



# The Wandle Weekly

TOGETHER EVERYONE ACHIEVES MORE

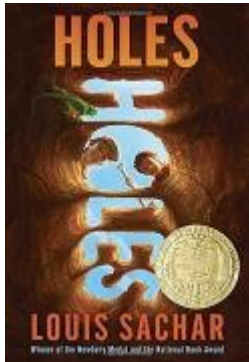


## Lisa's Inspirational Quote

"If you don't like the road you're walking, start paving another one."

*Dolly Parton*

### Favourite Book



"Stanley Yelnats' family has a history of bad luck, so he isn't surprised when a miscarriage of justice sends him to a boys' juvenile detention centre. At Camp Green Lake the boys must dig a hole a day, 5'x5'. The Warden claims it's character building but it's a lie! Stanley must dig up the truth."

*Lisa*

### What Can We Do?

#### Sizewell B Power Station



Visitor information: **The interactive visitor centre exhibition is open to all ages without prior arrangement** and explains how EDF safely produces electricity at Sizewell B power station. By prior arrangement you can take part in a walking tour of the station.

## Mathletics

### TOP 3 THIS WEEK

1st—Nicholas—1469

2nd—Henry—660

3rd—Tommy S—620

**Primary Mathlete: Logan S**



### Lexia Leaders:

1st—Dexter—82

2nd—Nicholas—64

3rd—Alex—57

Next week we once again have Strike Action. This will take place on both Wednesday and Thursday. The school is open to some years groups—Tutors will be contacting their pupils to let you know what this means for your child.

Once again may I apologise for the inconvenience.

Miss Harris



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It's that time of the year again, on

**Friday 17 March 2023**

Wandle Valley Academy will be wearing red for Red Nose Day!

Throughout next week will be doing a variety of activities with the pupils as well as ending the week **wearing something red**. Pupils will need to contribute £1 to donate, as well as have the opportunity to purchase a red nose for 50p, to fundraise for Comic Relief.

Thank you in advance for your support for this wonderful cause.

Nothing beats a bit of imaginative play with the Primary's







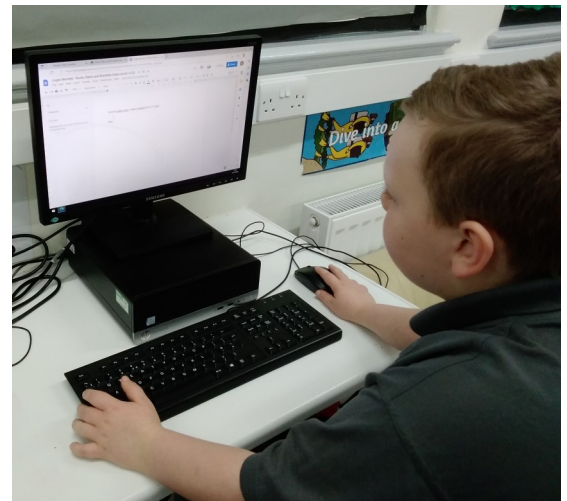
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## Blue Class

In Blue Class we have been busy with our Rocks, Relics and Rumbles topic and have been using computers to carry out our own research. We used 'swiggle' to carry out safe searches about volcanoes and practised using Google Classrooms to find our activity!

We have also been looking at measurement in Maths and explored how many centimetres in a metre, and went on a hunt around the school using our new found knowledge!



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## Science and Rocket Madness



O'Shae, Damien and Freddie created their own water bottle rockets and launched them to amazing heights! We are working towards the CREST Discovery Science Award. Mr Alan enjoyed getting soaked with ice cold water on this cold day—lol.

This pupil created a wearable piece of technology. He created a beeping and flashing safety hat to alert fellow travellers on his intentions to speed past them on the sidewalk.

This was part of the Design Award Club that is aiming for the British Science Association Discovery Award after 8 sessions.





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## Music to my ears



Primary  
Clean Up



First time on a  
horse and how  
proud he was of  
himself.



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## A message from SaLT



## Supporting children with social communication difficulties

### PROMPTS

Prompts are all the little things we do to help children in their interaction and behaviour.

**Example:** Child is supposed to sit down on the chair. Your prompts could be to -

- **say** "Sit down."
- **point** to the chair.
- **physically redirect** your child to the chair.

Use as little as possible, but as much as necessary so that your child is successful, but does not become dependent.

**Before repeating an instruction  
WAIT for your child's respond  
and always keep instructions  
simple!**



### REINFORCEMENT

We all respond to praise, but for children with social communication difficulties, hearing "Well done!" may not be as rewarding.

- Give **physical** reinforcement. This could be a favourite toy, favourite food, tickles, blowing raspberries - anything that is extremely rewarding for your child.
- Always give reinforcement **immediately** after your child has done something really well.
- Pair this with praising your child **verbally**, and your child will soon learn to appreciate "Good job!" much more.
- Don't forget to praise any **positive behaviour** that your child comes up with on his/her own (e.g. a nice comment, clever question).

### SUPPORTING INTERACTION WITH PEERS

For children with social communication difficulties, interaction with adults is often easier than interaction with peers.

- Organise play dates to practise interaction and support them in initiating and responding to their peers' initiations.



- Use visual prompt cards such as a hand waving hello and show your child these to initiate with their peers. Another great phrase to model is "let's play ..."
- Let children take turns to be "the sharer" who hands out toys or snacks to the others and can ask the others what they would like.
- Observe your child and if he/she is snatching others' toys, help him/her to say, "My turn" or, "Can I have a go?"