

WVA Curriculum Offer 2025-2026

Intent:

We need a curriculum that offers our pupils the chance to succeed academically, but also the opportunity to develop a range of soft skills that will enable them to move into post-16 education with the necessary skills and confidence to succeed. We need to have a broad, balanced, holistic curriculum that allows pupils the chance to build their range of skills and experiences, as well as accumulate academic outcomes or 'currency' in order to have choice for their post-16 education. We want to develop a cross-curricular approach, allowing greater flexibility to develop positive relationships with learning, through a range of mediums and courses.

We want to be able to re-engage the disaffected, giving them the chance to realise that they can achieve, and not just keep banging that 'square peg' into a 'round hole', knowing that it is not going to fit.

We want staff to realise that learning can take many forms and guises, to offer exciting, creative opportunities for the pupils to thrive.

Implementation:

Our timetable is structured to prioritise academic learning in the mornings, ensuring that pupils engage with core subject knowledge when they are most ready to learn. Afternoons are dedicated to a rich Personal Development curriculum, that supports the holistic growth of every pupil.

This curriculum includes **Wellbeing, SMSC, Enrichment, SEMH and Golden Time**, alongside targeted Literacy and Numeracy sessions to strengthen functional skills and prepare pupils for adulthood. Afternoon lessons are designed to promote mixed-age and mixed-ability collaboration, encouraging pupils to learn from and support one another in a variety of contexts.

Through this carefully planned balance of academic study and personal development, pupils benefit from a curriculum that addresses both educational outcomes and the wider skills needed for lifelong success.

Impact:

Pupils make strong academic progress as their confidence, resilience and readiness to learn improves through our holistic approach. Mixed-age and ability groupings help pupils to adapt more effectively to change, develop empathy and work collaboratively with others.

Positive relationships with staff are strengthened in supportive environments, that provide alternative spaces for learning, helping pupils to overcome previous barriers.

Engagement across all subject areas increases as learners build resilience, self-confidence, and essential personal and social skills.

Our curriculum is child-centred and tailored to individual needs, ensuring that every pupil has access to meaningful learning experiences.

Through a broad and flexible approach, we create greater opportunities for cross-curricular learning and ensure that pupils are equipped with the knowledge, skills, and personal qualities needed to succeed in life beyond school.

Primary – Ready to Learn strategy

Since the start of this academic year, there have been a large number of new starters in the primaries, several of whom have been out of education for some time. As a result, these pupils are not yet ready to learn, even within the flexible, individualised model that WVA applies. As such, the younger pupils in Red and Green class are currently following an adapted timetable to support them with developing the social and learning skills required to access the curriculum.

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Curriculum overview by subject

Primary:

Subjects	Year 3	Year 4	Year 5	Year 6
Read Write Inc	4	4	4	4
English (once RWI completed)	4	4	4	4
Maths	4	4	4	4
Science	2	2	2	2
PE (x2 1 hour sessions)	3 (inc swim/tramp)	3 (inc swim/tramp)	3 (inc swim/tramp)	3 (inc swim/tramp)
History/ Geography	1	1	1	1
Art	1	1	1	1
Design Technology	1	1	1	1
Music	1	1	1	1
Literacy/ Numeracy	1	1	1	1
Wellbeing	1	1	1	1
RE (SMSC)	1	1	1	1
SEMH	1	1	1	1
Enrichment	1	1	1	1
Golden Time	1	1	1	1
Assembly	2	2	2	2
Reflection Time	4	4	4	4

Secondary:

Subjects	7 (x 2 classes)	8 (x 2 classes)	9 (x 2 classes)	10 (x 2 classes)	11 (x 2 class)
English	5 (incl. RWI)	3	3	3	3
Maths	5	3	3	3	3
PSHE/Careers	1	1	1	1	1
PE	2	3	3		
Science	1	2	2		
Food Tech	1	1	2	2	2
ICT/Computing	1	2	1	2	2
Music	1	2	1		
Art	1	1	2		
GCSE/or equivalent open choice				6 (3 per subject)	6 (3 per subject)
Sports Leaders				1	1
Literacy	1	1	1	1	1
Numeracy	1	1	1	1	1
Wellbeing	1	1	1	1	1
SMSC	1	1	1	1	1
SEMH	1	1	1	1	1
Enrichment	1	1	1	1	1
Golden Time	1	1	1	1	1
Total	25	25	25	25	25

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The afternoon lessons have a 'Personal Development' focus including: Wellbeing, SMSC, Enrichment, SEMH and Golden Time where pupils have the opportunity to work with different peers and staff. These sessions will cover a range of criteria for personal development skills.

Progression and outcomes:

Primary:

Subjects	Year 3	Yr 4	Yr 5	Year 6
English	RWI Core NC	RWI Core NC	RWI Core NC	RWI Core NC
Maths	Close the gap Core NC	Close the gap Core NC	Close the gap Core NC	Close the gap Core NC
Art	NC	NC	NC	NC
Geography	NC	NC	NC	NC
History	NC	NC	NC	NC
Science	NC	MC	NC	NC
ICT/Computing	NC	NC	NC	NC
PSHE	NC	NC	NC	NC
RSHE	NC	NC	NC	NC
PE	NC	NC	NC	NC
Personal Development	SEMH (Boxall), Targeted learning (1-1/small groups), Enrichment, SMSC (including Humanities), Wellbeing (horse riding, climbing, swimming), Activity Passport, Golden Time (positive achievement),			

Secondary:

Subjects	Year 7	Yr 8	Yr 9	Yr 10	Yr 11
English	Transition/ closing the gap / RWI	KS3 NC / General progress/ RWI/Fresh Start	ELC Functional Skills L1-3 /Fresh Start	Edexcel Functional Skills Levels 1 / 2 (onscreen)/ Fresh Start	AQA GCSE English Language (9-1) / Fresh Start
Maths	Transition/ closing the gap	KS3 NC / General progress	Edexcel ELC FS 1-3 AQA Entry level certificate	Edexcel Functional Skills Levels 1 / 2 (onscreen)	Edexcel GCSE Maths (9-1)
Food Tech	Sainsbury's Awards – Bronze	Sainsbury's Awards – Silver	Sainsbury's Awards – Gold	BTEC – L2 Award	BTEC - L2 Award Basic Hygiene Certificate L1
Art	Core - NC	Core - NC	Core - NC	AQA Fine Art – GCSE (BTEC entry level)	
Music	Core - NC	Core - NC	WJEC Entry Level	BTEC First – Music (Edexcel) L1/2 WJEC – Performing Arts Certificate	
Science	Core - NC	Core - NC	Core - NC	BTEC First – Certificate in Applied Science	
ICT/Computing	Core - NC	Core - NC	Core - NC	WJEC – Level 1 Certificate	
PSHE/Careers/ RSHE	King's Trust - Achieve			King's Trust - Personal Development and Employability	
PE	Core - NC	Core - NC	Core - NC	AQA GCSE Physical Education	
Vocational				R2S – Offsite construction/beauty/creative media course. Fast Forward – Mechanics and Personal Development	
Other			Duke of Edinburgh Award Scheme (TBC)	L1 Sports Leaders Award Duke of Edinburgh Award Scheme (TBC)	
Personal Development	SEMH (Boxall), Targeted learning (1-1/small groups), Enrichment, King's Trust (Achieve), SMSC (including Humanities), Wellbeing, Activity Passport, Golden Time (positive achievement), Preparing for adulthood.				

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School day timings

PRIMARY			
Monday - Thursday		Friday	
Arrival	08:45 – 09:15	Arrival	08:45 – 09:15
Assembly/Tutor	09:15 – 09:30	Celebration Assembly	09:15 – 09:30
Period 1	09:30 – 10:10	Music or Mathletics	09:30 – 10:15
Breakfast	10:10 – 10:20	Art or Food tech	10:15 – 11:00
Period 2	10:20 – 11:00	Golden Time	11:00 – 11:45
Brain break	11:00 – 11:05	Lunch	11:45 – 12:15
Period 3 (PE)	11:05 – 11:40	Golden Time	12:15 – 12:45
Brain break	11:40 – 11:45		
Period 4	11:45 – 12:15		
Lunch	12:15 – 13:15		
Reflection/Tutor	13:15 – 13:30		
Period 5	13:30 – 14:30		

SECONDARY					
	Monday	Tuesday	Wednesday	Thursday	Friday
Arrival	09:00 – 09:15	09:00 – 09:15	09:00 – 09:15	09:00 – 09:15	09:00 – 09:15
Tutor	09:15 – 09:30	09:15 – 09:30	09:15 – 09:30	09:15 – 09:30	09:15 – 09:30
Period 1	09:30 – 10:15	09:30 – 10:15	09:30 – 10:15	09:30 – 10:15	09:30 – 10:15
Period 2	10:15 – 11:00	10:15 – 11:00	10:15 – 11:00	10:15 – 11:00	10:15 – 11:00
Break	11:00 – 11:15	11:00 – 11:15	11:00 – 11:15	11:00 – 11:15	11:00 – 11:20
Period 3	11:15 – 12:00	11:15 – 12:00	11:15 – 12:00	11:15 – 12:00	11:20 – 12:05
Period 4	12:00 – 12:45	12:00 – 12:45	12:00 – 12:45	12:00 – 12:45	
Assembly					12:05 – 12:15
Lunch	12:45 – 13:30	12:45 – 13:30	12:45 – 13:30	12:45 – 13:30	12:15 – 12:45
Tutor	13:30 – 13:40	13:30 – 13:35	13:30 – 13:40		
Period 5	13:45 – 14:15	13:35 – 13:50	13:40 – 14:45	13:30 – 14:00	
Period 6	14:15 – 14:45	13:50 – 14:20		14:00 – 14:20	
Period 7		14:20 – 14:45		14:20 – 14:45	

Tutor time is used to celebrate and reflect on various achievement and topics.

Year	3/4/5	4/5	6	Year 7		Year 8		Year 9		Year 10		Year 11	
	Red	Green	Blue	7 VLA	7 CMT	8AS	8GW	9ML	9NP	10 EM	10 DO	11 SS	11 GK
Tutor	SF	KG	ACo	VLA	CMT	AS	GW	ML	NP	EM	DO	SS	GK
LSA	1	2	3	4	5	6	7	8	9	10	11	12	13