



# The Wandle Weekly

TOGETHER EVERYONE ACHIEVES MORE



## Lisa's Inspirational Quote

"If you're lucky enough to be different, don't ever change."  
-Taylor Swift

School Uniform promotes a sense of pride in the school. It engenders a feeling of community and belonging and makes pupils feel equal to their peers in terms of appearance and financial circumstances.

Please ensure your child has the correct uniform ready for their return to school on Monday 15 April 2024. This should be:

- School Polo Shirt
- School sweatshirt
- Black or Charcoal Grey school trousers/shorts or school skirts (knee length)
- Black shoes or trainers

Items strictly forbidden within school are:

- Hoodies
- Hats or headwear ie. Caps, du-rags, balaclavas, bandanas etc
- Excessive jewellery such as large rings, big earrings, chains etc
- Sliders or backless/open toed shoes
- Crop tops
- Long finger nails

*Thank you for your support.*

## TOP 3 THIS TERM:

**Mathletics**

1st—Nicholas—43,372

2nd—Justin —21,665

3rd—Oscar — 11,434

**Primary Mathlete: Pijus**

## ***WVA Easter Holidays***

**Don't forget, school finishes on  
Thursday 28 March 2024  
Returning on  
Monday 15 April 2024**

Sometimes words just don't really capture what I want to say, but hopefully you will see all that I see, each week in this bulletin. I am amazed weekly by the dedication of our staff and the lengths that they go to, to support the pupils and help them all gain a better understanding of what to expect in the outside world. The activities that they put on may just seem like fun to the outsider, but they all have a purpose and all help to prepare our pupils for life after Wandle.

All the staff at Wandle are amazing, as are the pupils. Thank you all for being so wonderful.

Miss Harris





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## Primaries

Primary pupils enjoying their PE lesson on Tuesday



Primary Staff happy with their well-earned Easter chocolate!



Year 2 pupil scooting at break time





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## Primary Easter Activities

Primary Easter Board outside Red class



Primaries had even more fun than normal this week at Horse Riding—they got to do an Easter Egg Hunt!

The Primary children worked together in teams to collect eggs in exchange for a tasty treat.



Lots of problem solving and fantastic communication by all of those who took part.



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## *Careers Fair: Friday 22 March*



Last Friday, pupils participated in our annual Spring Careers Fair.

Employers from a range of local businesses spoke to the pupils about employment opportunities in their field and pathways to achieve success.

The feedback from the employers was extremely positive, with our pupils being described as polite and sociable.



We have also made some great work-experience contacts, which all of the pupils should benefit from in the coming years.

Marie and Miss Harris blew off some steam with a Yr 9 pupil— he met his match!



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## *Four Square*

### How to Play



Play begins when the server drops the ball once into her/his square then hits it into a different square (serves the ball). The server must keep both feet in the service box until the serve is completed.

The ball can only bounce once in any square.

Each player needs to hit the ball with any part of his/her hand into an opposing player's square after it has bounced only once in their his/her square.



If the ball lands on a line, or goes out of bounds before it bounces, the player who hit the ball needs to return to the waiting/cheering line for another try. If a player hits the ball and it bounces again in her/his square, s/he also needs to return to the waiting line.

If a player catches or holds the ball, that player needs to return to the waiting line.

If the ball bounces more than one time before it is hit into another square, the player who let the ball bounce needs to return to the waiting line for another try.

If the ball is returned before it is allowed to bounce, the player who returned the ball early needs to return to the waiting line.

Anytime a player moves out of the game into the waiting line, a square is left open. The person in front of the line advances to square D or 4, and the remaining players advance to close the gaps between A or 1 and D or 4.



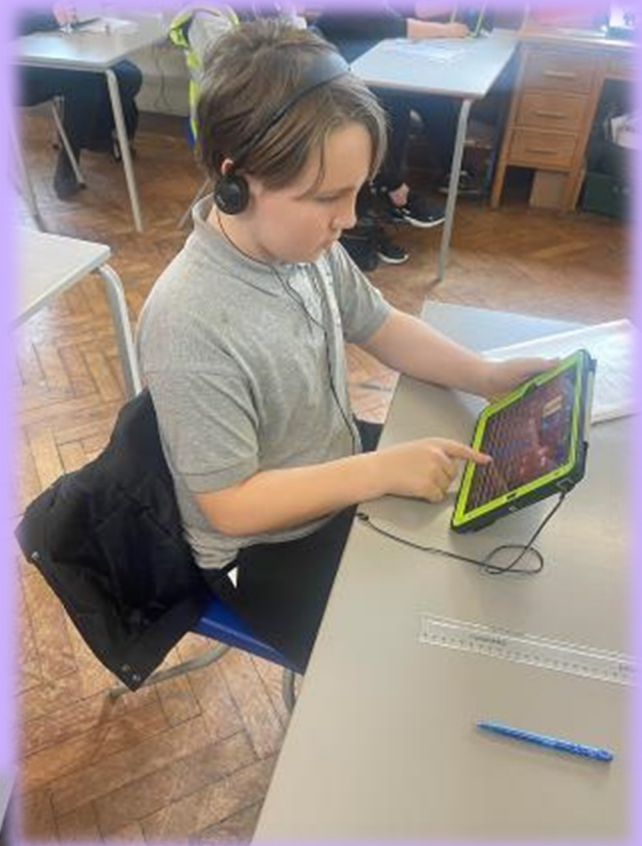


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## *Secondary Activities*

**Year 7 pupil hard at work composing his very own ringtone on the iPad.**



**Year 10 pupil during a Targeted Learning session learning how to braid hair.**