|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Core** |  |  |  |  | **Foundation** |  |
|  | **ENGLISH** | **MATHS** | **SCIENCE** | **ICT** | **Food Technology** | **Option subjects** | **Additional** |
| KS3 | AQA Step Up  EL 1-3  FS ELC 1-3 | Functional Skills Entry Level 3  (Edexcel) | EL Further Science (Edexcel) | Functional Skills ELC 1-3 | Active Kids Get Cooking (Sainsbury’s) Awards  Bronze – Gold |  | Prince’s Trust – Personal Development Entry Level / Level 1 (award) - explicit across all the curriculum subjects |
| Personal Development  KS2, 3 & 4 | Personalised learning and targeted intervention  SMSC / Wellbeing / SEMH  Enrichment / Golden Time | | | | | | |
| KS4 | Functional Skills L1  (Edexcel)  PAPER  (On screen) | Functional Skills L1 (Edexcel)  (On screen) | EL Further Science | OCR ITQ’s  Level 1/2 | BTec - Home Cooking Skills Award L2  (Edexcel) | PE L1/2 Certificate – Fitness and Sport (NCFE) | Sports Leader Award – Level 1 |
|  | Functional Skills L2  (Edexcel)  Paper/On screen | Functional Skills L2  (Edexcel)  Paper/On screen | BTec: Applied Science |  |  | Btec First – Music L1/2 (Pearson)  WJEC Entry Level Certificate | Princes Trust – Achieve L1-2 (Certificate) - explicit across all the curriculum subjects |
|  | GCSE (9-1) English Language  (AQA) | GCSE (9-1) Maths  (Edexcel) | GCSE Chemistry |  |  | Fine ART GCSE – AQA  Entry Level Art |  |

**Secondary - 2020-21 Timetable weighting of lessons – 18 x 45 min lessons per week, 5 x 1 hour ‘personal development’ lessons**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Subjects | 7 (x 2 classes) | 8 (x 2 classes) | 9 (x 2 classes) | 10 (x 2 classes) | 11 (x 2 classes) |
| English | 5 | 3 | 3 | 3 | 3 |
| Maths | 5 | 3 | 3 | 3 | 3 |
| PSHE/Careers | 1 | 1 | 1 | 1 | 1 |
| PE | 2 | 3 | 3 |  |  |
| STEM/Science | 1 | 2 | 2 |  |  |
| Food Tech | 1 | 1 | 2 | 2 | 2 |
| ICT/Computing | 1 | 2 | 1 | 2 | 2 |
| Music | 1 | 2 | 1 |  |  |
| Art | 1 | 1 | 2 |  |  |
| GCSE/or equivalent open choice |  |  |  | 6 (3 per subject) | 6 (3 per subject) |
| Enrichment/Golden Time | 2 | 2 | 2 | 2 | 2 |
| Sports Leaders |  |  |  | 1 | 1 |
| SMSC / Wellbeing / SEMH targets | 3 | 3 | 3 | 3 | 3 |
| Total | 23 | 23 | 23 | 23 | 23 |

**Subject Progression**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Year 7 | Yr 8 | Yr 9 | Yr 10 | Yr 11 |
| English | Transition/closing the gap | KS3 / General progress | Edexcel - Functional Skills Entry Level 1-3 | Edexcel Functional skills Levels 1/2 | AQA GCSE English Language (9-1) or  Edexcel new GCSE course |
| Maths | Transition/closing the gap | KS3/General progress | Edexcel ELC FS 1-3 | Edexcel Functional Skills Levels 1/2 | Edexcel GCSE Maths  (9-1) |
| Science/STEM | STEM | STEM | ELC Science | BTec – Applied Science | |
| Food Tech | Sainsbury’s Awards – Bronze | Sainsbury’s Awards - Silver | Sainsbury’s Awards - Gold | NCFE – Food Studies Level 1/2 | BTec Home Cooking Skills - L2  Basic Hygiene Certificate |
| Art | Transition/closing the gap | KS3 / General progress | KS3 / General progress | AQA Fine Art – GCSE / BTec L1/2 Certificate | |
| Music | Transition/closing the gap | KS3 / General progress | KS3 / General progress | BTec First – Music (Edexcel)  WJEC – Entry Level Certificate | |
| ICT/Computing | Transition/closing the gap | KS3 / General progress | OCR - ITQ | OCR - ITQ | OCR - ITQ |
| PSHE/Careers/SMSC | NOCN Level 2 | NCON Level 2 | Prince’s Trust – Personal Development and Employability skills | | |
| PE | Core | Core | Core | NCFE – L1/2 Certificate in Sport and Fitness. | |
| Vocational |  |  |  | Prince’s Trust – L1/2 Achieve Certificate | |
|  |  |  |  | Sports Leaders Award – Level 1 | |

Relevant qualification websites:

<https://www.qualhub.co.uk/>

<https://www.sportsleaders.org/>

<https://qualifications.pearson.com/en/home.html>

<https://www.aqa.org.uk/qualifications>

<https://www.princes-trust.org.uk/help-for-young-people/unlock-your-potential/explore-your-potential>

<https://www.nocn.org.uk/products/qualifications/>