

Maths Yearly Overview 2025-2026

Subject: Maths Y2 (ability group)	TOPIC	COMPONENT (Adapted from white rose year 2 scheme of learning)	<i>Notes: Why are you delivering this topic at this time of year?</i>
Autumn Term Year 2 curriculum	Place Value	• Numbers to 20 • Count objects to 100 by making 10s • Recognise tens and ones • Use a place value chart • Partition numbers to 100 • Write numbers to 100 in words • Flexibly partition numbers to 100 • Write numbers to 100 in expanded form Small steps • 10s on the number line to 100 • 10s and 1s on the number line to 100 • Estimate numbers on a number line • Compare objects • Compare numbers • Order objects and numbers • Count in 2s, 5s and 10s • Count in 3s	In Year 1, children mainly focused on being able to recognise numerals written as words. In this small step, they shift their focus to independently writing numerals as words and vice versa, which will be built upon later in their learning. Building on the previous small step, children revisit their earlier learning on numbers to 100. Number focus is to support all other areas of learning Maths across the year.
	Addition and Subtraction	• Bonds to 10 • Fact families - addition and subtraction bonds within 20 • Related facts • Bonds to 100 (tens) • Add and subtract 1s	

	Shape	• Add by making 10 • Add three 1-digit numbers • Add to the next 10 • Add across a 10 • Subtract across 10 • Subtract from a 10 • Subtract a 1-digit number from a 2-digit number (across a 10) • 10 more, 10 less • Add and subtract 10s • Add two 2-digit numbers (not across a 10) • Add two 2-digit members (across a 10) • Subtract two 2-digit numbers (not across a 10) • Subtract two 2-digit numbers (across a 10) • Mixed addition and subtraction • Compare number sentences • Missing number problems • Recognise 2-D and 3-D shapes • Count sides on 2-D shapes • Count vertices on 2-D shapes • Draw 2-D shapes • Lines of symmetry on shapes • Use lines of symmetry to complete shapes • Sort 2-D shapes • Count faces on 3-D shapes • Count edges on 3-D shapes • Count vertices on 3-D shapes • Sort 3-D shapes • Make patterns with 2-D and 3-D shapes	
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	Length and height	• Measure in centimetres • Measure in metres • Compare lengths and heights • Order lengths and heights • Four operations with lengths and heights • Compare mass • Measure in grams • Measure in kilograms • Four operations with mass • Compare volume and capacity • Measure in millilitres • Measure in litres • Four operations with volume and capacity • Temperature	
Summer Term Year 2 Curriculum	Fractions	• Introduction to parts and whole • Equal and unequal parts • Recognise a half • Find a half • Recognise a quarter • Find a quarter • Recognise a third • Find a third Small steps • Find the whole • Unit fractions • Non-unit fractions • Recognise the equivalence of a half and two-quarters • Recognise three-quarters • Find three-quarters • Count in fractions up to a whole	Secure number knowledge, alongside calculations skills set allow for children to access these areas with a pure focus on the new skill without the added confusion of needing to do calculations that are now concrete in their learning.

	Time	• O'clock and half past • Quarter past and quarter to • Tell the time past the hour • Tell the time to the hour • Tell the time to 5 minutes • Minutes in an hour • Hours in a day	
	Statistics	• Make tally charts • Tables • Block diagrams • Draw pictograms (1–1) • Interpret pictograms (1–1) • Draw pictograms (2, 5 and 10) • Interpret pictograms (2, 5 and 10)	
	Position and Direction	• Language of position • Describe movement • Describe turns • Describe movement and turns • Shape patterns with turns	