multiplication symbol Multiplication sentences Use arrays Make equal groups – grouping Make equal groups – sharing The 2 times-table Divide by 2 Doubling and halving Odd and even numbers The 10 times-table Divide by 10 The 5 times-table Divide by 5 The 5 and 10 times-tables 	Using Maths skills in everyday life is an integral part of understanding-children explore every day ways of measuring and use their prior knowledge of number to support this application.

	Length and height	 Measure in centimetres Measure in metres Compare lengths and heights Order lengths and heights Four operations with lengths and heights Compare mass Measure in grams Measure in kilograms Four operations with mass Compare volume and capacity Measure in millilitres Measure in litres Four operations with volume and capacity Temperature 	
Summer Term Year 2 Curriculum	Fractions	 Introduction to parts and whole Equal and unequal parts Recognise a half Find a half Recognise a quarter Find a quarter Recognise a third Find a third Small steps Find the whole Unit fractions Non-unit fractions Recognise the equivalence of a half and two-quarters Recognise three-quarters Find three-quarters Count in fractions up to a whole 	Secure number knowledge, alongside calculations skills set allow for children to access these areas with a pure focus on the new skill without the added confusion of needing to do calculations that are now concrete in their learning.

Time	 O'clock and half past Quarter past and quarter to Tell the time past the hour 	
	 Tell the time to the hour Tell the time to 5 minutes 	
	Minutes in an hour	
	Hours in a day	
Statistics	Make tally charts	
Statistics	• Tables	
	Block diagrams	
	Draw pictograms (1–1)	
	• Interpret pictograms (1–1)	
	Draw pictograms (2, 5 and 10)	
	Interpret pictograms (2, 5 and 10)	
Position and Direction	Language of position	
Position and Direction	Describe movement	
	Describe turns	
	Describe movement and turns	
	Shape patterns with turns	