

# Reporting PE and sport premium grant expenditure

Submission Id : **29dJM9ycwn**

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Submission Status : **NOT SUBMITTED**

 You must submit your online form before closing your browser window.

## Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? Academy

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## Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? 16000

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Does the school have any unspent funding from its allocation for the current academic year? No

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If yes, how much? Not supplied

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**Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year?** No

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**If yes, how much?** Not supplied

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## **Section 3 of 9 - using the PE and sport premium grant**

**On which of the following categories has your school spent its PE and sport premium?** Extra-curricular opportunities

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## **Section 3 of 9 - using the PE and sport premium grant**

**On which of the following categories has your school spent its PE and sport premium?** Sports competitions

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## **Section 3 of 9 - using the PE and sport premium grant**

**On which of the following categories has your school spent its PE and sport premium?** Top-up swimming lessons

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## **Section 3 of 9 - using the PE and sport premium grant**

**On which of the following categories has your school spent its PE and sport premium?** Equipment and resources

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## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Coaching staff

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## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Membership fees

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How much funding has been spent on sports competitions? 1190

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How much funding has been spent on top-up swimming lessons? 2236.5

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How much funding has been spent on equipment and resources? 4855.44

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How much funding has been spent on coaching staff? 4550

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How much funding has been spent on membership fees? 0

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## Section 4 of 9 - opportunities in sport

**Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?**

Yes

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**How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?**

Supporting participation in extra-curricular opportunities or competitions

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**How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?**

Top-up swimming lessons for pupils requiring additional assistance

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**How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?**

Specialist coaches to assist children with special educational needs and disabilities (SEND)

**How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?**

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Specialist equipment and resources for children with special educational needs and disabilities (SEND) (please note this is considered capital expenditure and any funding should fall within your schools 'de minimis' value)

**Other:**

Activities offsite working on Team Building, Leadership, Confidence, Managing Emotions in competitive situation etc.

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**Has your school targeted any spending on increasing or improving girls' access to PE lessons?**

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No

**Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?**

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No

**Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?**

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Yes

**How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?**

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Other (please describe below)

**Other:**

Use of outside facilities to allow different sporting activities to take place.

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## **Section 5 of 9 - impacts and improvements**

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

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Increasing all staff's confidence knowledge and skills in teaching PE and sport

## Section 5 of 9 - impacts and improvements

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

Increasing engagement of all pupils in regular physical activity and sport

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## Section 5 of 9 - impacts and improvements

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

Raising the profile of PE and sport across the school to support whole school improvement

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## Section 5 of 9 - impacts and improvements

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

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## Section 5 of 9 - impacts and improvements

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

Increase participation in competitive sport

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<b>Has your school's PE and sport premium spending achieved any of the following?</b>	An improvement in PE attainment
<b>Has your school's PE and sport premium spending achieved any of the following?</b>	An improvement in pupil physical activity levels
<b>Has your school's PE and sport premium spending achieved any of the following?</b>	An improvement in school sport participation
<b>Has your school's PE and sport premium spending achieved any of the following?</b>	An improvement in participation in extra-curricular activities
<b>Has your school's PE and sport premium spending achieved any of the following?</b>	An increase in staff participation in extra-curricular activities and school sports competitions

**Has your school's PE and sport premium spending achieved any of the following?**

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An improvement in swimming attainment

**Has your school's PE and sport premium spending achieved any of the following?**

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An improvement in water safety awareness

**How has your school's spending improved PE attainment?**

As a SEMH Special School it is challenging to get pupils to participate in all types of activities, having funding to allow pupils to explore different physical activities has not only improved overall access to PE, but increased pupil attendance on these days and brought a confidence that has built staff relationships and therefore improved pupil academic engagement.

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**How has your school's spending increased pupil PE and sport activity levels?**

We have been able to involve pupils to take part in a variety of physical activities outside of the so called normal PE lessons. Outdoor Education has been a real way to get our pupils to take part in PE and hopefully given them a love for the outdoors.

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**How has your school's spending increased school sport participation?**

Pupils are excited to be in school on days when we have Outdoor Educational opportunities and also we are now able to offer PE sessions daily which is a real bonus in a school like Wandle.

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**How has your school's spending increased pupil participation in extra-curricular activities?**

We now have all pupils involved in extra curricular activities. As a special school we have to do this in different ways, so afternoons and set days are how we offer this within our environment, due to pupils relying on taxis.

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**How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?**

Staff now offer specific enrichment related to a variety of sporting activities and break time and lunchtimes all staff are involved in physical activities with the pupils. We have managed to also travel to other schools to take part in matches and compet

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**How has your school's spending improved swimming attainment?**

We have been able to book out a small pool, and time slots for just our pupils. Due to the nature of their SEMH challenges it has always been challenging to take part in swimming within the public eye.

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**How has your school's spending improved water safety awareness?**

We have been able to include into our curriculum Outdoor Educational Activities, alongside swimming, where we are able to hire a pool, due to the nature of our pupils, which allows us to teach specific awareness in a variety of ways.

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## Section 6 of 9 - sustainability

**How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?**

This will be challenging without the PE grant funding, as school funds are hard at this time and are pulled from all directions. However, this year we have worked hard to develop an onsite Outdoor Educational Learning area, which we hope to develop to help support pupils and allow a curriculum to run parallel to that of the outside support we gain.

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## Section 7 of 9 - swimming

**What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?** 29

**What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?** 29

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**What percentage of pupils 0  
in your current year 6  
cohort are able to perform  
safe self-rescue in  
different water-based  
situations?**

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## **Section 8 of 9 - declarations**

**1. I confirm that:** the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees

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**2. I confirm that:** the reported spending detailed within this return will be published on our school's website

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**3. I confirm that:** I am authorised to submit this PE and sport premium assurance return on behalf of my school

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## **Section 9 of 9 - feedback**

**How long did it take you to 1 to 2 hours  
gather the relevant  
information to complete  
this form?**

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**How long did this form 30 minutes to 1 hour  
take you to complete?**

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**In comparison to the It took significantly less time  
current requirement to  
produce a written report,  
how much time did it take  
to complete this form?**

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**In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?**

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It was significantly more straightforward

**Can you provide any further information on your experience completing this form; is there anything we could do to improve it?**

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I do feel that I may have missed a section or something as I was not able to share to the full extent that I have spent our grant, as it did not ask about how much we spend on other areas, such as Outdoor Education